Santa Barbara City College

GENERAL EDUCATION PHILOSOPHY

The general education program at Santa Barbara City College outlines a core curriculum which provides an opportunity for students to explore elements of the intellectual and ethical traditions to which they belong. The faculty believes that this common core is of general and lasting intellectual significance and that it will establish a foundation for the lifelong process of intellectual inquiry and the integration of knowledge, skill, attitudes and experiences.

The general education program has several major objectives:

-- to cultivate the intellectual processes of learning and to examine methods for acquiring, integrating and applying knowledge.

-- to introduce students to the modes of thought characteristic of various intellectual disciplines.

-- to help students understand the conditions and forces which shape their lives and thus help them to cope with a complex and changing world.

-- to explore elements of our common human nature and to assist students in applying critical and informed judgements to the cultural achievements of their own and other cultures.

March 17, 1983
CRITERIA FOR ASSOCIATE DEGREE G.E.R.

1. General Education courses should be broad in scope and should introduce students to the variety of means through which people comprehend the world. Furthermore, G.E.R. should provide all degree recipients with common educational experiences and knowledge about certain basic principles, concepts, and methodologies both unique to and shared by the various disciplines within each general education category. Criteria specific to inclusion of courses in the G.E. pattern are as follows:

1.1 Natural Sciences: Courses that include a laboratory experience which examine the physical universe, its life forms, and its natural phenomena. Courses in this area should:

1.1a help students develop an appreciation, understanding and the ability to apply the scientific method of analysis.

1.1b encourage an understanding of the relationships between the sciences and other realms of human knowledge.

1.1c include integrative, survey, or introductory courses in disciplines such as anatomy, biology, chemistry, physical science, geology, meteorology, oceanography and physics.

1.1d exclude specialized courses that emphasize techniques or practical application of techniques rather than survey the theories, concepts and philosophy of the natural sciences.

1.2 Social and Behavioral Sciences: Courses in this category are those which focus on people as members of society. These courses should:

1.2a help students develop an appreciation, understanding and ability to apply the method of inquiry used by the social and behavioral sciences.

1.2b encourage an understanding of the relationships between the social sciences and other realms of human knowledge.

1.2c develop an awareness and stimulate critical thinking of the ways individuals and groups operate within their societies.

1.2d include integrative, survey or introductory courses in disciplines such as anthropology, economics, history, political science, psychology, sociology.

(More ... )
1.3 Humanities: Courses in the humanities are those which examine the cultural activities and artistic expressions of human beings. Courses included in this category should:

1.3a help the student develop an awareness of the ways in which people throughout the ages and in different cultures have interpreted their world in artistic and cultural creations.

1.3b help the student develop aesthetic understanding and critical sense.

1.3c excludes performance or studio courses in the Fine Arts.

1.4 Language and Analytical Thinking: This area consists of two categories. Courses in this area develop the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication. Courses applicable to each of these categories should satisfy the following criteria:

**English Composition**

**1.4a** Should be 13th grade level and develop expository and argumentative writing skills.

**1.4b** Excluded are courses that focus primarily on specialized applications of writing skills or analysis of literature.

**Communication and Analytical Thinking**

Courses in this area include oral communication, mathematics, logic, statistics, and computer science.

**1.4c** Oral communication courses require students to develop oral compositions.

**1.4d** Mathematics courses should be at the 13th grade level or higher. Excluded are courses that focus on the specialized application of mathematics.
Santa Barbara City College

GRADUATION REQUIREMENTS

A. General Education

Humanities ........................................ 3 Units
Social/Behavioral Sciences ...................... 3 Units
Sciences (with Lab) .............................. 3-4 Units
Language and Logical Thought .................
   Language ....................................... 3 Units
   English 1
   Oral Communication ........................... 3 Units
   Speech Communication 21 or 23
   Logical Thought .............................. 3 Units
   Math 11, 13, 14, 15, 18, 19, 25, 26, 27, 28
   Computer Science 1; Philosophy 5

Subtotal 18-19 Units

B. Institutional Requirements

American Institutions .......................... 3-6 Units
   History 5 or
   Political Science 1A or
   History 7 & 8
   Math 11 or 12 or higher or equivalency by examination. 0-4 Units

Physical Education ............................. 2 Units

Total 28-29 Units

COURSES TAKEN TO FULFILL INSTITUTIONAL REQUIREMENT CAN BE DOUBLE COUNTED FOR GENERAL EDUCATION REQUIREMENT.

May, 1983
III. HUMANITIES (3 Units)

Art 1 - Understanding of Art
Art 3-4 - History of Art
Art 5 - Art of the Twentieth Century
English 2 - Literature & Composition
English 21-22 - Survey of British Literature
English 23-24 - American Literature
English 25-26 - World Literature
English 27 - Contemporary Fiction
English 31 - Introduction to Creative Writing
French 1 - Beginning French
French 2 - Elementary French
French 3 - Intermediate French
German 1-3 - German
Italian 1-2 - Elementary Italian
Music 3A-B - Survey of Music Literature & History
Music 5 - Music History & Appreciation
Music 6 - Jazz, Pop and other 20th Century Trends
Philosophy 1 - Introduction to Philosophy
Philosophy 3-4 - History of Philosophy
Philosophy 7 - Comparative World Religions
Philosophy 9 - Ethics
Spanish 1-4 - Spanish
Spanish 25-26 - Advanced Spanish
Theatre Arts 3 - Understanding Drama
Theatre Arts 7 - Theatre History
Theatre Arts 8 - Theatre History
IV. LANGUAGE & LOGICAL THOUGHT (3 Units)

Language
   English 1

Oral Communication
   Speech Communication 21 - Interpersonal Communication
   Speech Communication 23 - Fundamentals of Effective Speaking

Logical Thought
   Math 9 - Plane Geometry
   Math 11 - Intermediate Algebra
   Math 13 - Elementary Functions
   Math 14 - Algebra & Trigonometry for Calculus
   Math 15 - Finite Mathematics
   Math 17 - Elementary Statistics
   Math 18 - Calculus for Management, Biological & Social Sciences
   Math 19 - Calculus for Management, Biological & Social Sciences
   Math 25 - Calculus with Analytical Geometry
   Math 26 - Calculus with Analytical Geometry
   Math 27 - Calculus with Analytical Geometry
   Math 28 - Ordinary Differential Equations
   Computer Science 5 - Computers and Society
   Philosophy 5 - Logic in Practice
   Speech Communication 35 - Argumentation and Debate

V. AMERICAN INSTITUTIONS REQUIREMENT (3 Units)

   History 5 - Growth of American Civilization
   Political Science 1A - American Government & Politics
   History 7-8 - History of the United States

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I. NATURAL SCIENCES (4 Units)

Biology 1 - Concepts of Biology
Biology 3 - Natural History
Biology 4/4L - Human Nutrition
Biology 5 - Marine Biology
Biology 11 - Biological Oceanography
Biology 12/12L - Environmental Biology
Biology 26 - Freshwater Biology
Botany 1 - Concepts of Botany
Botany 2 - Plant Diversity
Chemistry 1 - Introductory Chemistry
Chemistry 4 - Fundamentals of General & Biological Chemistry
Chemistry 5 - General Chemistry 1
Chemistry 7 - Elementary Organic Chemistry
Earth Science 2 - Introductory Physical Oceanography
Earth Science 3 - Physical Geology
Earth Science 4 - History of the Earth
Earth Science 17 & 18AB - Introduction to Astronomy
Physical Science 3 - Physical Science
Physics 1 & 3 - Introductory Physics
Physics 5 - General Physics
Zoology 3 - Human Anatomy
Zoology 5 - Human Anatomy and Physiology
Zoology 21 - The Human Body
II. SOCIAL/BEHAVIORAL SCIENCES (3 Units)

Administration of Justice 1 - Introduction to Administration of Justice
Administration of Justice 7 - Concepts of Criminal Law
Anthropology 3 - Cultural Anthropology
Black Studies 1 - The Afro-American in U.S. History
Business Administration 5 - Applied Human Relations
Chicano Studies 1 - Mexican-American (Chicano) History in the U.S.
Economics 1-2 - Principles of Economics
Economics 3 - Economic History of the U.S.
Economics 8 - Introduction to Economics
Geography 2 - Cultural Geography
Geography 7 - World Geography
History 1-2 - History of Western Civilization
History 5 - Growth of American Civilization
History 7-8 - History of the United States
History 13-14 - History of Asian Civilization
History 20 - Latin American Civilization
History 24 - History of American Women
Native American Studies 1 - The American Indian: Yesterday & Today
Political Science 2 - Comparative Politics/Political Ideologies
Political Science 1A - American Government & Politics
Political Science 4A - American Government: Policy Issues/Process
Political Science 5 - International Politics
Political Science 13 - Law & Society
Psychology 1-2 - General Psychology
Psychology 3 - Personality Dynamics & Effective Behavior
Sociology 1 - Introduction to Sociology
Sociology 4 - Social Psychology
Sociology 9 - Social Problems