Proposal To Conduct A Project Under
The Community College Fund For Instructional Improvement

District

College  Santa Barbara Community College

Title of Project:  INTERCULTURAL COMMUNICATION

Type of Funding (check one):
(X) Grant
( ) Loan
( ) Combination

Duration of Project  One year

Starting Date  7/1/83

Ending Date  6/30/84

Amount of Funding Requested:
Grant  $ 5,650
Loan  $
Total  $ 5,650

This project is  NEW  (X). CONTINUING ( ). If continuing, how has the project been funded to this point?

If project is to be conducted through a consortium effort, specify with whom.

Instruction Office

Person who will actually carry out the project:

Barbara Taynton Crawford  Associate Professor (Speech) (805) 965-0581, Ext. 413
Name  Position  Phone Number

Person who will have overall supervisory responsibility for the project:

Instruction Office

Name  Position  Phone Number

District development officer or other individual who will serve as the Chancellor's Office contact person for the project:

Mr. Burt Miller  Admin. Assist. to the Supt/President (805) 965-0581, Ext. 213
Name  Position  Phone Number

Superintendent:

Name  Signature  Date  2-16-83

Date application was approved by district board of trustees  Expected  2-24-83

SUBMIT THREE COPIES OF ENTIRE APPLICATION BY FRIDAY, FEBRUARY 18, 1983.
ABSTRACT

INTERCULTURAL COMMUNICATION

Educational Program Addressed

The study of Intercultural Communication will promote democratic and culturally pluralistic values while enabling each student to develop understanding and skills in overcoming barriers arising from language, attitudinal, non-verbal, and ethnocentric variations in human communication styles. These experiences in a proposed class at Santa Barbara Community College will lead to the development of a person who knows how to communicate thoughts, discriminate among values, and to apply appropriate conflict resolution skills in daily intercultural encounters. This will be an interdisciplinary, experiential, Mastery Learning course in which traditional ethnic mainstream students (WASP), ethnic minorities and foreign students will receive a wholistic treatment by use of peer tutors and close contact with support services and Reading and Writing Labs.

Specific Problems

Rising unemployment, increased segregation in schooling and housing, rising figures in minority populations, with an influx of foreign born emigres create a situation where intercultural encounters are increasing exponentially. The need for technical competency has never been higher and calls for a response of the part of the educational institutions beyond "study about" to competency in intercultural communication. The growing disparity between local CC income from the state and increasingly heavier demand on support services require we do more with less. This course is an attempt to do this! Desired Outcomes are these: 1) students will have increased skills and understandings of intercultural context; 2) faculty participants will have better interpersonal skills for cooperative interdisciplinary collaboration; 3) school will get more for less in staff utilization and 4) community participants will have a positive experience and encourage attendance by constituency.

Population Served

Approximately 30 students from various ethnic backgrounds who need to learn intercultural communication and 12 to 24 faculty and community participants will be served by this pilot interdisciplinary project whose objectives are to plan, develop, implement and evaluate the course. All participants would have increased skills at collaboration and
intercultural communication. Time lines are these: 1) Planning, Summer 83, 30% budget; 2) development, Fall 83, 45% budget; 3) implementation, Winter 84, 20% budget; and 4) evaluation, Spring 84, 5% of budget. BUDGET is: Total $7,148, of which $1,498 is local and $5,650 is F.I.I.

Impact

Provides a model for other CC's which is intercultural and interdisciplinary. Easily transferred from local to statewide need.

Evaluation

Instruction Office, faculty, students and community participants will constitute evaluation committee which will evaluate and report findings from questionnaire directly tied to desired outcomes.

Information for Dissemination

SBCC and program coordinator will provide a packet to be mailed, information, and inservice training to statewide educational community.
Proposal To Conduct A Project Under
The Community College Fund For Instructional Improvement

District Santa Barbara Community College District
College Santa Barbara City College

Title of Project: Visual Aid for Aural Musical Analysis

Type of Funding (check one):
( ) Grant
( ) Loan
( ) Combination

Amount of Funding Requested:
Grant $2720
Loan $
Total $2720

Duration of Project June 1983–June 1984
Starting Date June 1983
Ending Date June 1984

This project is NEW ( ) CONTINUING (x). If continuing, how has the project been funded to this point? Chancellor and SBCC Improvement of Instruction
If project is to be conducted through a consortium effort, specify with whom.

Person who will actually carry out the project:

Dr. Jack R. Ullom  Professor of Music  (805) 965-0581, Ext. 234
Name  Position  Phone Number

Person who will have overall supervisory responsibility for the project:

Mr. M. L. Huglin, Administrative Dean of Instruction (805) 965-0581, Ext. 353
Name  Position  Phone Number

District development officer or other individual who will serve as the Chancellor's Office contact person for the project:

Mr. Burton P. Miller, Administrative Assistant to Superintendent-President  (805) 965-0581, Ext. 234
Name  Position  Phone Number

Superintendent:

Dr. Peter MacDougall  Signature  2-16-83
Name  Date

Date application was approved by district board of trustees 2/14

Submit three copies of entire application by Friday, February 18, 1983.
Rationale For Continuation Of Project

I would like to apply for funding to continue the project begun in 1980 for the following reasons:

1. Send one copy with a cover letter of the line scores to each music department in all community colleges in California who are not already using the line scores.

2. Add the following to the existing line scores:
   a. A glossary explaining terms and structures used in the line scores. Approximately 10 pages.
   b. Develop ten more line scores of works not covered by the first forty line scores. These would include many for vocal music.

I feel that a continuation of the project is justified judging from the enthusiastic response of colleagues and students. Foothill College (Elizabeth Barkley) and Delta College (Max Simoncic) are incorporating the use of these scores. Delta College has just recently had me consult with Max Simoncic on these line scores under a grant funded by the Chancellor's Improvement of Instruction Fund. Mr. Simoncic plans to computerize them for use with the microprocessor. I have been encouraged to develop the glossary and expand vocal line scores by my students and colleagues.
ABSTRACT

Innovative Visual Aid for Aural Musical Analysis

The purpose of this project is to develop at least 50 line score charts to be used as visual aids while listening to a musical composition. These charts are innovative in that they are designed to allow the novice listener to follow a composition aurally and simultaneously to perceive its formal construction. Previous charts do not outline the three levels of form-event level, section level, and major division level in a manner that a listener can use while listening. Normally an instructor must talk about these formal characteristics while the music is being played, an activity which is offensive to the listener at best and certainly unfair to the emotional impact of the music.

The ultimate goal is to produce a one page chart which speaks for itself in relating the events or happenings in a musical composition with the structure of that composition. The design of these line score charts will be done by one instructor in consultation with other instructors as to the best analysis of particular compositions. These charts will be used in all music appreciation, history, and theory classes (450 students a semester) at Santa Barbara City College and will be made available at cost to any community college in California.

The most obvious objective of the project is to increase comprehension of musical structure through the self-discovery method using a self-contained chart. Another objective is to eliminate instructor verbalization while music is being played in order to enhance the music's emotional impact on the listener. To produce a study guide for listening in the laboratory at a very reasonable cost (use of transparencies in the classroom and a syllabus of charts in the laboratory) is yet another positive result. Class time saved using these charts can be used for more correlation of music with the other arts. Not only will class and laboratory time be used more efficiently, but the ultimate outcome of a novice listener having a clearer understanding of musical structure through listening will be inexpensively achieved.
COVER SHEET

Proposal To Conduct A Project Under
The Community College Fund For Instructional Improvement

District  Santa Barbara Community College District
College  Santa Barbara City College

Title of Project:  Minority Recruitment and Tracking
Program - SBCC/UCSB

Type of Funding (check one):
(X) Grant
( ) Loan
( ) Combination

Amount of Funding Requested:
Grant $ 26,720
Loan $ -0-
Total $ 26,720

Duration of Project 1983-84
Starting Date  July 1, 1983
Ending Date  June 30, 1984

This project is NEW (X) CONTINUING ( ). If continuing, how has the project been funded to this point? N/A
If project is to be conducted through a consortium effort, specify with whom.

Person who will actually carry out the project:
William J. Cordero  Assistant Dean, Student Services (805) 965-0581, Ext. 278
Name  Position  Phone Number

Person who will have overall supervisory responsibility for the project:
Lynda Fairly  Administrative Dean, Student Services (805) 965-0581, Ext. 399
Name  Position  Phone Number

District development officer or other individual who will serve as the Chancellor's Office contact person for the project:
William J. Cordero  Assistant Dean, Student Services (805) 965-0581, Ext. 278
Name  Position  Phone Number

Superintendent:
Dr. Peter MacDougall  Signature  2-16-83
Name  Date

Date application was approved by district board of trustees 2-24-83 (redacted)

SUBMIT THREE COPIES OF ENTIRE APPLICATION BY FRIDAY, FEBRUARY 18, 1983.
Abstract:

Santa Barbara City College is a comprehensive community college which serves the South Coast portion of Santa Barbara County. While the overall population of the District has stabilized at about 170,000, there has been some significant changes in the ethnic structure of the population. Among the younger population, there is an increasing percentage of minorities. In Santa Barbara County, only 20.7% of Whites are under 18 years, while 37.2% of Hispanics and 31.1% of Blacks are under 18. Of the total 5-18 year population in the County of Santa Barbara, 34.4% are minorities and in the City of Santa Barbara, nearly half are minorities.

Santa Barbara City College recognizes that the goals of today's minority students are as diverse as the students themselves. Therefore, one of our major strategies for the future will be to coordinate instructional programs and student services to enhance articulation between Santa Barbara City College, our local feeder high schools and the University of California at Santa Barbara for our local minority population.

This project will attempt to address two basic college deficiencies--increasing our minority student population and increasing the number of transfer minority students to the University of California. A Minority Recruitment and Tracking Program will be established to remedy the deficiencies. The program will focus upon recruitment, assessment, retention and transferability. A Minority Recruitment and Tracking Program Coordinator will be hired. In addition, four outreach tutor/peer counselors will be employed. An advisory committee consisting of the University of California, Santa Barbara, Santa Barbara City College, and Santa Barbara High School District staff will be created. Community leaders will also participate in the advisory committee. A variety of recruitment methods will be utilized to take advantage of the interaction of three levels of education--secondary, community college, and University of California. Once recruited, the minority students will be involved in a continuing assessment/evaluation process with the intent of transferring a significant number to the University of California at Santa Barbara.

In an attempt to get maximum transferability of the benefits of this project, Santa Barbara City College will publish a project handbook detailing the entire Minority Recruitment and Tracking Program. In addition, a "demonstration team" will be established to host interested parties and be available for workshops and/or as conference panelists.
COVER SHEET

Proposal To Conduct A Project Under
The Community College Fund For Instructional Improvement

District  SANTA BARBARA COMMUNITY COLLEGE DISTRICT
College  SANTA BARBARA CITY COLLEGE

Title of Project: Individualized Grammar Course for Intermediate/Advanced E.S.L. Students

Type of Funding (check one):
(X) Grant
( ) Loan
( ) Combination

Duration of Project  6 months
Starting Date  1/1984
Ending Date  6/1984

Amount of Funding Requested:
Grant  $5635.00
Loan  $
Total  $

This project is NEW (x) CONTINUING ( ). If continuing, how has the project been funded to this point?

If project is to be conducted through a consortium effort, specify with whom.

Person who will actually carry out the project:
Suzanne Medina-Nguyen, Assoc. Prof.  (805) 965-0581 X243
Name  Position  Phone Number

Person who will have overall supervisory responsibility for the project:
Suzanne Medina-Nguyen, Assoc. Prof.  (805) 965-0581 X243
Name  Position  Phone Number

District development officer or other individual who will serve as the Chancellor's Office contact person for the project:
Burton P. Miller, Admin. Assistant to the President  (805) 965-0581 X213
Name  Position  Phone Number

Superintendent:
Dr. Peter MacDougall  
Name  Signature  Date

Date application was approved by district board of trustees  2/24/83

SUBMIT THREE COPIES OF ENTIRE APPLICATION BY FRIDAY, FEBRUARY 18, 1983.
ABSTRACT

The purpose of this project is to individualize an existing intermediate/advanced E.S.L. grammar course in order to deal more effectively with the diversity of linguistic abilities of our students. There exists a great disparity in knowledge of English grammar at the intermediate and advanced levels of E.S.L. For the E.S.L. instructor it is difficult to meet all of the needs of the students since they range from low intermediate to high advanced. Consequently, only the common areas of difficulty can be addressed in the class. Although this is a practical solution to the problem, it is not as effective as an individualized course might be. By individualizing the course, all of the students' needs would be met. Students using the proposed individualized materials will be given diagnostic tests which will determine the exact areas in which remediation is needed. Based on the results, students will be given an individual study plan and contract, then work thru the grammar explanations, exercises and mastery tests. An alternative to the diagnostic test will also be developed so that diagnosis and prescription can be based on written compositions as well. The greatest advantage to this approach is that each student will deal exclusively with his/her problem areas, not those belonging to the class. As a result, the quantity of meaningful information learned over the course of the semester will dramatically increase. Students who are preparing to enroll in regular classes at the college will benefit from this project as well as those already enrolled in regular courses. Funding is primarily for the development of diagnostic tests covering approximately 100 rules, designing individual study plans and contracts, providing 100 instructional units, each of which will consist of simple grammatical explanations, exercises and mastery tests.
COVER SHEET
Proposal To Conduct A Project Under
The Community College Fund For Instructional Improvement

District: Santa Barbara Community College District
College: Santa Barbara City College
721 Cliff Drive, Santa Barbara, CA 93109-9990

Title of Project: Strategies for Information Retrieval and Management
Type of Funding (check one):
( ) Grant
( ) Loan
( ) Combination

Duration of Project: One (1) year
Amount of Funding Requested:
Grant $11,205
Loan $
Total $11,205

Starting Date: September 1, 1983
Ending Date: August 31, 1984

This project is NEW (X) CONTINUING ( ). If continuing, how has the project been funded to this point?
If project is to be conducted through a consortium effort, specify with whom

Person who will actually carry out the project:
Guy D. Smith, Associate Professor, English
Name
Position
(805) 965-0581, Ext. 349
Phone Number

Person who will have overall supervisory responsibility for the project:
Mr. M.L. (Pat) Huqlin, Administrative Dean of Instruction
Name
Position
(805) 965-0581, Ext. 354
Phone Number

District development officer or other individual who will serve as the Chancellor's Office contact person for the project:
Mr. Burton P. Miller, Administrative Assistant to the Superintendent
Name
Position
(805) 965-0581, Ext. 21
Phone Number

Superintendent:

Dr. Peter R. MacDougall
Name
Signature
Date

Date application was approved by district board of trustees Canceled 3/31

Submit three copies of entire application by Friday, February 18, 1983
ABSTRACT

This project will establish a mechanism allowing students to utilize computer data bases in conjunction with the preparation of essays and research papers for content area courses. With an increasing need to teach skills for information management, this project will enable students to learn about three of the major data banks and strategies for locating, utilizing and documenting these sources. Ten, one-unit adjunct courses will be established to introduce students to major concepts of information retrieval and management, documentation, inference and conclusion, and networking.

Because of the project's simplicity and flexibility, it would be readily available for adoption and adaptation to other campuses and other applications. Additionally, this project could have a potential impact on the current methodologies for library research.

A team of faculty, students and administrators will evaluate the progress of the project and make appropriate recommendations. The project will also make recommendations as to the most appropriate means for assessing students on-line costs for data retrieval.
Proposal To Conduct A Project Under
The Community College Fund For Instructional Improvement

District  Santa Barbara Community College District
College  Santa Barbara City College

Title of Project:  Software Support for student assessment, placement, and guidance

Type of Funding (check one):
(XX) Grant
( ) Loan
( ) Combination

Duration of Project  12 mo.
Starting Date  7/1/83
Ending Date  6/30/84

Amount of Funding Requested:
Grant  $10,970
Loan  $
Total  $10,970

This project is NEW (XX) CONTINUING ( ). If continuing, how has the project been funded to this point?
If project is to be conducted through a consortium effort, specify with whom.

Person who will actually carry out the project:
Pablo G. Buckelew, Dir., Learning Assistance Center (805)965-0581 (Ext 335)
Name  Position  Phone Number

Person who will have overall supervisory responsibility for the project:
Pablo G. Buckelew  Same  ( ) Same
Name  Position  Phone Number

District development officer or other individual who will serve as the Chancellor's Office contact person for the project:
Burton P. Miller, Adm.Asst. to Supt/President (805)965-0581 (Ext 213)
Name  Position  Phone Number

Superintendent/President
Dr. Peter R. MacDougall  Signature  Feb. 14, 1983
Name  Date

Date application was approved by district board of trustees  Approval expected 2/24/83

SUBMIT THREE COPIES OF ENTIRE APPLICATION BY FRIDAY, FEBRUARY 18, 1983.
ABSTRACT

Studies on student attrition, CPEC's recent recommendations regarding remedial education, the Statewide Academic Senate and countless other organizations and individuals have identified a need for improved assessment, placement, and follow-up advising as a major factor in improving student success and retention. At Santa Barbara City College this has been placed among top priorities. An on-going committee of the college has formulated numerous specific recommendations for implementing an effective program at SBCC.

One outgrowth of these recommendations is the realization that, if this program is to be successfully implemented, there will need to be considerable data processing support to handle the data that will be required. This project is directed at the development of the software needed to support two specific needs: 1) Correlation of student assessment scores with course skill prerequisites to assure that students not enroll in courses which are beyond their current academic capabilities, and 2) implementation of an "early warning" system to identify students who are in academic trouble and refer them in timely fashion to appropriate support services to enhance their chances of academic survival.

A secondary benefit of the early warning system is the identification of new students who are experiencing notable success but who have not indicated an intent to transfer to a four-year institution. These students would be referred to counseling designed to increase their awareness of this possibility.

The design of the system under this project will benefit from input from members of the L.A.R.C. Region VI consortium and results will be shared with these colleges through regional or on-campus workshops. The software will also be made available to members of the California Community College Software Consortium (CCCSC).
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<th>District</th>
<th>SANTA BARBARA COMMUNITY COLLEGE</th>
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<td>College</td>
<td>SANTA BARBARA CITY COLLEGE</td>
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<th>Duration of Project</th>
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<th>Amount of Funding Requested:</th>
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<tr>
<td>Grant $ 17,670</td>
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<td>Loan $</td>
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This project is NEW (X) CONTINUING ( ). If continuing, how has the project been funded to this point? N. A.

If project is to be conducted through a consortium effort, specify with whom.

Person who will actually carry out the project:

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<th>To be selected</th>
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<tr>
<td>Name</td>
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<td>Position</td>
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Person who will have overall supervisory responsibility for the project:

<table>
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<tr>
<th>Glenn Gaston Coordinator, Student Development</th>
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District development officer or other individual who will serve as the Chancellor's Office contact person for the project:

<table>
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<tr>
<th>Lynda Fairly Administrative Dean, Student Services</th>
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<td>Name</td>
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Superintendent:

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<tr>
<td>Peter J. Maddox</td>
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<td>2-17-83</td>
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Date application was approved by district board of trustees expected 2-24-83

SUMMIT THREE COPIES OF ENTIRE APPLICATION BY FRIDAY, FEBRUARY 18, 1983.
PROJECT ABSTRACT

This project proposes to improve instruction by enhancing a traditional instructional program, the transfer program. The project will accomplish this by attracting high school students who are enrolled in college preparatory courses in local high schools. An assumption implicit in the proposal is that attracting such students represents the most realistic approach for community colleges to increase the level and quality of transfer programs. A second major assumption is that potential transfer students in local high schools will enroll at community colleges at a greater level if provided opportunities to interact with faculty.

The major activities of the proposal will be carried out by a 3/5-time counselor-coordinator who is responsible for assertive outreach at local high school campuses, development and distribution of printed materials about transfer programs, coordination of activities designed to provide potential transfer students with direct access to faculty in the academic disciplines, and increased enrollment of accelerated high school students in the Advanced Student Program.

Evaluation of the project is based upon the extent to which program activities are accomplished in a timely fashion at the levels indicated in the proposal and the extent to which students who are program participants enroll at Santa Barbara City College upon high school graduation.
Proposal To Conduct A Project Under
The Community College Fund For Instructional Improvement

District Santa Barbara Community College District
College Santa Barbara City College

Title of Project: "Ethical Dilemmas and the Scientist"
Type of Funding (check one): (x) Grant
( ) Loan
( ) Combination

Duration of Project Nine (9) months Amount of Funding Requested:
Starting Date September 1983 Grant $ 7,800
Ending Date June 1984 Loan $
Total $

This project is NEW (x) CONTINUING ( ). If continuing, how has the project been funded to this point? 
If project is to be conducted through a consortium effort, specify with whom.

Person who will actually carry out the project:
Dr. Elizabeth Hodes, Associate Professor, Mathematics (805) 965-0581, ext. 432
Name Position Phone Number

Person who will have overall supervisory responsibility for the project:
Name Position Phone Number

District development officer or other individual who will serve as the Chancellor's Office contact person for the project:
Mr. M. L. (Pat) Huglin, Administrative Dean, (805) 965-0581, ext. 353
Name Position Phone Number

Superintendent:
Peter R. MacDougall
Name Signature February 16, 1983
Date

Date application was approved by district board of trustees Expect approval on Feb. 24.

SUBMIT THREE COPIES OF ENTIRE APPLICATION BY FRIDAY, FEBRUARY 18, 1983.
PROPOSAL TO THE CALIFORNIA COMMUNITY COLLEGE FUND
FOR INSTRUCTIONAL IMPROVEMENT FOR THE 1983-84 ACADEMIC YEAR
"Ethical Dilemmas and the Scientist"

Educational institutions have a duty to provide guidance and instruction that will help individuals deal with the problems of society and of their private lives. Science touches everyone's life in modern society. But, as Rabelais wrote, "Science without conscience is the ruination of the soul." If the next generation is to have wise leaders, there must be humane scientists and humanists who are not intimated by science.

Santa Barbara City College proposes to develop an interdisciplinary course for honors students in the sciences, social sciences, and health professions that will study "Ethical Dilemmas and the Scientist."

EDUCATIONAL PROGRAM ADDRESSED
This project is designed to improve instruction by combining two objectives.
1. It will be part of Santa Barbara City College's newly instituted attempt to develop instructional programs for students with ability for high academic achievement:
   a. Student participants will be nominated by their academic departments after completing two or more transfer level courses in their major on the basis of demonstrated academic achievement and promise in their field.
   b. The seminar will be academically demanding, with extensive reading and preparation of a written research paper as minimal requirements.
   c. The seminar format will be designed to confront students with thorny questions, issues currently being debated in the professional science societies and journals. The issues examined will be at a level of sophistication that will challenge and perhaps even strain the honors students, and through this challenge, increase their excitement in learning.
   d. The program is conceived to serve as a training ground for students who have shown potential to be future leaders. It will help prepare them to share in decisions that will affect scientific research and public policy in the local community, state, or possibly even the nation.
2. The project will also develop an instructional course that is inter-disciplinary in nature: