### Sabbatical Leave Requests for 1981-82 College Year:

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APPLICATION FOR SABBATICAL LEAVE

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME Richard Armstrong

DATE October 14, 1980

DEPARTMENT Life Science

APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? 1/30/75

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 6 years as of 1/30/81

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.) N/A

4. How many years of part-time, contractual employment have you accrued toward your eligibility? N/A

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes / / No / /

6. In what year(s) was your last sabbatical leave? N/A

7. Is this for fall semester only / , spring semester only / , or one year / ?

8. Can departmental continuity be assured if this sabbatical is granted? Yes

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Schedule.)

Replacement(s) 1) b. 2) a. Approval

9. Will you earn money on a paid employment basis while on this leave? Yes / / No / /

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature Richard A. Armstrong Date 10/30/80

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/ew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
Sabbatical Leave Proposal, continued

instruction. We are going to need people who are skilled. We have recently acquired an instructional computer and are now struggling with how to optimize the realization of its potential. The personal factors contributing to the urgency are that I am currently experiencing unusual flexibility, and my financial situation is such that I will not have to seek employment or depend on grants.

IV. A. The requested length of leave is actually minimal when compared to the extent of my goals.

B. These plans should not be considered a part of my ongoing responsibility since they represent an innovative departure from traditional instructional delivery.

C. I have been preparing myself for this project for two years, having taken a programming course, and attended symposia and conferences. I have been a member of the Committee on Instructional Uses of Computers since its inception.

D. The target institution for my project is the University of Canterbury, Christchurch, New Zealand. Hopefully, they will be able to provide some computer time, consultation, and an opportunity to test my ideas. The computer time will be necessary to back up the mainstay of my approach, a microcomputer with stand-alone graphics capabilities. I am applying to the Apple Educational Foundation for an Apple III with dual floppy discs and high-resolution graphics. A modem (telephone link) connecting me to a larger computer for simulations, animations, and expanded memory for data banks (e.g. for test generation) will complete the equipment package. If I am unable to receive these items as grants, I am prepared to purchase them from my own funds. (Alternatively, there is a possibility that SBCC could help out, perhaps through the SBCC Foundation.)

Computer time could also be purchased, since it represents a small portion of the total investment. I expect the consultation and sharing of ideas to be free. I already have established connections with educators in New Zealand through conferences in the U.S. There will be another large conference Nov. 20-22 in San Diego, which I plan to attend.

E. N/A

F. Departmental continuity can be assured through a combination of internal and external hourly personnel. I have already discussed the matter with my colleagues and with potential external hourly candidates.
SANTA BARBARA CITY COLLEGE  
APPLICATION FOR SABBATICAL LEAVE*  
*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME  HENRY H. BAGISH  DATE  October 11, 1980

DEPARTMENT  Anthropology/Sociology  APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools?  1951
2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse?  30
3. Years of service as a full-time, contractual administrative employee of the District?  (Two years of this service can be counted toward sabbatical leave eligibility.)  0

4. How many years of part-time, contractual employment have you accrued toward your eligibility?  0

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [x]

6. In what year(s) was your last sabbatical leave?  Fall semester, 1979 (first half of leave)
7. Is this for fall semester only [x], spring semester only [ ], or one year [ ]?
8. Can departmental continuity be assured if this sabbatical is granted?  Yes

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub, Sabbatical Leave Replacement Schedule.)

Replacement(s)  a. and/or b.  Approval  Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes [ ] No [x]

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature  HENRY H. BAGISH  Date  October 11, 1980

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
I plan again to take many slides, for showing to my classes, the College, and the community, as I've done in the past. The slides will provide the raw material for additional "culture modules" for my new self-scheduled course, "Cultures Around the World". I presently have 23 modules prepared and available to students in the Learning Resource Center (each module consists of a slide program with taped narration, a study guide, and ancillary material). However, only one of the 23 modules is on an African culture, and that's Morocco, in North Africa, so this leave will enable me to fill a large and important gap in the cultures available to students (not to mention the gap in my own knowledge). I also hope to continue gathering authentic ethnological artifacts, both for classroom use and for eventual display in a College museum.

As I've stated in my last two sabbatical leave proposals, it is my belief that my teaching of cultural anthropology and sociology will be enhanced by this sabbatical, and that my students will find my courses enriched by the materials and experiences that I will bring back to share with them.
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME John C. Bowman

DATE 10-6-80

DEPARTMENT Fin-Ins-Real Estate

APPLICATION FOR SCHOOL YEAR 1981-1982

Date employed with S.B.C.C. or its predecessor, S.B. City Schools? 1975-1976

Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? (Following present year)

Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)

How many years of part-time, contractual employment have you accrued toward your eligibility?

Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [X]

In what year(s) was your last sabbatical leave? None

Is this for fall semester only [ ], spring semester only [ ], or one year [X]?

Can departmental continuity be assured if this sabbatical is granted? [X]

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

A. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

B. Externally, hiring replacements on an hourly basis.

C. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) Hourly [X] Approval [ ]

Dept./Cluster Chairperson

[ ] Will you earn money on a paid employment basis while on this leave? Yes [ ] No [X]

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment." Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature [X] Date 10-6-80

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

5/75; revised 6/77;
9/77; 10/79
Attach. (2)
economy since 1975, coupled with high inflation, has increased the public's interest in finance, real estate and investments. I do not believe SBCC offers enough classes in these areas, and I do not feel qualified to offer them without more knowledge. Any delay in my sabbatical postpones our offering these courses, and of course means we lose revenue by losing new enrollments. 2) Since Proposition 13, I have been heavily involved in campus-wide issues, at the expense of my personal education and growth in the field of finance. I am tired, and I need a change of pace. Going back to school gives me that change of pace, as well as expertise I desperately need. 3) My wife will be completing her coursework towards receiving her RN this semester, and will be continuing her schooling next year. Additional schooling is not available in Santa Barbara, so an out-of-town school is probable for part of the year. I would like the flexibility to be able to move to any place which provides her schooling, and the financial planning courses allow for this flexibility.

IV. Other

A - D. The financial planning course work includes twelve nation-wide tests, conducted over a year's period. Any leave short of a year would be insufficient to obtain the CFP certificate. I have been attempting to take some of these courses while teaching, but I have been unsuccessful. I need to be able to devote all of my attention, since the tests are comprehensive and rigorous. To be eligible for the courses, they require an applicant to have been actively involved in the field of finance for 5 years - I have been directly involved in finance for over 12 years. Much of the course work is by correspondence, and all of the research could be completed at UCSB or through businesses in Santa Barbara.

F. Since I am the only full-time faculty member in my department, there is no one who can step in and teach my courses and act as department head. I plan to find hourly replacements for my personal courses, and rely on the banking and real estate advisory committees to assist in selecting hourly teachers for the other courses. I will be in Santa Barbara for most of my sabbatical, so I will also be able to assist with some of the department supervision.

V. Added Compensation during Sabbatical Year

Since I started teaching at SBCC in 1975, I have continued to work part-time as a business consultant. While I have been careful not to let the consulting interfere with classes, I still average 8 - 10 active clients throughout the school year. Consulting gives my classes relevancy, since I can
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME Oscar Bucher

DATE September 26, 1980

DEPARTMENT ART

APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? Sept. 1975

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? in my 6th year

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)

4. How many years of part-time, contractual employment have you accrued toward your eligibility? 

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes / No /

6. In what year(s) was your last sabbatical leave? -------

7. Is this for fall semester only / , spring semester only / , or one year / ?

8. Can departmental continuity be assured if this sabbatical is granted? YES

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub. Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) Externally Hourly Approval Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes / No /

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature Oscar Bucher Date 10/10/80

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
Statement of Purpose (Continued)

1. Research published material on the subject of Persian lusters.
2. Originate glaze compositions, possibly adapting existing Persian formulas by substituting chemical ingredients generally available in the U.S.
3. Perform series of kilnfirings varying the intensity of reduction and testing the glaze samples. Experiment with kiln firing temperatures and cycles (one of the unknown factors in firing Persian lusters).
4. Keep journal on evaluation of kiln firing results as well as on results of glaze tests.
5. Research published materials on subject of Crater (Lava) glazes.
6. Originate several Crater glaze formulas with variations in firing temperatures as well as color changes due to variations in metallic oxides as colorants.
7. Perform series of kiln firings with above experimental formulas, determine most successful firing cycle and reduction methods. Keep Journal on glaze results as well as firing cycles.
8. Experiment with and create large ceramic forms on the potter's wheel. Study practical application of successfully tested glazes on new forms.
9. Create and complete enough works to be exhibited in a one-man art show in the SBCC art gallery.
10. Work on logistics of preparing art show, prepare layout, design and photograph for exhibition announcement, organize bulk mailing, installation of exhibition, make wooden stands if needed, organize reception, etc.
11. As with all experimental work, it is impossible to predict the exact time needed for a successful completion of the planned activities. If time permits, I will carry my studies further to include visits to major European museums. Of special interest will be a visit to the ceramic museum in Faenza, Italy, which has an important collection of Luster artwork. Also of great interest will be a visit to the most prestigious International Exhibition of Contemporary Ceramics held yearly in a majestic palazzo in Faenza, Italy.

My Sabbatical Leave Report will consist of a written summary on the results of my research, but the main emphasis will be on the art exhibit at the SBCC Art Gallery, open to SBCC staff, students and community.

In conclusion, I see the proposed activities in glaze research, studio work and European study as the best use of my sabbatical year, and if granted, directly beneficial to me, my students, and the college.

Respectfully submitted,

[Signature]
Criteria for Evaluation (Continued)

- experimentation in special kiln firings.
- exploration in new forms and creation of a complete exhibition.
- time permitting, travel abroad to museums and international ceramic exhibition in Faenza, Italy.

B. Faculty's Ongoing Responsibility

Studio time is part of my responsibility as an art instructor. However, to complete the outlined research, experimentation and full-time studio work as an artist during the regular school year would be impossible. Also, travel abroad and visits to European museums and art exhibitions cannot be included as part of ongoing responsibility.

C. Is the Applicant Professionally Qualified?

Before becoming a full-time instructor, I was a professional ceramist for sixteen years which gave me the benefit of extensive practical and artistical experience. This proposal would broaden my experience and allow me to explore new areas of glaze chemistry in which I am already skilled.

D. Access to the Necessary Materials and Facilities.

I have a fully equipped 1200 square foot ceramic studio which includes all the necessary glaze chemicals, two kilns, potter's wheel and other essential materials, machinery and equipment.

E. Did the Applicant's Prior Sabbatical Satisfy Its Stated Purpose?

No prior sabbatical leave.

F. Can Departmental Continuity be Assured if this Sabbatical is Granted?

Yes. Departmental continuity will be assured by replacing my position with hourly instructors.

Relationship to long-range needs of the college and the department.

A. Weekly Student Contact Hours (WSCH) for the Art Department:

<table>
<thead>
<tr>
<th>Semester</th>
<th>WSCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 78</td>
<td>4453</td>
</tr>
<tr>
<td>Fall 78</td>
<td>3844 (Prop. 13)</td>
</tr>
<tr>
<td>Spring 79</td>
<td>3724 (Prop. 13)</td>
</tr>
<tr>
<td>Fall 79</td>
<td>3967</td>
</tr>
<tr>
<td>Spring 80</td>
<td>3957</td>
</tr>
<tr>
<td>Fall 80</td>
<td>4500 (estimate)</td>
</tr>
</tbody>
</table>

B. In consultation with the Instruction Office it was determined that there is no departmental need to retrain faculty for the following years.
TO: SABBATICAL LEAVE COMMITTEE

FROM: SUSANNE CULLER, GERMAN DEPARTMENT

DATE: OCTOBER 20, 1980

SUBJECT: SABBATICAL LEAVE PROPOSAL, SPRING 1982 FALL 1982 TO BE RESUBMITTED

INTRODUCTION

My situation on the faculty at SBCC is unique. Since my department was one of the first to be affected by sharp shifts of enrollment, I have been a pioneer in utilizing secondary training in my teaching assignments. Thus, in the last ten years I have coached the first women's tennis team, I have taught classes in "Literature Through Film," and I have taught classes in the Mathematics area. Each of these disciplines has suggested projects I would like to pursue to improve my expertise and teaching. As a result, my sabbatical plans may appear fragmented, and only if one keeps the variety of my teaching duties in mind will the sense of this important year become apparent.

By attending UCSB for two quarters and visiting at the Ludwig Boltzman Institut in Vienna, I propose to accomplish the following objectives:

I. Direct Benefit to Santa Barbara City College

A. I will develop new methodology for Language Instruction based on the Luzanov Method. This method, called Suggestopedia, is in use at the:

   Ludwig Boltzman Institut für Lernforschung
   A-1100 Wien
   Ettenreichgasse 45a

   I already use some elements of this method in my German classes, and because of their success, want to incorporate them more fully.

B. I will prepare myself to bring more expertise to the Film Classes which I am now teaching.

C. I will become "computer literate" by working with the Adult Reentry Program at UCSB, and thus acquiring the skills necessary to bring computer utilization into my Math 7 curriculum.

D. I will present "Math Anxiety Workshops" both in Germany and in Israel (where I have standing invitations from previous contacts) and initiate an exchange of ideas beneficial to our program at SBCC.
II. Direct Benefit to my Professional Development

Because of the decline in enrollment in German, I have developed other academic training and interest into viable academic teaching skills. I am now teaching, not only German, but also Film and Literature and some courses in Mathematics. The international publication of my curriculum for dealing with "Math Anxiety" has also added another dimension to my teaching areas.

Being involved in several academic fields, the primary purpose of sabbatical for me is the development of further professional competency in my teaching disciplines. This implies not only travel in German speaking countries and time spent in Vienna at the Hollzman Institut, but also the development of greater expertise in Film.

In the Math area, my attendance at the Fourth International Congress on Mathematics Education (see attached Memo) and the observation of national activity in the use of Microprocessors in education, have convinced me of the importance of incorporating computers in the classroom whenever the subject matter indicates such a union. To do this, I must first become comfortable with the operation of microprocessors and familiar with the languages appropriate for educational applications. I will also visit other local schools as well as the Lawrence Science Center* in Berkeley and observe how they utilize computers in elementary and remedial Mathematics classes. I will see what materials are available to me in the teaching of algebra and thus begin the development of materials applicable to the special situation of my own classes at SBCC.

III. The urgency of this proposal is the timeliness of its intentions. It is apparent that the film program at SBCC is developing well and my contributions in helping to write grants and promote growth will be valuable in the coming years. My commitments abroad have already been postponed because of the family situation which precluded travel during the year '80-81. Most important, however, the acquisition of the new computer for instructional purposes at SBCC makes the training of faculty in this area of immediate concern; and I would like to be one of the people prepared to utilize that facility for the benefit of the students in my math classes.

IV. Other Information

A. Although this is an ambitious proposal, the groundwork I have already begun should permit me to accomplish all the proposed objectives. The proposal is furthermore intended to encompass a year long sabbatical (Spring '82 and Fall '82) and I plan to resubmit for the Fall portion at the appropriate time.

B. The great variety of my teaching duties implies a minimum of four preparations each semester and makes it very difficult to combine those teaching duties with the enrichment of my subject matter. Furthermore my travel plans have to be scheduled when European schools are in session. It is therefore impossible to accomplish the goals of this proposal during the regular teaching year.

*The Lawrence Science Center is a non-profit organization housed on University property which disseminates and promotes both science and computer education throughout the Berkeley school system.
APPLICATION FOR SABBATICAL LEAVE

NAME

DEPARTMENT

APPLICATION FOR SCHOOL YEAR 1981 - 1982

(SPRING 1981 - FALL 1981)

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? Sept. 1966

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, or librarian? 13 YEARS - (BY 1981 IT WILL BE 15 YEARS)

3. Years of service as a full-time, contractual administrative employee of the District?
(Two years of this service can be counted toward sabbatical leave eligibility)

4. How many years of part-time, contractual employment have accrued toward your eligibility? 4'%S - 1 SEMESTER (SEE BELOW)

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes x No [ ]
   4'/5'S CONTRACTUAL TEACHING LOAD - FALL SEMESTER 1976-77
   LEAVE WITHOUT PAY - JAN. 31, 1977 TO MARCH 11, 1977

6. In what year(s) was your last sabbatical leave? 1973-74

7. Is this for fall semester only [ ] spring semester only [ ] or one year [X]?

8. Can departmental continuity be assured if this sabbatical is granted? [YES]
   Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:
   a. Internally, by colleagues teaching an additional course for hourly pay. No teach would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.
   b. Externally, hiring replacements on an hourly basis.
   c. Externally, hiring replacements on contract. (Long Term Sub / Sabb Leave Replacement Salary Schedule)

   Replacement [ ] Approval [ ]

9. Will you earn money on a paid employment basis while on this leave? Yes [ ] No [X]

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc. which occur coincidentally with a sabbatical leave do not fit into the category of "paid employment." Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the instructor's regular salary.

Applicant Signature [ ] Date 26 Sept. 1979

/jem
5/75; revised 6/77;
6/77
One of the galleries which represents me and shows my work is located in New York; it also shows the art of other artists who work in some of these new forms. I have long felt a growing necessity to expand my own awareness and knowledge of some of these new forms and expressions, on a first-hand basis, as a very important teaching method. Also I feel I have a valuable opportunity with my gallery connection to meet and exchange ideas with some of these artists.

Part I

I have always felt that my teaching concepts at Santa Barbara City College were well grounded on the traditional and conservative point of view. This is an excellent foundation upon which the beginning student can build. However, I have realized that for some intermediate students a working awareness and encouragement in some contemporary painting concepts could be vitally important. This addition could make for a well-rounded curriculum. This would in no way imply that teaching traditional methods would be superseded, but that some of the contemporary concepts and approaches would simply supplement the more traditional methods.

I have discussed at some length with Fine Arts Chairman, Ken Mack, the feasibility of developing new course material and incorporating it into Art 12-Figure Painting. This is the most advanced painting class offered in our curriculum, and it could be renamed 'Intermediate Painting'. The human figure would continue to be an important part of the course, but new material would be developed for
to teaching for twenty-seven years. As the members of the Sabbatical Leave Committee may know, I usually have an exhibit of my work each year, and at present am at work on my twenty-sixth one-man show of my painting. However the steady outflow of teaching energy makes a period of revitalization and uninterrupted time for concentrated effort very important. The sabbatical tradition has been found prudent to original thought and work in the past. I received a Guggenheim Fellowship for Creative Painting in 1957 and found it a most rewarding year.

Where my own work over the years has reflected a full gamut of art expression, all the way from abstract to conservative, my exposure to and study of many of the current trends in art have only been in great part through reproductions. While national art-news magazines show much of this, it is not the same as actually viewing the original works. I feel that my proposed tour of the art galleries and art museums of this country, as I was able to do in Europe in 1973 and 1974, would add valuable background for me as a creative artist and as a teacher of art.

My own painting is a vital factor in my teaching at Santa Barbara City College. This is obvious to me not only in my personal attitude toward teaching, but also in the scheduled visits of my painting classes to my studio each semester. These visits create a very real student interest and have a gratifying effect on the class in later class work. As a result I feel a very real responsibility in this direction and in the maintenance of my own painting program.
Part IV

A. The time for this proposal could be one semester, but such a
time-block would not allow adequate time for the follow-up work
I would like to do in my studio after I return from the East.
A series of projects are forming in my mind that I feel would be
constructive and valuable to new course material, but time is of
real value here for experiment and the use of new materials. The
travel agenda would probably involve a minimum of two months, with
perhaps three giving me more opportunity for further study; but
this would, of course, be controlled by finances. Therefore I would
like to request the full year for my sabbatical leave.

B. I believe I have demonstrated my responsibility as a faculty
member in my teaching and my own creative work. But the real
answer to this point is cited above when I spoke of the gallery
scene being dormant while the college was not in session, and the
fact that the alternate vacation time at Easter and Christmas is
too brief for the kind of comprehensive survey I wish to make.
However, I did take advantage of Easter vacation two years ago for
just this kind of use; although helpful and of real value, I
found the time insufficient to my needs.

C. I know I am professionally qualified for the proposed program.

D. Thirty years as a professional artist and the use of my very
adequate studio here in Santa Barbara gives me more than necessary
NAME: Charles Thomson Garey  
DATE: October 15, 1980  

DEPARTMENT: Theatre Arts  
APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools?  
   September 3, 1975

2. Years of service as a full-time, contractual employee of the District as an instructor, 
   counselor, librarian, or nurse?  
   Five (1980-81; 6th year)

3. Years of service as a full-time, contractual administrative employee of the District?  
   (Two years of this service can be counted toward sabbatical leave eligibility.)  
   N/A

4. How many years of part-time, contractual employment have you accrued toward your 
   eligibility?  
   N/A

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates 
   and nature of the kind of break. Yes ☐ No ☐

6. In what year(s) was your last sabbatical leave? No previous sabbatical

7. Is this for fall semester only ☐, spring semester only ☐, or one year ☐?

8. Can departmental continuity be assured if this sabbatical is granted? Yes

   replacements for faculty on sabbatical leave shall be obtained in one or more of the 
   following ways, listed in order of priority:

   a. Internally, by colleagues teaching an additional course for hourly pay. No 
      teacher would teach more than one such additional course per semester. This 
      instruction would be on a voluntary basis only.

   b. Externally, hiring replacements on an hourly basis.

   c. Externally, hiring replacements on contract (Long Term Sub/Sabbatical Leave 
      Replacement Salary Schedule.)

   Replacement(s) "a" & "b": combination of Approval 
   internal and external hourly 
   replacement

9. Will you earn money on a paid employment basis while on this leave? Yes ☐ No ☐

   NOTE: The main thrust of a sabbatical leave is not to replace one job with another on 
   a paid employment basis, in spite of the fact that some benefit to the professional 
   development of the faculty member and the college may occur. Fellowships, grants, etc., 
   which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". 
   Paid employment and/or paid vocational study and research while on sabbatical leave (the 
   amount of remuneration plus the sabbatical leave allocation) must not exceed the amount 
   of the faculty member's regular salary.

   Applicant's Signature: Charles Thomson Garey  
   Date: 10/15/80

   IMPORTANT: According to District policy, no pay warrant may be legally issued to 
   sabbatical leave recipients until the attached "Letter of Indemnification" 
   agreement has been completed and received in the Payroll Department.
II. "Direct benefit to the individual's professional development"

A. Knowledge and understanding gained through the proposed course of study will provide for a substantial broadening of knowledge beyond my specialty and aid in the integration of material related to Theatre Technology and Design with the Theatrical Art as a whole.

B. Activities pursued over the period of the proposed sabbatical should substantially complete the course requirements for a Ph.D. Any additional class study will be completed during prior and/or subsequent summer sessions. Dissertation research and preparation will be completed subsequent to return from the sabbatical leave.

C and D. The proposed study will substantially enhance my own academic background and provide additional material and experience that can be brought both to the classroom and to College (both Theatre Department and Alhecama) Theatre productions.

III. "Factors (professional or personal) indicating urgency for sabbatical in the coming year rather than another time."

Timeliness rather than urgency is more of a factor here. My commission upon accepting a position at City College in 1975 was to develop a program in Technical Theatre as part of the Credit Division Theatre Arts curriculum and the Continuing Education Alhecama Theatre program. Additionally, I was to assist in the transition of these programs into new facilities on the West Campus. These being accomplished, and with the theatre program(s) in a period of stabilization, now seems an appropriate time to reach out for new and/or alternative ideas to bring back to the college. I believe that the proposed sabbatical activity will do just that and help me to bring fresh insights back to the college and my classroom.

IV. "Additional information"

A. The length of the proposed leave is appropriate if not somewhat tight. This will depend upon the institution at which the Ph.D. is pursued. However, I believe that any additional course time required can be accomplished during either summer sessions and/or supplemental work (eg: development of language proficiency) at UCEB while continuing my professional activities at SCC. The length of leave requested is consistent with the minimum "continuous residency" requirements of the institutions being considered.

B. No. Pursuit of any advanced degree requires a period of concentrated study, not to mention "in residency" requirements mentioned above.
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME          Leni Gillis          DATE          October 11, 1980

DEPARTMENT    Business - Business Office Career

APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? Sept. 1968

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 12 years

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)

4. How many years of part-time, contractual employment have you accrued toward your eligibility?

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes ☑ No ☑

6. In what year(s) was your last sabbatical leave? 1974

7. Is this for fall semester only ☑, spring semester only ☑, or one year ☑?

8. Can departmental continuity be assured if this sabbatical is granted? ☑

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s)      ☑ ☑ Approval      Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes ☑ No ☑

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature  Leni Gillis  Date  Sept. 14, 1980

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/lew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
9. Since office educators are shifting from teaching specific office skills to teaching concepts that are integrated with skills, my investigation would also include observation and interviews at other community colleges. Some of the colleges I plan to visit are:

- Orange Coast College
- Cypress College
- Cerritos College
- Golden West College
- Fullerton College
- Los Angeles City College
- Pierce College
- Sawyer School of Business

II. Direct Benefit to my Professional Development

A. Obtainment of additional knowledge in areas of specific interest or in the field of general education.

1. Since the primary objective of vocational business education is the preparation of students for placement in business offices, this preparation is greatly affected by the changes that occur in the business community. Researching the changes in communication patterns used in the media, in professional and committee organization would give me a better understanding of the importance of communication to men and women's self-perception.

2. Business Education must practice "curricula adaptation" if it is to survive. Support is easily found from a) ourselves, the educators; b) our alumni; and c) the market we serve--business and industry. When viewed in a research atmosphere, however, business communications has found itself being a victim of something it preaches against--stereotyping. Nevertheless, the continued support for communications will depend upon the ability of those who teach and research in communication to develop this exciting field.

3. A sabbatical would broaden my knowledge of the general economic structure as related to business labor force needs on a local, state and national level.

4. A sabbatical would help me to assist students in gaining first-hand knowledge of the changing employment patterns and opportunities.

5. I would gain a better understanding of employers' viewpoints and requirements which I would pass on to my students.

6. Because of the tremendous shortage of secretaries and women administrators in all types of offices, there is a rapidly growing demand for in-service training programs. Investigation of this training should point the way to a more streamlined, enlightened approach to the training provided in the classroom.

7. An understanding of the new philosophies that companies are developing--greater versatility and responsibility are fast becoming major characteristics of today's office worker.

8. If time permits, I would like to spend part of my sabbatical leave researching the applicability of American written business principles across cultural boundaries in Mexico. The study of communication is sufficiently complicated when confined to the
domestic scene; but broadened across cultural boundaries, research in the field may be plagued with difficulties. Fortunately, many similarities exist among cultures; but there are also many differences which are significant as potential blocks to communication.

Research could provide answers to questions such as: in written correspondence between American and Mexican businessmen and businesswomen, could the semantic differential be used to measure the effects of specific principles of written business communication or individual letter types; and could the semantic differential technique be employed in research areas of intercultural business report writing?

B. Schedule

September 1981-February 1982: University of Southern California. I have been accepted by the Center of Business Communications as a volunteer in the Learning Support Center to work on course development, video tape recording and playback of communication activities. Dr. William H. Himstreet, Dean of Business, University of California, would be my faculty advisor. I am planning to meet with Dr. Himstreet during Spring vacation to discuss the possibilities of my work at USC counting towards a doctorate degree in Business Communications.


Spring 1982: I have sent a resume to the National Federation of Independent Business Research and Education Foundation, San Mateo, California, for a fellowship in the area of Business Communication.

Spring 1982: Visitations to businesses and other community colleges.

Spring 1982: Stanford University. A week-long seminar annual meeting sponsored by the Hoover Institution by the Intercollegiate Studies Institute entitled "The Role of Business in Society."

III. Factors (professional or personal) indicating urgency for sabbatical in the coming year rather than another time.

If our Business Office Careers Program is to be vital and up-to-date, we need to meet our business community's needs, theories and socioeconomic problems. We need to prepare motivated, creative, and enthusiastic business students.

The highly valuable, firsthand report and research resulting from a sabbatical leave would benefit the BOC program at Santa Barbara City College and would update my professional competence.

IV. A. My outlined project would take a year to complete.

B. It would not be possible to attend USC and do the intended research without leave.

C. Yes, I do meet the qualifications for the proposed program.
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME JACK HALLORAN DATE OCTOBER 7, 1980

DEPARTMENT Business Administration APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? 1967
2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 14 years
3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.) zero
4. How many years of part-time, contractual employment have you accrued toward your eligibility? zero
5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [X]

6. In what year(s) was your last sabbatical leave? Spring only of 1973-74 school year
7. Is this for fall semester only [ ], spring semester only [X], or one year [X]? 
8. Can departmental continuity be assured if this sabbatical is granted? [X]

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) combination of a & b Approval [Signature] [Date]

Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes [X] No [ ]

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature [Signature] Date [Date]

IMPORTANT! According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
I will develop a Table of Contents and write at least five chapters to submit to the committee. The finished product will be submitted to a publisher for consideration.

II. DIRECT BENEFIT TO THE INDIVIDUAL'S PROFESSIONAL DEVELOPMENT

In addition to the above mentioned projects, I plan to attend at least one workshop or seminar in the field of human relations and/or personnel at one or more of the following locations.

1. Graduate School of Management, UCLA, with Dr. Keithley, Dr. Tannenbaum, or Dr. Erickson.
2. Management Seminars, UCSB, Dr Wilson
3. School of Business Administration, Management Seminars, UCSD
4. Institute of Behavior Science, LaJolla, UCSD.
5. University of Washington, Consumer Behavior and Marketing, with Dr. John Wish

III. FACTORS INDICATING URGENCY FOR SABBATICAL IN THE COMING YEAR RATHER THAN ANOTHER TIME.

College textbooks in the field of business needs to be revised every four years. Prentice-Hall has already expressed the desire and even the urgency that the text *Applied Human Relations* be revised for a 1;62 publication date. A later publication date would definitely affect possible adoptions and the continued use of the text. Therefore my ability to meet the publication deadline is of great importance.
SANTA BARBARA CITY COLLEGE
APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME MYRNA HARKER DATE October 8, 1980
DEPARTMENT Business Office Careers APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? September 1973

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 7

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.) NA

4. How many years of part-time, contractual employment have you accrued toward your eligibility? NA

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes /[ ] No /[x]/

6. In what year(s) was your last sabbatical leave? Have never had a sabbatical leave.

7. Is this for fall semester only /[ ] spring semester only /[ ] or one year /[x]/?

8. Can departmental continuity be assured if this sabbatical is granted? Yes

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) Combination of A and B Approval

Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes /[ ] No /[x]/

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature Date October 8, 1980

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
IV. In addition to obtaining practical experience in various business offices, I would like to visit other community colleges in California to observe, collect information and materials, and perhaps implement ideas in the following areas.

A. Individualized Instruction
   1. Shorthand
   2. Business Machines
   3. Office Procedures

B. Programs
   1. Word Processing
   2. Communication
   3. Machine Transcription

C. Innovative Ideas
   1. Retaining shorthand students
   2. Upgrading English skills
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME  Evanne Jardine  DATE  October 10, 1980

DEPARTMENT  English  APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools?  Sept. 1966

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse?  14

3. Years of service as a full-time, contractual administrative employee of the District?  (Two years of this service can be counted toward sabbatical leave eligibility.)

4. How many years of part-time, contractual employment have you accrued toward your eligibility?

5. Has there been a break in your service at S.B.C.C.?  If yes, please give the dates and nature of the kind of break.  Yes  / /  No  / /  Unpaid leave Spring 1975

6. In what year(s) was your last sabbatical leave?  Spring and Fall, 1974

7. Is this for fall semester only  / / , spring semester only  / / , or one year  / / ?

8. Can departmental continuity be assured if this sabbatical is granted?  yes

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

1 a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

2 b. Externally, hiring replacements on an hourly basis.

3 c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s)  hourly  Approval  / /  Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave?  Yes  / /  No  / /

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature  / /  Date  October 10, 1980

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jev
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
To: Sabbatical Leave Committee
From: Evanne Jardine, English Department

I propose, by working as a Post-graduate Research Fellow at UCSB, to accomplish the following objectives.

I. Direct benefit to SBCC
   A. I will study holistic grading and other methods of evaluation to increase the efficiency and reliability of the English Department Placement Test.
   B. I will develop a plan for an on-going in-service program in "Writing Across the Curriculum." This staff-development program will probably include discussion of the latest research in Composition, and encouragement and training for non-English Department faculty in using composition as part of their programs.
   C. I will work with Jane Spira on improving the articulation between Essential Skills (ES) 40, ES 50 and English 1.

II. Direct benefit to my professional development.
   A. The South Coast Writing Project (SCWP) has asked me to be a Post Graduate Research Fellow. In that capacity I will continue research begun in the summer of 1980 (when I was a SCWP Fellow) in composition theory and practice. I will work with the SCWP Director, Sheridan Blau, to establish a Graduate Research Seminar in Composition at UCSB for teachers of writing in grades K through 14. I will also work on a SCWP Handbook: a collection of materials for in-service workshops and classroom activities. These research activities will generate the programs and materials cited in I.A. and I.C.

III. The urgency of this proposal is built into its contents. The English Department at SBCC, having initiated a universal placement test for Freshman English, has entered a period of assessment of all its programs. I hope my researches will contribute substantially to that assessment and any resultant program changes, as indicated in I.A. and I.C. Mine will not be an absentee sabbatical. I intend to work directly with the English Department Chair and the Director of Composition while I am on sabbatical. In addition, the SCWP appointment for next year will enable me to continue my own study of composition theory and practice.

IV. Other Information
   A. Though this is an ambitious proposal I believe with the ground work I am doing this year I will be able to accomplish my objectives.
   B. I am presently working on curriculum development for the English Department on a three unit reassigned time basis. In that capacity I have devoted considerable time to holistic grading, the method of evaluation used by the department in its new placement program. The evaluation and revision of that program will continue to take considerable time. In order to develop the kind of in-depth in-service activities I have in mind and provide materials to new teachers, I need to do extensive research, and work with scholars in the field. The sabbatical leave will afford the necessary time.
IV. C. My work with SCWP last summer (full time for five weeks) introduced me to some of the new research in composition and to some of the major scholars in the field. I have been teaching composition for seventeen years.

D. My affiliation with UCSB through the SCWP appointment will give me access to all research facilities and materials necessary.

E. On my last sabbatical I studied television production and film, and did research in American literature. I am currently teaching Mass Media (English 12) and have used the materials gathered on my sabbatical extensively in my literature classes.

F. I have the full support of my department chair, J. Webber, in making this proposal.

Thank you for your consideration,

[Signature]

Evanne Jardine
SANTA BARBARA CITY COLLEGE
APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME William H. Adams DATE 10-21-80
DEPARTMENT Drama APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? 1967
2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 13
3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)
4. How many years of part-time, contractual employment have you accrued toward your eligibility?
5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [X]

6. In what year(s) was your last sabbatical leave? Spring '74
7. Is this for fall semester only [ ], spring semester only [ ], or one year [X]?
8. Can departmental continuity be assured if this sabbatical is granted? [Y]es
Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:
   a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.
   b. Externally, hiring replacements on an hourly basis.
   c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) Internally [ ] Externally [X]

Approval Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes [ ] No [X]
NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature William H. Adams Date 10-21-80

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
E. My last sabbatical leave was one semester, and was in the area of technical theatre. Since that time, my teaching assignment, and in fact, my academic acumen, has shifted considerably. How I got here, however, was through there. It seems somehow appropriate.

William L. McAdams
Professor, Theatre Arts
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME Judith E. Meyer DATE 10/1/80

DEPARTMENT Life Science APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? 1974

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 7

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)
   N.A.

4. How many years of part-time, contractual employment have you accrued toward your eligibility? N.A.

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [x]

6. In what year(s) was your last sabbatical leave? N.A.

7. Is this for fall semester only [ ], spring semester only [ ], or one year [x]?

8. Can departmental continuity be assured if this sabbatical is granted? Yes

   Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:
   a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.
   b. Externally, hiring replacements on an hourly basis.
   c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

   Replacement(s) [ ] Approval [signature]

9. Will you earn money on a paid employment basis while on this leave? Yes [ ] No [x]

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature [signature] Date 10/1/80

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
I plan to use new skills and techniques to develop new medical courses. Keeping declining enrollment in mind and knowing that we have a large community of medical personnel that have to take continuing education courses, it is my feeling that we have a population of students which we can service through special courses such as the Biology of Cancer.

Learning Spanish can be helpful in Biology 1 classes. Recently, I had ten Spanish-speaking adults in my TV Biology course. There was a frustration on my part that I feel needs to be overcome by learning Spanish. It was this particular experience in which I committed myself to learn Spanish. We need these students and they need us.

II. Direct Benefit to My Own Professional Development.

In Science today, with the explosive expansion of knowledge, you cannot stand still without falling back. This year of concentrated learning would bring me back up to my professional "par," and modernize my skills and perspectives in biology.

III. Factors (professional or personal) indicating urgency for sabbatical in the coming year rather than another time.

There is no particular urgency for the sabbatical at this time. However, I have been doing some preliminary work that will enable me to make the most effective use of my sabbatical. In addition, the computer terminals are being installed, Spanish students are here, I am applying to UCSB, and I have consent from Dr. Dickson, Director of Cottage Pathology Lab for this coming year.

IV. Additional Information

A. The requested length of leave is appropriate to the scope of the proposal.

B. The proposal cannot be a part of my normal responsibilities. I presently try to keep current through journal readings and attending weekend seminars. However, the course work and laboratory experience all require time away from classroom teaching.

C. I am professionally qualified for the proposed program. I am a Medical Licensed Technologist, American Society of Clinical Pathology and California State Certified. In addition, I have been studying German via our TV class at SBCC for two semesters. I also passed the doctoral requirement for French, so I think I am ready for Spanish.

D. I have access to the necessary facilities.

E. I have never taken a sabbatical.

F. Department continuity can be maintained. My courses can be taught by an hourly and are all independent of other department courses.
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME Phil G. Olsen
DATE 15 October 1980

DEPARTMENT Earth & Planetary Sciences
APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? September 1966

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 12 (counting 80-81) plus 3 years part time

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)

4. How many years of part-time, contractual employment have you accrued toward your eligibility? All six years have been full time since last sabbatical.

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes ☑ No ☒

6. In what year(s) was your last sabbatical leave? 1974-1975

7. Is this for fall semester only ☑, spring semester only ☒, or one year ☒?

8. Can departmental continuity be assured if this sabbatical is granted? Yes ☑

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) Internally + Hourly ☑ Approval R.S. Gray ☑ K.F. Halbach ☑
Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes ☒ No ☑

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature Phil G. Olsen Date 10 October 1980

IMPORTANT! According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
b. I plan to complete a major study to be entitled, "Earthquakes and Public Policy in the City of Santa Barbara." I have spent the last ten years studying historic earthquakes in Santa Barbara. This project is approximately seventy-five percent complete at the present time. This publication will be of considerable use in this class and will, hopefully, be of community value.

c. During the past summer I spent time in the Mt. St. Helen's area flying over the volcano and visiting local geologic sites. The photos obtained are currently being used in my class, as is the other materials gathered. In the event there is renewed activity in this area I plan to return during my sabbatical.

2. Introductory Meteorology

a. During the past year I flew to Pensacola, Florida where I obtained the programmed instruction manuals utilized in the training program for naval aviators. I have revised and adapted much of this manual (with permission) for use by my students in this course. This manual has met with great success in its present form, however, I still have approximately six chapters to complete. I will complete these on my sabbatical leave. (Copies of this manual are available for committee inspection if desired.)

3. Physical Oceanography.

a. During the months of January, February, and March 1982, I plan to travel to Samoa, Fiji, and New Zealand, with the most time being spent in New Zealand. During my last sabbatical leave I spent time in this area. On this sabbatical I was overwhelmed by the untouched beaches, lagoons, shoreline features, tectonic (earthquake) features, glacial features, and geomorphology which is unparalleled in the world. My last sabbatical in this area gave me the opportunity to develop instructional materials (multi-media) and photographic materials which have been used with great profit over the last six years. At this time I wish to return to this area to update past materials and to collect new materials. For examples; there are entire parts of the South Island of New Zealand that have subsided into the ocean which have not been studied, there are beach areas that have tidal ranges, fauna, rip currents, tidal bores, longshore currents, not seen in other parts of the world.
C. Is the applicant professionally qualified for the proposed program?
   1. Yes.

D. Does the applicant have access to the necessary materials and facilities?
   1. As a retired naval aviator I have access to free overseas travel on military aircraft. This will afford me the opportunity to travel to the South Pacific. I have all other materials, equipments, and facilities necessary to accomplish other stated goals.

E. Did the applicant's prior sabbatical satisfy its stated purpose?
   1. Yes. (Kindly see complete report of last sabbatical leave.)

F. Can departmental continuity be assured if this sabbatical leave is granted?

   1. Yes. Mr. Karl Halbach has agreed to teach the Environmental Geology Course. (Earth 15). Dr. Robert Gray is considering teaching Physical Oceanography (Earth 2). Both of these would be on an hourly overload basis. An hourly instructor will be obtained to teach Introductory Meteorology. (Earth 19). It will be my recommendation that Marine Navigation (Earth 24) not be taught during my leave. In the event my recommendation is not approved, an hourly instructor will be obtained for the navigation course.
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME John E. O'Dea

DEPARTMENT Business Administration

APPLICATION FOR SCHOOL YEAR 1961-1962

DATE October 13, 1980

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? June 1951

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 30

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.) N/A

4. How many years of part-time, contractual employment have you accrued toward your eligibility? N/A

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes / / No X

6. In what year(s) was your last sabbatical leave? 1972-73

7. Is this for fall semester only X, spring semester only X, or one year X?

8. Can departmental continuity be assured if this sabbatical is granted? Yes

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) (b) External hourly Approval

Mail E. Taylor

Dept. Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes / / No X

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature / / Date October 13, 1980

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME Mace Perona

DEPARTMENT English Department

DATE October 11, 1980

APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? Sept. 1974

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 6 years

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.) NA

4. How many years of part-time, contractual employment have you accrued toward your eligibility? NA

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [x]

6. In what year(s) was your last sabbatical leave?

7. Is this for fall semester only [ ], spring semester only [ ], or one year [x]?

8. Can departmental continuity be assured if this sabbatical is granted? [yes]

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) Hourly Approval Jeannette Webber
Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes [ ] No [x]

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature Mace Perona Date October 11, 1980

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
II. Direct Benefit to my Personal Development

A. In order to further my professional growth and knowledge, I plan to devote the fall semester to the technical aspects of film production through U.C.I.A.'s extension program. The course of study will include:

1. Introduction to Cinematography
2. The Role of Editing in the Filmmaking Process
3. Director's Laboratory: Preparing the Shoot

III. Factors Indicating Urgency for Sabbatical at this Time

A. The course has developed a reputation and a definite following to date. In order not to break the continuity and to sustain this interest it is most important to examine the possibilities of expanding the program at this time. Moreover, since it will require much time and effort to put this plan into operation it is essential that the initial steps begin immediately to determine whether the project is feasible.

IV. Additional Information

A. It would be impossible to achieve the objectives of my projected sabbatical with any degree of competence or professional satisfaction during a shorter period.

B. It would be equally foolish to assume that I could teach a full load while simultaneously exploring the possibility of developing a completely new program. The sabbatical would also allow me ample time to devote to an area of professional development and knowledge.

C. As the instructor who initiated and taught the current film course, I am convinced of its academic relevance and committed to its success.

D. I have access to all I need in order to complete my proposal.

E. This is my first-time to apply for a sabbatical.

F. My department chairperson states that departmental continuity can be assured if the sabbatical is granted.
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME  JACk SANFORD  
DATE  Oct. 2, 1980  

DEPARTMENT  Physical Education Dept  
APPLICATION FOR SCHOOL YEAR 1981-1982  

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools?  June 1965

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse?  16 years

3. Years of service as a full-time, contractual administrative employee of the District?  (Two years of this service can be counted toward sabbatical leave eligibility.)

4. How many years of part-time, contractual employment have you accrued toward your eligibility?  

5. Has there been a break in your service at S.B.C.C.?  If yes, please give the dates and nature of the kind of break.  Yes  

6. In what year(s) was your last sabbatical leave?  1973-74 (Fall 1973)

7. Is this for fall semester only  X  , spring semester only  X  , or one year  X  ?

8. Can departmental continuity be assured if this sabbatical is granted?  X  

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s)  

Approval  

9. Will you earn money on a paid employment basis while on this leave?  Yes  

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocation study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature  

Date  Oct. 2, 1980  

IMPORTANT!  According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/\  
5/75; revised 6/77;  
9/77; 10/79  
Attach. (2)
F. I have spoken with my department chairperson and we believe that the continuity of the PE department can be maintained by having some part time help and some in department rescheduling or overload.

I withdrew my sabbatical leave application last year because of the uncertainty of SBCC plans due to the passage or failure of Proposition #9. I did not feel it would be a good time to be absent from the Physical Education Dept. if Prop #9 did pass, and some very important decisions concerning the future of our department might have to be made.
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME Ralph J. Schiferl

DEPARTMENT Computer Science

DATE 10-3-80

APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? August, 1967

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 14 years

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.) none

4. How many years of part-time, contractual employment have you accrued toward your eligibility? none

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes / / No /x/

6. In what year(s) was your last sabbatical leave? 1973-1974

7. Is this for fall semester only / /, spring semester only / /, or one year /x/?

8. Can departmental continuity be assured if this sabbatical is granted? Yes

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule)

Replacement(s) to be announced Approval Schiferl
Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes / / No /x/

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature Ralph Schiferl Date 10/3/80

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
5. To study selected Computer Science courses. New computer languages appear on the scene from time to time. Most are very specialized and not for our needs. Others, like FASCAL, are applicable. I may be called upon to teach them at a later date. This preparation will be invaluable as we continue to expand the curriculum.

I believe that activities four and five apply to item II of the criteria in the Faculty Manual as previously referenced.

There are no urgency factors as suggested in item III of the criteria, except, the the longer we delay Computer Assisted Instruction efforts the longer it will be until finished products are useful.

The following are responses to the questions in item IV of the criteria outlined in the Faculty Manual.

IV.

A. The activities in the proposal are very ambitious. A great variety of computer hardware and software is involved in the Computer Assisted Instruction development. Computer conferences are purposefully spread over an entire calendar year in order to allow personnel to attend many of them.

B. While I try to spend at least two hours per day reading technical journals, it is not sufficient exposure in this rapidly expanding field.

C. Twenty four years of experience in the computer field are my primary qualifications. Seventeen years as an educator also provide secondary qualifications for Computer Assisted Instruction development.

D. I will have access to our computer system. In addition, I have my own home computer. This will allow me to prepare and test many programs at home before bringing them to Santa Barbara City College.

E. On my prior sabbatical, I accomplished my objective. An advanced degree was attempted and acquired.

F. I am the only contract instructor in the department. The answer to this question must be deferred until the replacement action has been taken. (e.g. Contract vs. hourly) I also feel that this should not be a factor in sabbatical leave grants.

G. No money will be earned from outside sources during this leave.
APPLICATION FOR SABBATICAL LEAVE*

NAME ___________________________ DATE ___________________________

DEPARTMENT ___________________________ APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? June 1965
2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? fourteen years
3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.) none
4. How many years of part-time, contractual employment have you accrued toward your eligibility? one semester of 1/3 contract- Spring 78
5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [X]

6. In what year(s) was your last sabbatical leave? Spring 79--one semester
7. Is this for fall semester only [X], spring semester only [X], or one year [ ]
8. Can departmental continuity be assured if this sabbatical is granted? [ ] see attachment

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.
b. Externally, hiring replacements on an hourly basis.
c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) [C]

[ ] Attach letter

*Approval [Signature]
Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes [X] No [ ]

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature ___________________________ Date ___________________________

IMPORTANT! According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/rew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
II. Direct Benefit to the Individual's Professional Development

A. Obtainment of additional knowledge in areas of special interest or in the field of general education.

My own knowledge in the field of sexuality will be upgraded. The effect of physical handicaps on sexual function is a relatively new field which is changing and expanding. The content area of my text is directly related to the subjects I teach, consequently, I expect that the new information I learn in research for the book will directly benefit the students I work with at SBCC.

B. Realization of personal growth, development, and/or creative efforts.

I anticipate experiencing the personal growth that comes from intellectual stimulation, self-direction, creative endeavor and contact with confreres in my field of interest. In addition to writing, I plan to spend some time taking advantage of the cultural milieu offered in San Francisco.

C. The publication of a textbook should enable me to make productive contacts with nursing and sexuality professionals on a much wider basis than is usually possible for an instructor based in Santa Barbara.

III. Factors (Professional or Personal) Indicating Urgency for Sabbatical Leave in the Coming Year Rather Than Another Time.

There are two important reasons for me to have my remaining semester of sabbatical leave next year.

A. There is no text/resource book of which I am aware that will assist the non-medical professional to understand the organic basis of sexual dysfunction which occurs as a result of disease, surgery, drugs, trauma or disabling conditions. My text will offer a concise description of problems, a variety of ideas to ameliorate the problems including remedies by other health care professionals. There is a need for this type of resource for helping professionals in either their basic education or as a reference text while in practice.

B. I took the first semester of my sabbatical in the Spring of 1979. In order to meet the stipulation of the SBCC Sabbatical Leave Policy that I start and finish the second semester within three years, I must take it no later than Fall 1981.

IV. Other Considerations

A. Is the Requested Length of Leave Appropriate to the Scope of the Proposal?

The book is planned and roughly outlined at this time. Much of the material used in my previous text is applicable and simply needs to be made current and put in a different format. Additional material needs to be researched and written. I plan to do a detailed outline and some of the writing before the sabbatical. If necessary, I will do the finishing work after return to teaching but that is not my intent nor is it my wish to combine writing and teaching.
RELATIONSHIP TO LONG-RANGE NEEDS OF THE COLLEGE AND THE DEPARTMENT

My sabbatical project is compatible with and supportive of departmental and institutional needs and goals in several ways. Santa Barbara City College has developed a program for the handicapped on campus over the last three years. The presence of such a program, and the resources which are devoted to it are mandated by law. The program has grown from a few students and one facilitator to 250 students with several staff support persons. In addition, some specialized classes have been developed for members of the handicapped group. Millions in federal, state and private agency funds are available to support such programs and I would expect that the program will continue to attract new students from the rather large* disabled population in this area. The textbook I plan to write on sexuality and disability would serve this unique student population in several ways. During the rest of this academic year, I will be offering sexuality seminars to handicapped students on my own time. If these classes continue, the instructor will have a ready resource that can be used to structure the class. In addition to this educational function, the book will provide support personnel and counselors who work with the handicapped valuable information and practical suggestions which will enable them to better serve their clients. If the text is used in currently offered courses which deal with marriage, gerontology, health, disease or sexuality, it would help provide a basis for better understanding and acceptance of the disabled student population. In addition, it would help prepare the non-handicapped individual for the sexually disabling health conditions such as cancer, cardiovascular disease and diabetes which will afflict many in later life.

The text is also appropriate to be used for the educational preparation of health care and helping professionals. California law requires that sexuality information be included in the preparation of registered nursing students. Therefore, the two nursing programs on campus are the most obvious groups to use the text. The book will be organized and written in such a manner that it can be used by non-medical persons and for that reason it would be appropriate to include in the basic education of those who expect to transfer and continue in studies for social work, marriage and family counseling, psychology or sex therapy.

Many of the helping professions are asking that their practitioners study the subject of sexuality as part of their professional continuing education. The book could serve as a basic resource text in classes for non-medical helping professionals. Presently, it is difficult to teach such a class because the resource material for the instructor is sparse and no texts, to my knowledge, are available for that group of workers. Classes for non-medical professionals in the area of sexuality and disability would attract a student group not presently served by SBCC.

In summation, the book I plan to write is in accord with and supportive of the long range needs of the department and the college in the following ways:

1. It will serve to improve understanding of and services for the handicapped students presently on campus.

2. It can serve as a resource text used in the education of health care professionals presently on campus.

3. It can be used as part of the basic education for non-medical helping professionals in classes presently offered on campus.

*for example, there are over 4,000 deaf and/or hard of hearing in SBCC District.
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME: Curtin A. Sollay

DATE: Sept. 27, 19--

DEPARTMENT: History

APPLICATION FOR SCHOOL YEAR 19___-19___

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? June 19__

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 18

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)

4. How many years of part-time, contractual employment have you accrued toward your eligibility? __________

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [ ]

6. In what year(s) was your last sabbatical leave? Summer semester 1970

7. Is this for fall semester only [ ], spring semester only [ ], or one year [ ]?

8. Can departmental continuity be assured if this sabbatical is granted? [ ]

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s): [ ] Internal/External Hourly Approval George L. Fradenburg

Co. Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes [ ] No [ ]

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature: Curtin A. Sollay Date: 10/21/90

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/jew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
This will be no mean task. Having gathered the aforementioned data, then I must create the conditions necessary to breathe life into my sabbatical proposal. To do so will require that I dissect and reassemble approximately forty of my lectures in light of the pedagogical requirements of the students enrolling in this class. There will be a pronounced emphasis on the topical or thematic approach to the course; rather than the traditional chronological survey of our national history ("In 1492 Columbus sailed the ocean blue..." and thence proceed year by year toward modern times), the intention is to identify what the important themes in American history are and deal with them separately. (This treatment would include such themes as the so-called minorities and human rights, America's environmental experience, the evolution of American foreign policy, the role of the West in American history, etc.). This more pragmatic approach eliminates much of the "chaff" from the study of American history, enabling students to more readily grasp what has been important in our history and why. Hence, the major thrust of the course proposal is to supply the students with skills largely untapped—both mechanical and evaluative.

Indeed, the hope is that by improving their mastery of these skills in my proposed course, students will at the same time be increasing the likelihood of success in many of the other courses that are part of their academic blueprint. In other words, until this issue is addressed squarely by them and by the college, it is less likely that those skills will be mastered. Certainly, it is unfair and unrealistic to suggest that reading/writing skills is the exclusive bailiwick of the English department. That is a burden that no department would covet. Teaching sound communications skills is the responsibility of the entire faculty; this course would serve to complement the important work that my English department colleagues are engaged in. Hopefully, this formal marriage of convenience between the study of history (thus satisfying AIR) and learning skills (necessary for their longer-range academic success) can be effective.

As a parenthetical postscript to this proposal, some additional information may be in order. Since submitting my original application last month, I have learned that there is a good chance that I may have the opportunity to teach English as a second language at a college in Norway during my leave. The remuneration from this hourly position (no more than six hours weekly) would not equal the 25 percent of my salary that is withheld during my absence from SBCC. It would, however, accomplish a few objectives; first, this income supplement would help to defray the expense incurred by transplanting my daughters and me to Scandinavia. Second, as my previous experience in 1973 demonstrated, a six-month sojourn in Norway would offer the peace and quiet necessary to execute my proposal without the incessant demands on my time and energy that are endemic to my Santa Barbara routine. Third, the flexibility of the English language curriculum in Norway would provide
SANTA BARBARA CITY COLLEGE

APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME Edwin A. Soule
DATE Oct 15, 1980

DEPARTMENT Machine Shop/Welding
APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? Sept 1979

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 8 Years

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)

4. How many years of part-time, contractual employment have you accrued toward your eligibility? 0

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes ☐ No ☐

6. In what year(s) was your last sabbatical leave? 0

7. Is this for fall semester only ☐, spring semester only ☐, or one year ☐?

8. Can departmental continuity be assured if this sabbatical is granted? Yes

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) ☐ a, b, c Approval ☐

9. Will you earn money on a paid employment basis while on this leave? Yes ☐ No ☐

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature Edwin A. Soule Date Oct 15, 1980

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and upgrade my manipulative skills. I will be able to give the students a better idea of what industry is really like. In the manufacturing industry the changes are very rapid. It is important to be able to talk to the student and give demonstrations similar to the way things are being done in industry.

III. Factors Indicating Urgency for Sabbatical in Coming Year.

The machine shop/welding department is experiencing a changing enrollment pattern. By having a more extensive welding background, I would be better able to teach the welding courses. With a more current numerical control background I would be able to develop new courses and teaching materials for these courses which would attract new people into the machine shop courses.

IV. The departmental continuity will be assured. My position will be filled through hourly replacement and he will be supplied with the teaching materials I am now using.

ES/sw
SANTA BARBARA CITY COLLEGE
APPLICATION FOR SABBATICAL LEAVE*

*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME     Jane Brody Spira     DATE     10/14/80

DEPARTMENT     English     APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools?  9/3/75

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? five

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.)

4. How many years of part-time, contractual employment have you accrued toward your eligibility?

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes ☑ No ☒

6. In what year(s) was your last sabbatical leave?

7. Is this for fall semester only ☑, spring semester only ☐, or one year ☒?

8. Can departmental continuity be assured if this sabbatical is granted? ☑

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

a. Internally, by colleagues teaching an additional course for hourly pay. No teacher would teach more than one such additional course per semester. This instruction would be on a voluntary basis only.

b. Externally, hiring replacements on an hourly basis.

c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) Hourly Approval ☑ ☐ Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes ☑ No ☒

NOTE: The main thrust of a sabbatical leave is not to replace one job with another on a paid employment basis, in spite of the fact that some benefit to the professional development of the faculty member and the college may occur. Fellowships, grants, etc., which occur coincidentally with a sabbatical leave, do not fit into the category of "paid employment". Paid employment and/or paid vocational study and research while on sabbatical leave (the amount of remuneration plus the sabbatical leave allocation) must not exceed the amount of the faculty member's regular salary.

Applicant's Signature     Jane Brody Spira     Date 10/14/80

IMPORTANT: According to District policy, no pay warrant may be legally issued to sabbatical leave recipients until the attached "Letter of Indemnification" agreement has been completed and received in the Payroll Department.

/lew
5/75; revised 6/77;
9/77; 10/79
Attach. (2)
My sabbatical time will be spent in the following manner. During the summer of 1981, continuing through the school year, I plan to work with the South Coast Writing Project at UCSB. Based on the Bay Area Writing Project at UC Berkeley, SCWriP is a composition teacher-training program that applies to the classroom the most recent research in student composition. With the project I plan to concentrate primarily on sentence combining as a method for teaching writing to underprepared students. I have found sentence combining an effective method and would like to research and develop it further. There is at present a large bibliography of application of sentence-combining theory to the classroom that would be most helpful to me. In addition, I plan to visit community colleges with exemplary writing programs geared to the ES 40 level student. I will choose specific schools to visit based on information gained from Dr. Sheridan Blau, coordinator of SCWriP. UCSB offers three linguistics courses that would be useful to me, Linguistics 131, 234 and 260. Each teaches linguistic theory and its applications to the teaching of language and reading skills. At present, I am not sure when each of these will be offered. Also at UCSB I will work with Dr. Mark Phillips and Dr. George Brown of the Confluent Education Program.

Throughout 1981-82 I will design a series of reading/writing activities that, based on my research and work with SCWriP, other community colleges, linguistics and confluent education, will be efficacious for the ES 40 student. Upon my return to SBCC, I will act as a consultant to the English Department, specifically those teachers and tutors who are or wish to be involved in the essential skills program.

II. Direct benefit to my professional development

I have been teaching reading and writing skills to underprepared college students for nine years. I need the time and resources to research more effective methods of teaching these skills to students who desperately need them to continue their college education. A more detailed, sequential writing program than the present one, including appropriate reading selections, would certainly benefit my teaching.

III. Factors indicating urgency for sabbatical

At present, UCSB is actively involved in SCWriP; it may not be in the future. We urgently need a new writing curriculum that does not overlap basic skills classes and ES 50. We now have so many hourly instructors teaching 40 that it is imperative that we develop a consistent program. Presently, many English staff members do not feel qualified to teach the special skills taught in 40. With the information I gather I could retrain them to teach ES 40. The sooner this program can be developed and implemented, the more effective and coordinated the entire essential skills program will be.
SANTA BARBARA CITY COLLEGE
APPLICATION FOR SABBATICAL LEAVE*
*See District Policies, Section 2022.11 for general procedures and deadlines.

NAME Conrad Weiler 
DATE 10.2.80 
DEPARTMENT Life Science/Health Education 
APPLICATION FOR SCHOOL YEAR 1981-1982

1. Date employed with S.B.C.C. or its predecessor, S.B. City Schools? 

2. Years of service as a full-time, contractual employee of the District as an instructor, counselor, librarian, or nurse? 

3. Years of service as a full-time, contractual administrative employee of the District? (Two years of this service can be counted toward sabbatical leave eligibility.) 

4. How many years of part-time, contractual employment have you accrued toward your eligibility? 

5. Has there been a break in your service at S.B.C.C.? If yes, please give the dates and nature of the kind of break. Yes [ ] No [X] 

6. In what year(s) was your last sabbatical leave? 1974-75 

7. Is this for fall semester only [X], spring semester only [ ], or one year [X] ? 

8. Can departmental continuity be assured if this sabbatical is granted? Yes [ ] No [X] 

Replacements for faculty on sabbatical leave shall be obtained in one or more of the following ways, listed in order of priority:

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b. Externally, hiring replacements on an hourly basis.
c. Externally, hiring replacements on contract (Long Term Sub./Sabbatical Leave Replacement Salary Schedule.)

Replacement(s) 

a. Joe Connell 

b. Jeri Stucky 

Approval 

Dept./Cluster Chairperson

9. Will you earn money on a paid employment basis while on this leave? Yes [ ] No [X] 

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Applicant's Signature Conrad Weiler 
Date 10.2.80 

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