NEWSLETTER
ODDS AND ENDS IN OCCUPATIONAL EDUCATION
AT SANTA BARBARA CITY COLLEGE

This newsletter is an attempt to share some facts and information with the staff at Santa Barbara City College, and, hopefully, to better enlighten everyone as to what is happening in occupational education.

Occupational education, whether purely technical, vocational, retraining, or other, is that which prepares for specific occupational entry at less than the baccalaureate degree.

By circulating this newsletter we hope that we will assist those who are engaged in curriculum development, student counseling, or some aspect of program planning, in some meaningful way.

Mel Elkins
Assistant Dean, Instruction
Occupational & Career Education

******

THE IMPORTANCE OF WORK

"Basic to all work appears to be the human desire to impose order, or structure on the world. The opposite of work is not leisure or free time; it is being victimized by some kind of disorder which, at its extreme, is chaos. It means being unable to plan or predict. And it is precisely in the relation between the desire for order and its achievement that work provides the sense of mastery which is so important to self-esteem."

From Work in America, HEW Task Force, MIT Press, p.7)

ACCORDING TO JOHN MORRISOHN.. . . . .

During this semester, the Graphic Communications Club was formed at Santa Barbara City College. The purpose of this club is to promote graphic communications on the college campus and the community.

The officers of the Graphic Communications Club are LORRAINE GARRISON, President; KEITH STANLEY, Vice-President; MIKE SCHEPERS, Secretary-Treasurer; MARGARET HAVLIK, Activities Coordinator; LARRY LEVIN, Projects Coordinator. The club has thirty members and meets twice a month.

The Graphics Club is involved in a variety of activities on campus and with community organizations. A study room has been started by the club for students interested in Graphics/Photography, and is opened to all students during the noon hour.

(continued) 1.
In becoming involved with community organizations, the Graphic Communications Club was invited to a dinner meeting with the Tri-Counties Graphic Arts Club at the SBCC Dining Room. Also, due to student interest in graphics, several of the Graphic Communications students entered the GREATER SANTA BARBARA ADVERTISING FEDERATION contest this semester and won awards. The awards were announced during a banquet at the Biltmore. After that affair, MARGARET HAVLIK, LAURA OLSON, LARRY LEVIN and LORRAINE GARRISON of the Graphic Communications Club were invited to speak at the Greater Santa Barbara Advertising Federation luncheon held at the El Paseo.

After many students expressed interest in a field trip to Cal Poly at San Luis Obispo, the club made arrangements to tour their Graphic Communications facility. Over twenty students enjoyed the trip to Cal Poly. They toured the Graphics facility in the morning and CINDEE BENNETT-THOMPSON, Relations with Schools, talked to the students in the afternoon about their questions concerning the university.

The Graphic Communications students are now engaged in sponsoring the first annual SBCC PHOTOGRAPHY CONTEST. They are designing and printing the posters and materials for this event.

The Graphic Communications Club members have expressed concern about having more activities during the next college year.

GEOSCIENCE TECHNOLOGY

"It has been a growing process," reports DAVE WILLIAMS and his staff in the Geology Department.

Furthermore, GEOSCIENCE TECHNOLOGY is a relatively new training program whereby technicians are trained in a wide variety of skills; i.e., well logging, field assistants, earthquake research, environmental maintenance, soil erosion, and mineral resource planning. Most of these trained technicians would be employed by geophysical companies whose primary interest is in natural resource development, maintenance or exploration. This two year A.S. degree program offers both theory and practical application to the technician who desires employment in this field. An expanded alternate semester/summer program is planned for readying the student for the transition between the college and the "WORLD OF WORK."
A cooperative effort in offering a GAS/DIESEL INJECTION SYSTEM course for advanced local high school students is planned for the Fall Semester.

According to JOHN INGRAM, Chairperson, Automotive Services, the class will be taught in the evenings and on Saturday mornings.

THE NEW COLLEGE MISSION: FULFILLING THE NEEDS OF WORKERS*

The California Community and Junior College Association is setting up a special task force to propose a revision of the mission statement in the State Education Code. The new mission statement would include Adult and Occupational Education.

What irritates college educators is the still widespread belief that two year institutions have the primary goal of preparing students to enter a four year university. A gallup poll recently revealed that 45 percent of the public believes this is the community college's major role. IT ISN'T!!!

In 1965, 13 percent of all students were taking occupational courses. Today, 50 percent of community college students are in vocational programs. In addition, 3.2 million people participated in adult community education college classes which did not carry academic credit.

Enrollment projections from the National Center for Education Statistics indicate that between 1975-1985, community college students will increase by 48 percent; enrollment at four year colleges will rise only 4 percent during this period.

The reason for the appeal of community colleges is that they attract adults. The average age of the typical student is nearing thirty. About 2/3 of all California students work and go to school. Community colleges therefore appeal to the working majority of the population.

Robert Lahti, President of William Rainey Harper College, Palatine, Illinois, writes in the December-January 1977-78 edition of the Community and Junior College Journal that "Each year over 1.5 million new job openings are created by changes in the economy and by 1985, 5,000 new occupations currently not recognized will be created. By 1987, one in three workers will be employed at jobs that do not exist today. The challenge is clearly a long-term one to be anticipated and met by all post-secondary education."

Lahti points out that while today 10 percent of the nation's population is over age 65, by 1985, 20.6 percent of the population will be age 55 or older. The

(continued)
NEW COLLEGE MISSION (continued)......

decrease in the birth rate means there will be a decline of younger students and already the number of older college students has doubled since 1970.

The clear mission of community colleges is therefore to readjust themselves to the future by also stressing adult and occupational education. This, however, means colleges will have to hire new type faculty members who can teach older students. Adult education requires a different set of teaching skills from those found in traditional education. Also, there is currently a shortage of vocational educators because the rate of trained vocational instructors is not rising as rapidly as students demanding occupational education.

*Published by the Service Center for Community College-Labor Union Corporation, American Association of Community and Junior Colleges, January 1978 issue; One Dupont Circle, N.W., Washington, D.C. 20036

*****

LEAVE IT TO JOHNNY DUNN!

HRM has a fantastic new curriculum which makes it possible for even more education with more subject areas covered and in much more depth. Students and staff are really looking forward to its implementation this fall.

Along with the new HRM curriculum comes the new building which is planned to start this summer and finish next summer. HRM has been most fortunate in raising almost all of the monies needed for small equipment items, plus, recently SAMBO'S HAS ANNOUNCED THEY WILL DONATE SOME $150,000 FOR MAJOR EQUIPMENT NEEDED TO FURNISH THE NEW HRM CENTER!

Furthermore, scholarships continue to grow with SAMBO'S, PEA SOUP ANDERSEN, the GREATER SANTA BARBARA RESTAURANT, BEVERAGE AND LODGING ASSOCIATION, MCDONALDS and MARRIOTS all doing MORE THAN THEIR SHARE!

It looks like HRM is really "Getting it together."
PREPARING WOMEN FOR NONTRADITIONAL CAREERS*

Title II of the Education Amendments of 1976 (P.L. 94-482), amending the Vocational Education Act of 1963, places a new and special emphasis on removing sex bias and sex stereotyping from vocational and technical programs. It is, in fact, a mandate for vocational and technical educators to encourage more women to enter nontraditional careers.

The time is ripe for women to enter careers in the physical science and related engineering technologies (mechanical design and production, chemical, electronics, data processing, civil engineering, architectural, and construction) as well as agricultural production and off-farm-related technologies. Administrators and instructors of high-quality, rigorous programs in these areas have long recognized that their women graduates, though relatively few in number, obtain better-than-average employment in the fields for which they have studied. And employers have sought these women out in response to (1) a realization that because women probably have the greatest influence in the buying of automobiles, appliances, homes, and other products, incorporation of women's perceptions in the design, production, and distribution of such items can enhance their market value, and (2) sociopolitical demands for the employment of women in a wider variety of fields, particularly those in which men predominate.

Moreover, employment of women in nontraditional fields leads to greater utilization of women's talents and a greater variety of employment opportunities for women who want to or need to earn a living in our technological society. And employment in such careers takes women one step closer to obtaining pay equal to that of men.

*Walter J. Brooking, Consultant Technical and Postsecondary Education Washington, D.C.
SHIRLEY CONKLIN REPORTS

Spaces for the R.N., L.V.N., and X-ray programs at Santa Barbara City College have been filled for the 1978-79 school year. Applications are still being accepted for the Medical Assisting and Dental Assisting programs. If anyone is interested in the latter two programs, he/she may call 965-0581, Ext. 366 for an application.

All programs will begin this fall except for the X-ray program which will commence this summer.

Five Emergency Medical Technician courses are currently being offered as well as a refresher course through Adult Education. It is not known as yet how many sections the college will be able to offer in the fall semester.

Incoming school seniors who wish to apply for any of the career health programs for the 1979-80 school year should contact the Health Occupations Office on November 15, 1978, for appropriate applications. It should be noted that the most popular programs often have maximum number of candidates within a 2-3 week period following November 15th.

Selection processes for the 1979-80 school year have not been determined as yet. A committee composed of faculty members and a subcommittee of the Board of Trustees are reviewing the process.

WOMEN IN SKILLED TRADES

Moving into the 1980's, we are finding rapid increase in the employment of women in skilled trades and apprentice-type jobs. An area where women have virtually been missing.

The rising discontent of women workers in occupations limited in both pay and advancement potential is bringing about a new trend of women entering the skilled trades. Of the 450 apprenticeable trades, women participate in less than half. The heaviest concentration are in jobs traditionally considered to be for women.

Indeed, a challenge exists to educators, unions, and employers to develop a more realistic appraisal and acceptance of women workers. Particular emphasis will be placed on vocational schools to discard old attitudes toward training women for trades.

U.S. Department of Labor, Employment and Training Administration, has been fundamental to this movement by funding special projects to introduce women to the option of apprenticeship. Over 100 cities now have programs underway.

Carol Eliason, Center for Women's Opportunities, AACJC, can be contacted for more information and assistance.
JOHN INGRAM will be spending three days in workshops at Cypress College during May and June. The Modular Teacher Training Workshops are part of the State of California Vehicle Inspection Training Program, and will cover state laws, electrical ignition/timing control systems, fuel and emersion control systems, and testing and diagnosis of engines.

Furthermore, CHARLES ROCKWOOD, TIM GILLES and BOB ABBEY will be attending the Buick Turbocharger Training Session at General Motors Training Center, Burbank.

LABOR DEPARTMENT RELEASES JOB OUTLOOK REPORT


The new Handbook includes these facts about job prospects in the years ahead:

--Clerical workers constitute both the largest and the fastest growing occupational group. Cashiers, receptionists, and secretaries are expected to be among the fastest growing occupations within this group.

--The number of service workers--including such workers as cooks and chefs, cosmetologists, guards, and nurses' aides--will also grow rapidly. Factors underlying the projected growth include the rising demand for medical care, and the greater need for custodial and protective services. Rising levels of income should cause more frequent use of restaurants, beauty salons, and leisure services.

--Within the professional and technical field, strong demand is expected for workers to develop and utilize computer resources. Greater efforts in energy production, transportation, and environmental protection will contribute to a growing demand for scientists, engineers, and technicians. The medical professions are expected to grow as the health services industry expands. Not all professional jobs are equally promising, however. For example, teaching will continue to be an overcrowded field. And, despite a growing demand for lawyers, competition for available jobs in the legal field is expected to intensify from a burgeoning supply of law school graduates.

--Growth in the economy between 1976 and 1985 should create nearly 17 million jobs. The need to replace workers who die or retire during this period, however, will be a more significant source of job openings--an estimated 29 million.

(continued)
LABOR DEPT. JOB OUTLOOK REPORT continued......

--THE VAST MAJORITY OF THE 46 MILLION JOB OPENINGS EXPECTED TO ARISE BETWEEN 1976 AND 1985 WILL REQUIRE LESS THAN FOUR YEARS OF COLLEGE TRAINING. AMONG OCCUPATIONS NOT REQUIRING A COLLEGE DEGREE, FASTER THAN AVERAGE EMPLOYMENT GROWTH IS EXPECTED FOR INSULATION WORKERS; POLICE OFFICERS; WASTE WATER TREATMENT PLANT OPERATORS; MOST SUBPROFESSIONAL HEALTH OCCU-
PATIONS; AND MECHANICS AND REPAIRERS OF SUCH DIVERSE PRODUCTS AS COMPUTERS, INDUSTRIAL MACHINERY, MOTORCYCLES, AND AIR-
CONDITIONING, REFRIGERATION, AND HEATING EQUIPMENT. JOB OPPORTUNITIES FOR BOOKKEEPERS, CASHIERS, SECRETARIES, AND TYPISTS WILL ALSO BE GOOD SINCE THESE FIELDS ARE LARGE AND EMPLOYEE TURNOVER IS HIGH.

In releasing the new Occupational Outlook Handbook, Secretary Marshall cautioned young people who may be contemplating dropping out of high school to recognize that a high school education has become the minimum standard for entry into almost all jobs. But, he also noted that a four-year college education is not the sure ticket to a good job that it once was. In fact, in recent years, more and more graduates have been forced to enter jobs not traditionally sought by college graduates. The type of education and training an individual has is as important as the amount, Marshall said. He urged students, whatever their goals and aspirations, to begin their career planning early in order to consider all the choices that are available for preparing for tomorrow's jobs.

From REPORT - DEPT. OF LABOR, U.S.
March 21, 1978 issue.

JOHN BOWMAN, Chairperson, Finance, Insurance and Real Estate, tells us......

We just conducted a two-evening Real Estate clinic for low income people, sponsored by the Department of Real Estate. Topics ranged from the political attitude in Santa Barbara and how it affects real property values, to the rights of tenants and landlords, whether to buy or rent and what specific loan programs are available for low to moderate income families. A total of eighty persons attended the clinic.

A series of "mini-courses" are offered each spring for banking students. Topics vary each year, and range from Bank Management - A view from the President's desk - to Bank Marketing, Trust Functions and Supervisory Skills. Local bank officers teach the courses, which are six weeks long, and may be taken for credit/no-credit.

Over 350 students are enrolled this semester in Real Estate. These courses satisfy requirements of people seeking employment and for personal reasons.
The MARINE DIVING PROGRAM was the subject of an April 10th article in the Christian Science Monitor's Education Section. The feature, "Learning it like it is from One Who Tells it Like it is," was written by IRENE BUTLER, recently retired secretary to the program. MRS. BUTLER wrote of the program's "practical, work-oriented training," of the graduates' esprit de corps, and how they have returned "to tell it like it is," and of the professional, experienced teaching staff.

Furthermore, according to RAMSEY PARKS, final approval was given by the Sea Grant College Program of the University of California, San Diego, for a $20,720 grant. The funds will be used to supply a diesel-driven hydraulic power unit for the bell launch and retrieval system and a large air compressor/diver hot water heater to be used in conjunction with the program's bell saturation diving system.

On March 9, the College Board of Trustees officially accepted a $1,000 grant from Exxon to the Marine Technology Department to further enable the purchase of equipment to complete the bell-saturation system.

The new Marine Technology facility under construction on the main campus has been put behind schedule due to the winter rains, but the department is looking forward to occupying the new building sometime this summer.

EOPS AND VOCATIONAL EDUCATION

Vocational and Career Education services are provided for EOPS students at SBCC. JOHN DIAZ is the EOPS Special Program Assistant providing these services in conjunction with the CAMPUS CAREER CENTER. Through his efforts, an audio and video library in Spanish on different careers has been set up in the Center. Information is collected on the local and state job market and brought to the attention of EOPS students. Governmental agencies and private employers are invited to the campus to recruit EOPS students. Aptitude and career interest inventories, such as the STRONG-CAMPBELL and the CAREER INTEREST INVENTORY are provided free, administered and interpreted for interested EOPS students. Those students are also coached on how to find, apply and interview for jobs and how to write a resume. In total, it is attempted to make EOPS students knowledgeable about their career abilities and the realities of the current job market.
Nursery School Program News from
JOANNE HENDRICK......

The Board of Governors of the
Community College Chancellor's Office
has just adopted the following resolu-
tions concerning on-campus child
care.

This is important news for child
development programs around the state
because it provides convincing evi-
dence of the Board's support for child
development programs as well as making
construction of more facilities likely.
For example, at that same meeting, the
Board supported the funding of a new
Center for Santa Rosa College.

The two Position Statements are as
follows:

BOARD OF GOVERNORS' POSITION STATEMENT
REGARDING CHILD DEVELOPMENT INSTRUCTIONAL PROGRAMS

The Board of Governors continues to support the use of state funds to construct
laboratories which are essential to the training of students enrolled in Child Dev-
velopment Instructional Programs. Correspondingly, it directs staff to continue
recommending for approval proposed capital outlay projects for child development
laboratories when these proposed projects are eligible under the Construction Act.
(Ed. Code 81800 et seq.) The colleges shall be required to exhaust all possible on-
campus facilities before state funds for instructional laboratories shall be approved
by the Chancellor's Office.

BOARD OF GOVERNORS' POSITION STATEMENT
REGARDING CHILD CARE CENTERS

Recognizing that large numbers of potential community college students are
prevented from matriculating in community colleges because they are unable to obtain
adequate child care services, and recognizing that it is in the state and national
interest for those persons who need such services and who can profit from community
college instruction to receive this type of assistance, the Board of Governors shall
make every effort to obtain state and federal funding for adequate child care centers
for the use of community college students. The colleges shall be required to exhaust
all possible on-campus facilities before state funds for child care centers shall
be approved by the Chancellor's Office.

Certified Adopted: April 28, 1978
According to HAROLD HILDERBRAND....

The Santa Barbara City College ADMINISTRATION OF JUSTICE Department will be offering some state mandated courses this fall including:

CORRECTIONAL OFFICER ACADEMY

(Correctional Science 56) - eight hours a day from 8 a.m. to 5 p.m. for three weeks (120 hours) from September 18th through October 6th, 1978.

P.C. 832 (Police Science 70)

This Peace Officer mandated 40 hour course will be offered during two complete sessions:

1. From September 11th through September 15th from 8 a.m. to 5 p.m., and

2. On Wednesday nights from 7 p.m. to 10 p.m. starting September 6th and completing November 22nd.

CHARLES ARLUKOWSKI and ANN HABERSTROH, instructors in our Landscape Horticulture Program have spent much effort in developing a new offering - GREENHOUSE OPERATIONS.

This course is designed for students who wish to gain skills in greenhouse management. Basically, the course deals with herbaceous and semi-herbaceous plant propagation and care. The GREENHOUSE OPERATIONS course is an option which has been added to our already developed Landscape Program; the duration is one semester. Furthermore, it was developed to meet the growing need for trained personnel in hot-house and greenhouse operations which are expanding in the Carpinteria area. Plans are to build two new greenhouses on the West Campus to provide ongoing practical experience for students.
In 1976 Congress passed a revision of the copyright law, the first revision since 1909. It should help to put an end to the unauthorized photocopying of copyrighted materials from books, magazines, periodicals, workbooks and texts which has been common practice in the past.

Teachers often think they can save money for their school systems and students by photocopying or otherwise duplicating parts of textbooks or other instructional materials. Actually this is not so, since hardcover, quality textbooks, with excellent photographs, two-color drawings and even four-color illustrations, usually cost less than two or three cents a page, and it is not possible to reproduce a page for less than four or five cents, regardless of the method used. And this does not take into consideration the time and energy required to make the copies or the inferior quality of copies.

The new law establishes added restrictions on the use of copied material for classroom purposes. Teachers will no longer be able to make multiple copies of textbook materials without restriction. Following are basic guidelines regarding photocopying of copyrighted material.

**WHAT TEACHERS MAY NOT DO:**

Teachers may not do the following:

1. Make multiple copies from a textbook for classroom use if the textbook has already been copied for another class in the same school.

2. Make multiple copies of material from the same author more than once in a class term or make multiple copies from a textbook or periodical more than three times in a term.

3. Make multiple copies from any textbook more than nine times in the same term.

4. Make copies of "consumable" materials such as workbooks or standardized tests.

**WHAT TEACHERS MAY DO:**

Teachers may do the following:

1. Make a single copy of material to use in teaching or in preparation for teaching a class, including the following:
   a. One chapter from a textbook.
   b. Articles from a periodical or newspaper.
   c. A chart, graph, diagram, drawing or picture from a book, periodical or newspaper.

2. Make multiple copies for classroom use only, but not to exceed one per student, of the following:
   a. A complete article or story that is less than 2,500 words.

(continued)
WHAT TEACHERS CAN AND CANNOT DO continued.....

b. One chart, graph, drawing, diagram, cartoon or picture per book or periodical.

c. An excerpt from a work if it is less than 1,000 words or 10% of the work, whichever is less.

Under the new law, fair use of copyright materials has been strictly defined, and in the future teachers will have to resort more frequently to getting written permission to use materials in question.

Naturally, professional magazines such as INDUSTRIAL EDUCATION encourage teachers to reproduce certain materials for classroom use. For example, the popular transparency master that appears in each standard size issue of this magazine is a good example of what the teacher CAN and SHOULD reproduce for classroom use.

In the past there have been a few vocational education teachers who have flagrantly plagiarized text materials, making hundreds of unauthorized copies of materials for their use. Teachers who do this now without obtaining permission from the copyright owner are violating the new law, and this could open the teacher and the school district to a suit. Under the old copyright law, it was difficult for publishers to prove plagiarism. However, with this new, more stringent copyright law, publishing companies will no longer have to tolerate excessive plagiarism of their printed materials.

This sweeping revision of the copyright law will have far-reaching effects on school systems and teachers. In many cases it will improve the quality of instructional material made available to students by requiring that they be provided with original material rather than with poor quality, duplicated material. Under the new copyright law, teachers will not legally be able to copy and distribute at will any material they please.

In the past, some countries who had not signed the international copyright agreement have completely disregarded copyright laws, reproducing entire books without the author's or publisher's permission. This practice has been stopped, and now with the new copyright law the same kind of irresponsible duplication of instructional material will have to stop in our schools. Certainly the teacher has nothing to gain and much to lose by maintaining the practice of duplicating text and workbook materials.

As you plan for your new school year, consider carefully the effects of this new copyright law. Take advantage of the privileges it gives you, but do not abuse its limitations.

*Printed in INDUSTRIAL EDUCATION Magazine September 1977 issue.
NEW COSMETICIAN PROGRAM AT SBCC

Our present Cosmetology Program will be expanded to include an allied program of cosmetician training. A 600 hour Cosmetician Program will cover areas of both theory and practice in body chemistry, application of facials, makeup consideration and customer human relations. Instruction will be offered in cooperation with the Santa Barbara Community College District and the private cosmetology schools. After state examination and certification, it allows the student to practice in Beauty Salons, Beauty Schools, Boutiques and various stores wholesaling and retailing cosmetics. The student has the option of completing the 600 hour requirement in one or two semesters, depending upon the number of hours a student is able to participate. As is true for trained cosmetologists, cosmetician job opportunities appear much in demand. A good portion of the Cosmetician Program articulates with the 1600 hours required in cosmetology training.

Students should apply through the Assistant Dean, Instruction - Occupational and Career Education Office if they are interested in this program.

DONNA COFFMAN reports.....

The Santa Barbara City College CHILDREN'S CENTER will be open for a summer session - June 26th through August 4th. This will be run on a co-op basis with parent volunteer help, or anyone else wishing to give some time. We will be open from 7:45 a.m. until 12:30 p.m. Activities will include art, music, dramatic play, cooking, carpentry, blocks, bikes, climbing and water play.

Lots of field trips to the beach, wading pool and parks will help to make an enriching, fun-filled and relaxing summer for the children.

Snacks and sack lunches will be provided by the parents. The parents need to be enrolled in at least 3 units at the College. Present CENTER enrollees have priority. There are still some spaces for AFDC, low income or income eligible families.

If this could meet your need, call 965-688.
IDEAS CREATE JOBS

In a world turned upside down by a massive avalanche of knowledge, we must turn our thinking upside down as well.

The aerospace industry visualized a man on the moon and then thought up ways to cause him to get there. This is effect-cause thinking now used by giant corporations and the military because they feel they cannot afford to make mistakes and take the slow, rambling cause-and-effect thinking route of yesterday.

This technique can also be applied to solving our social problems like unemployment. We can visualize a full employment economy (no more impossible than putting a man on the moon) and collectively think up ways of getting us there. Creativity and invention is now being accomplished by many people working on a common scientific task, exchanging ideas and data: the American people can mobilize themselves in the same way to invent methods for overcoming joblessness.

Conventional wisdom (which once said the Earth was flat) tells us we need money to get things done. This helps, no doubt, but there are other forms of capital. Germany was devastated in World War II, yet a few years later it was prospering as never before. Its money capital was largely gone, but Germans found they had prodigious intellectual capital, the ideas in their heads. The telephone, the automobile, and the airplane, which have created employment for millions began as ideas in the heads of people.

Community colleges can mobilize the intellectual capital of the American people to create jobs. Already, the colleges are training individuals in environmental community and health jobs undreamed of a decade ago. Community colleges already have the system for this mobilization. Today they reach into homes, places of work, wherever the people are located to meet their educational needs.

A mobilization of the community to fight the plague of unemployment would be the greatest good higher education could do in our times for the American worker.

From a speech by CARROLL HUTTON
UAW Education Director, June 27, 1977
COOPERATIVE WORK EXPERIENCE

"All systems are GO in this area," declared HARRIET LECKIE, Director, Co-op Work Experience.

Any student at Santa Barbara City College may now enroll in Experiential Learning/Work Experience/Intership/Practicum, and may choose between a parallel system (taking classes and working concurrently) or an alternate system (attending college full-time the following term). They may do this with the full assurance that the units are transferable for elective credit to U.C. and the State Colleges and Universities where their major is offered.

The requirement of students writing proposed learning objectives and reporting on same has secured the learning value of the total program according to both students and faculty. This is required in both systems. The new alternate semester system is specifically designed for those students who, because of the (a) rigor of their academic major, or (b) the unavailability of jobs related to their majors in the immediate community, cannot participate in the parallel system.

Career testing by working on-the-job continues to be an important component of a well-rounded education, and Santa Barbara City College is now prepared to serve any or all interested students.

INTERIOR DESIGN PROGRAM

The Interior Design Program at Santa Barbara City College is one of the newer and more stimulating courses of study.

JENNIE STEVENSON, instructor, is providing a wide range of study covering all aspects of interior design in a one-year program. Students completing this program may either pursue a career in the field or continue design studies at a specialized school.

Interior Design offers classes in space planning, contract design, the history of furniture, lighting techniques, knowledge of textiles, plus a good background in natural fibers. MRS. STEVENSON also covers the history of oriental rugs, floor and wall coverings and the basic elements of architectural construction.

Anyone interested in this field should make application in Room A-205 on the S.B.C.C. Main Campus, or call 965-0581, Ext. 251, for further information.

PRODUCTION BY LITHOGRAPHY STUDENTS:

LORI WAKEFIELD ... Process Camera
RANDALL RASCATI ... Platemaking
MICHAEL SCHEPERS .. Presswork