To: Superintendent/President
From: Representative Council
Subject: Recommendation or memorandum. (Use attachments if necessary.)

At its meeting of January 12, 1976, the Representative Council M/S/C:

To accept the list of sabbatical leave applicants as recommended by the Professional Standards and Leave Committee, with the deletion of the names of William McAdams and David Lawyer, both of whom have withdrawn their applications.

(Copy of recommendation attached)

Note: The Professional Standards and Leave Committee will submit the summaries of these proposals within the next few days.

January 13, 1976
Signature of Senate President

3 copies to Superintendent/President
1 copy to Academic Senate files

Action of Superintendent/President: (Requested within two weeks of receipt.)

- Forwarded to Board of Trustees
- Accepted as college policy
- X Referred back to Representative Council
- Disapproved

Comments: (Use attachments if necessary.)

This list will be forwarded to the Board of Trustees at the next meeting following receipt of the proposal summaries.

Date: 1/13/76
Signature of Superintendent/President

Enc. 2
2.1-b (8)
2/5/76
12-74
Date: December 18, 1975

Memo to: Elwood Schapansky, President

From: John Kay, Chairman
Professional Standards and Leave Committee

Subject: RECOMMENDATION ON SABBATICAL LEAVES, 1976-77

The Professional Standards and Leave Committee has accepted the sabbatical leave applications of the following instructors for the 1976-77 school year:

Peter Angeles
Geraldine Barroca
Pablo Buckelew
Robert Carman
Barbara Crawford
Harold Dunn
James Edmondson
Douglas Fossek
Diane Handloser
Robert Hilgerman
Claire Hoffner
Mervin Lane
David Lawyer (withdrawn)
Michel Masson
William McAdams (withdrawn)
Darryl Morrison
Jim Parker
Fred Schuler
Jeannette Webber

- Full year
- Fall semester
- Spring semester
- Fall semester
- Full year
- Full year
- Equivalent to one semester -- less than full load
- Full year
- Full year
- Spring semester
- Full year
- Fall semester
- Full year
- Fall semester
- Full year
- Full year

* Pending provision of report on previous sabbatical leave, as required by Sabbatical Leave Policy.

Maxine Dekker will continue her sabbatical leave granted last year for the spring semester, 1976, and fall semester, 1976.

The Accounting Department has verified that sufficient sabbatical leave funds are available to support these leaves. (See attached report.)

JK:ib
Attachment
<table>
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<tr>
<th>NAME</th>
<th>Sabbatical Period</th>
<th>76-77 Salary Placement</th>
<th>76-77 Salary Schedule</th>
<th>Cost per Sabbatical Salary</th>
<th>Replacement Cost</th>
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* Contract replacement rather than hourly

**Already granted
TO: Professional Standards and Leave Committee
FROM: Peter A. Angeles, Philosophy
DATE: October 15, 1975
SUBJECT: Application for Sabbatical Leave

I. Direct benefit to Santa Barbara City College.

A. Development of new course, skills, aids or programs.

(1) I plan to travel to Europe (specifically a minimum of 4 months in Greece) visiting museums, libraries, temples and attending some lectures at the University of Athens.

(2) I want to study and do research so that I can give my Philosophy 3 course (History of Philosophy: The Philosophy of Ancient Greece and the Medieval Period) more of an inter-disciplinary approach interrelating the arts, sciences, politics, religions, mythologies, philosophies and history of the Greeks, presenting a general overview of these disciplines and attempting to see any possible general patterns.

(3) I would like to obtain and in some cases prepare tapes, slides, movies, to enable me to use more audio-visual content and methods in my course.

I can elaborate more on these points at your request.

II. Direct benefit to the individual's professional development.

A. Obtainment of additional knowledge in areas of special interest....

My travel experiences and the time I shall be devoting to reading and studying will help in the realization of my personal growth and development and in the revitalization of my teaching Ancient Greek Philosophy.

III. Factors ... indicating urgency for sabbatical in the coming year rather than another time.

The last leave I had was on a Canada Council Fellowship 1968-1969. This 1976-1977 sabbatical leave (eight years later) would be my second leave in 20 years of teaching.
To: Professional Standards and Leave Committee
From: Geraldine Barroca
Re: Sabbatical Leave

I have been accepted to the School of Dentistry at U.C.L.A. for the Fall Semester of 1976 for extensive training in the DAU (Dental Auxiliary Utilization) and ACORDE (A Consortium on Restorative Dentistry) clinics.

In January 1976, Assembly Bill 1455 was passed to legalize the use of dental assistants to perform extended duties inside the oral cavity. Legally I cannot teach these extended duties until I have attended a school of dentistry and learn these procedures to expert proficiency. With this new knowledge I feel I will gain confidence both in teaching and in my personal growth.

When I return from my sabbatical I will be able to modernize our present dental assisting program by incorporating the extended duties into the present curriculum.

I look forward to reflect upon new learnings and objectively plan on applying this material in a meaningful way at S.B.C.C.
Pablo G. Buckelew

Sabbatical Summary

My proposed sabbatical will include two different projects. The main objective will be to develop a tutor training manual and appropriate A. V. aids. This manual, which I hope to publish, will form the basis of our tutor training program.

Of secondary importance are my proposed plans to further develop the concept of a Downtown Learning Center, to explore the possibility of a faculty/student exchange program with Mexico, and to gather materials and practice my own Spanish skills while visiting Mexico and Guatemala.
To: Professional Standards and Leave Committee
From: Robert A. Carman
Re: Proposal for Sabbatical Leave

INTRODUCTION

For the past ten years, six of them at Santa Barbara City College, I have been involved in the teaching of Physical Science to non-science majors. This teaching has included the teaching of Physics 1, Physical Science 3, Physical Science 5 and 6, and a related course, History 32, The History of Technology, in the Santa Barbara City College History Department. All of these courses are aimed at improving the scientific literacy and understanding of students who are not interested in specializing in science. These students are drawn from every area of the college, including the arts and humanities, social sciences, vocational technical, and general A.A. degree-seeking students. Because of the diversity of their backgrounds, general lack of mathematical skills, low level of reading and study skills, and, very often, open antagonism toward science and technology, these students present a challenge to conventional science teaching methods, course structure, and instructional materials.

I have attempted to use these courses as a means of helping these students bridge the gap between the sciences and the humanities, to bring the two cultures together into a meaningful and mutually enhancing focus. The difficulty of teaching these interdisciplinary courses effectively is greatly increased by the lack of appropriate text materials. Available text materials all have one or more of the following faults: (a) they are not designed for the community college student, with respect to diversity of background, reading ability, or mathematical ability; (b) they do not follow a truly interdisciplinary approach; (c) they do not cover the proper topics; (d) they are boring.

It is my desire to spend my sabbatical time on the development of text materials for these courses. I have already completed a major portion of a textbook designed for students enrolled in a liberal arts physics course. The one semester sabbatical should be quite adequate to complete this work. In addition, I wish to devote part of the sabbatical time to the development of several individualized learning packages using 35mm slides, audio cassette tapes, and programmed instruction. These would be designed to supplement any physical science or physics course at the community college level or to be used in any future interdisciplinary course developed at Santa Barbara City College. I anticipate that these individualized learning packages would be available in the Learning Center for use as supplementary material. As a result of a grant from the Improvement of Instruction Committee during the present school year, I will have available for use in these modules about 2000 35mm slides. The topics included in these individualized learning packages would include the nature and philosophy of science, historical and biographical sketches of famous scientists, topics in ancient Greek science, the interaction of science, technology, and society, and other topics in the history of scientific ideas. I anticipate being able to complete between 6 and 10 of these packages during the sabbatical period.
Barbara T. Crawford

Sabbatical Leave Proposal

Barbara T. Crawford has two possible plans of action for her sabbatical proposal. Her first, and most preferred, option is to work toward a Ph. D. at UCSB in the area of Confluent Education; should this not be possible, she will write a textbook for her students of Business Speech.

The University of California at Santa Barbara offers a unique opportunity for study in the area of confluent education, which is closely related to Ms. Crawford's graduate studies in Interpersonal Communication and affective education at San Francisco State University and Oregon State University. A year's sabbatical leave would allow her to actively pursue full-time work toward the Doctorate of Philosophy. As she is not yet accepted as a candidate at UCSB, she has planned for an alternative course of action—that of writing a textbook, including confluent and affective methods, for the many vocational students who take Business Speech at SBCC. Currently there is no text on the market that covers the broad spectrum of topics that should be covered in this new field, so students are now asked to buy two texts and the instructor must supplement these with handouts. A new text would aid both students and teachers.

Either of these options would actively engage the applicant for the year.
To: John Kay, Chairman Tenure and Leave Committee

From: Harold Dunn

Re: Sabbatical Leave Proposal

I propose to complete a one-year study of music from the years 1300 to 1500 including Ars nova, and English music and the Burgundian school in the 15th century. The study would be made at King's College of London University under the guidance of the British musicologist, Brian Trowell.

This project is proposed in light of the fact that little material of this period (1300 to 1500) has been developed specifically for the junior college music student and that this is one of the two periods in music history which is most difficult to understand. There is a need for this research and resulting materials.

Completion of this project would afford me the opportunity for scholarly growth in my chosen field. This personal growth would not only be revitalizing to me but would also provide music students with an instructor who has developed materials from a first-hand study of major sources in this specific time period.

Respectfully,

[Signature]

Dr. Harold Dunn
Professor of Music
Santa Barbara City College
SUMMARY OF SABBATICAL LEAVE PROPOSAL -- Fall 1976

The main thrust of my proposal falls under the heading of professional growth and development. I would like to spend one quarter as a student at U.C.S.B. My course load would include mathematics courses, including statistics, a computer science course, a physics course and possibly a course or two in the liberal arts areas where statistics or computers might be used. Perhaps I could continue one of these courses after I return to teaching in the spring semester. Since I am involved in teaching both statistics and Fortran (a computer language) in my duties, I feel that extra preparation and additional updating of my education in these fields would be beneficial to my classroom teaching. A better understanding of how my field is used by the social sciences would also have a direct impact on my teaching. I continue to be interested generally in physics and mathematics and wish to refresh myself in these areas for my own sake. I also feel that a teacher should occasionally experience being a student so that he may better relate to student's feelings and problems.

Thank you,

James M. Edmondson
To: The Board of Trustees

From: Douglas Fossek, English Department

Re: Sabbatical Leave Application Summary

The attached application is for a half-time sabbatical leave in the academic year 1976-77. I am requesting a half-year leave (equivalent to one semester) to be taken as half-time off from teaching during both semesters. Such an arrangement will facilitate my project, which is to do post-graduate work in the field of English at UCSD. Since the University operates on the quarter system, this sabbatical arrangement will enable me to do course work in all three quarters while continuing my teaching here at SECC on a half-time basis.

Keeping up with advancements in my field is difficult, if not impossible, while teaching at City College. For this reason, I look forward to course work in the teaching of composition and literature at the freshman and sub-freshman levels. I also plan to do study in the areas of modern and contemporary British and American literature, especially in poetry and the short story, the two genres most frequently taught in our transfer level freshman English courses.

I anticipate concurrently teaching one or two classes a semester of English 9, our new Subject A level college preparatory composition course which I have worked hard to establish this year.

Respectfully yours,

R. Douglas Fossek
Associate Professor of English
ABSTRACT OF SABBITICAL LEAVE PROPOSAL
Diane J. Handloser

In order to reinforce my knowledge and to grow through renewed involvement with original works of European art, I plan to execute the following sabbatical proposal:

I. Six to Eight Months of Travel-Study in Europe
While there I plan to visit the major museums and architectural sites important in my art survey courses. Special emphasis will be placed on the study of architecture and on contemporary art. The architectural survey will include Minoan sites on Crete, Mycenae on mainland Greece, Troy, Tiryns, major temple sites of ancient Greece, Byzantine churches of Greece, the Romanesque basilicas of the French pilgrimage roads, and the Gothic cathedrals of the Ile de France. I will also visit contemporary art galleries in major avant-garde centers in Europe: London, Paris, Amsterdam, Dusseldorf, and Milan. During these travels I will take slides which will be useful in teaching existing courses in the art department.

II. The remaining months of my sabbatical leave will be spent in daily work in my studio, painting and drawing. I look forward to the opportunity to engage in more experimentation in my own work, and feel certain that the input received in European study will require time in the studio for organization, evaluation and response.
January 5, 1976

Dear Mr. Kay:

This is in response to your request for a summary of my sabbatical leave proposal.

I do not have a copy of my proposal to refer to, since I am writing this from my home. I had surgery on December 15 and will return to school on January 19.

The main points of my sabbatical leave proposal are:

1. Investigate the possibility of a para-legal training program at SBCC.

2. Advance my own legal training and background through study and on-the-job (non-pay) experience at the Santa Barbara County District Attorney's office.

3. Design a study guide (perhaps in syllabus form) for Business Law I and Business English.

I hope this summary will be of help. Thank you for your consideration.

Bob Hilgerman
January 3, 1976

Members of the Board
Santa Barbara City College

Dear Friends:

After nine years as instructor of foreign language here at City College, I am requesting a semester's sabbatical leave in order to refresh and to view at first hand changes wrought in foreign language teaching in other California community colleges, as a result of diminishing enrollment.

I hope to travel abroad, principally in France, to refresh in the language and to "absorb" the contemporary scene as to social, political and economic changes since my last trip in 1971.

In addition, since I have been instructor of beginning piano students for the past two semesters, I hope to enroll at UCSB to learn the latest methods in piano class teaching, as well as to devote additional time to my own piano study and practice.

I anticipate a very full semester!

Respectfully submitted,

Claire Hoffner
Assistant Professor, French
Summary of Sabbatical Proposal

My primary objective during my sabbatical year is to complete a book of poems, work that has been in progress since my last sabbatical in 1970. This will involve study, research, travel, in addition to actual creation, revision and editing.

My second objective is to develop more skill in an eastern physical system, Tai Chi Ch'uan, which I have just introduced into the SBCC curriculum, and will begin teaching this Spring. Further study, practice, and travel to the Orient will enable me to bring more expertise and ability to my teaching of this discipline here at the College.

The two objectives are compatible, and will offer me a balanced program of study and work during the time I am away from the school.

Signed: Nervin Lane

Assistant Professor, English
Instructor of Yoga, Physical Education

January 5, 1976
SUMMARY OF PROPOSAL FOR SABBATICAL LEAVE: Michel Masson

I propose to spend a year doing research in the laboratory of Dr. James Patrick, presently of the Department of Biochemistry in the Medical School of Dartmouth College. Dr. Patrick is a neurobiologist of international reputation; his present research interests center on the acetylcholine receptor in nerve and muscle synapses. Since the synapse is the site of transmission of a nerve impulse to a muscle cell, a better understanding of the nature of synaptic transmission is not only basic to neurophysiology but is also of considerable medical importance. Dr. Patrick has succeeded in producing an experimentally-induced form of myasthenia gravis, a progressive paralysis that afflicts many people and that may become fatal (Aristotle Onassis was a recent victim of note). He must now do experiments to determine whether the form of the disease seen in humans is the same as the disease he has produced in rabbits, and whether it has the same cause. If so, his findings have some definite implications for therapy. A little farther down the line, Dr. Patrick has an idea that may eventually lead to a method of re-innervating muscles paralyzed by myasthenia, polio, or a number of other causes.

During this sabbatical year I would serve as a research assistant, at least at first, helping in the day-to-day conduct of previously planned experiments. I hope that by the end of the year I would be participating in the planning phases of further experiments and in the writing of papers for publication. If time and finances permit I may also take some formal course work in several fields, including physical anthropology and the medical aspects of human physiology, pertinent to my teaching assignment at SBCC. In sum, I hope to come back refreshed, with horizons broadened, packed with new knowledge, and possibly with co-authorship of some publications.

[Signature]
TO: John Kay, Chairperson
Professional Standards and Leave Committee

From: Darryl R. Morrison

Date: Jan. 5, 1976

Subject: Summary of Sabbatical Leave Proposal (Fall 1976)

Essentially my proposal is divided into three main areas:

1. The Sociology Dept. has proposed a new course in Research Methods to be included in the curriculum by Spring 1976. My sabbatical would give me an opportunity to properly develop this course.

2. For the last three years I have been making extensive use of audio tapes, primarily in my Social Problems courses. My sabbatical would give me an opportunity to bring these materials up to date.

3. Currently my teaching load consists of two sections of Karate. In order to further refine my skills in this area I plan to spend the month of Sept. 1966 in Wakayama, Japan studying forms and techniques with Master Ugita.

My general plan is to be in Japan for the month of Sept, returning for UCSB's Fall Quarter beginning October. The balance of my sabbatical would be for attending classes, doing research and editing my collection of audio tapes.
Date: December 19, 1975

Memo to: John Kay, Chairman
        Professional Standards and Leave Committee

From: Jim Parker

Subject: SUMMARY OF SABBATICAL LEAVE PROPOSAL, 1976-77

The purpose of my sabbatical leave is to update my area of Marine Diving Technology instruction on equipment, operational developments, and saturation diving operations in Louisiana and foreign fields. The leave will provide the opportunity to study diver training methods in other schools in England, Scotland, and France.

The diving industry has had many basic operational and technical changes in the past ten years. Teaching salable skills in the diving industry, as in most vocational/mechanical occupations, requires current knowledge of practical applications and operational procedures.

I will also re-establish old contacts and make new ones for the program, thereby facilitating materials donations and future employment connections for our graduates.

JGP:ib
The proposed sabbatical is for Fall 1976. It is the second half of a year sabbatical (the first half was taken Spring 1974). The direction is a continuation of the first half, namely, course improvement and the preparation of new courses. For course improvement the areas can be summarized briefly as:

1. Engineering and Society

2. Physical Science and Literature

while for the preparation of new courses the areas can be summarized briefly as:

3. Physical Science and Social Science and Humanities

4. Physical Science and Art

Each of these areas is discussed in a separate paragraph below.

1. I wish to develop a series of "Project" topics which do go beyond engineering skills and techniques and which do consider modern man and values, as stressed by Ernest Schumacher, and man's "deadly sins", as stressed by Konrad Lorenz.

2. I wish to study and catalog Japanese haiku, Chinese and Japanese poetry as translated by Arthur Waley and Kenneth Rexroth, the works of Kathleen Raine and Archibald Macleish, the works of Ray Bradbury and other science fiction and fantasy writers, etc., as they illustrate or apply to physical science (as to the weather, seasons, earth, moon, stars, creation, evolution, space, time, and the end of the universe). I would then develop supplemental reading lists that would enrich a physical science course.

3. I wish to locate autobiographical sources which would aid and support the joint humanities-social science-physical science course now being developed by Hal Dunn, Margaret Hohenberg, George Frakes, and myself.

4. I wish to develop a course linking physical science and art, preparing slides of works of art supporting the study of the physical universe, and experiments and self-demonstrations on physics and chemistry supporting art techniques (e.g. color theory and photography).
TO: Professional standards and Leave Committee and the Board of Trustees
FROM: Jeannette Webber

Summary of Sabbatical Proposal

My sabbatical will be a year of travel, study, and writing, particularly in England and Greece. In England I plan to study drama, attending the Shakespeare course of Drs. Swander and Glenn of UCSB as an introduction to theatre in England. In addition, I plan to study British women writers and American writers who lived in England, and meet contemporary authors such as Doris Lessing who are included in my anthology Woman as Writer to be published by Houghton Mifflin.

In Greece I plan to visit as many centers of mythology and history as possible to heighten my experience of our cultural and archetypal heritage and also to spend time in Athens where I made contacts on my Fulbright year (1967-68 in Cyprus). I will offer at least one workshop in American literature to teachers there—a combined teaching and learning experience to add further balance to a year of enrichment to me as a person, as a student of literature, drama, culture, as a writer, and as a teacher and member of the City College community.

Jeannette Webber
SANTA BARBARA COMMUNITY COLLEGE DISTRICT

Certificated Personnel

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<th>Name</th>
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RECOMMENDED APPROVAL OF SABBATICAL LEAVE PROPOSALS

1976-77 college year