APPLICATION FOR AN EXTENDED OPPORTUNITY PROGRAMS AND SERVICES PROJECT:


1 College Name and Address:
Santa Barbara City College
721 Cliff Dr.
Santa Barbara, CA 93109

2 District Name and Address:
Santa Barbara Community College District (Santa Barbara County)
721 Cliff Drive
Santa Barbara, CA 93109

<table>
<thead>
<tr>
<th>Category</th>
<th>1.31 Total 1975-76 EOPS Budget Expenditures (see final claim EOPS Form #7)</th>
<th>1.32 Total 1976-77 EOPS Request for State Funds</th>
<th>1.33 Proposed 1976-77 EOPS District Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category A</td>
<td>1,500</td>
<td>Category A</td>
<td>1,800</td>
</tr>
<tr>
<td>Category B</td>
<td>28,444</td>
<td>Category B</td>
<td>58,748</td>
</tr>
<tr>
<td>Category C</td>
<td>32,756</td>
<td>Category C</td>
<td>254,880</td>
</tr>
<tr>
<td>Grand Total</td>
<td>62,756</td>
<td>Grand Total</td>
<td>315,428</td>
</tr>
</tbody>
</table>

41 Name and title of contact person responsible for application:
Name Dr. Glenn G. Gooder
Title Superintendent - President
Phone (805) 965-0581

42 Name and title of Program Administrator:
Name Mr. Gilbert Robledo
Title EOPS Director/Counselor
Phone (805) 965-0581, ext. 292

5 I certify on behalf of the Board of Trustees that funds requested herein will be expended in accordance with the provisions of Education Code Sections 25524 - 25528.7.

Signature of Superintendent/President of college or his designee:
Name (Type): Dr. Glenn G. Gooder
Signature: [Signature]
Date: 1-5-76
1.1 College Name and Address:
Santa Barbara City College
721 Cliff Dr.
Santa Barbara, CA 93109

1.2 District Name and Address:
Santa Barbara Community College District (Santa Barbara County)
721 Cliff Drive
Santa Barbara, CA 93109

1.31 Total 1975-76 EOPS Budget Expenditures
(see final claim EOPS Form 77)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1,500</td>
</tr>
<tr>
<td>B</td>
<td>28,444</td>
</tr>
<tr>
<td>C</td>
<td>32,756</td>
</tr>
<tr>
<td>Grand Total</td>
<td>62,700</td>
</tr>
</tbody>
</table>

1.32 Total 1976-77 EOPS Request for State Funds

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1,800</td>
</tr>
<tr>
<td>B</td>
<td>58,748</td>
</tr>
<tr>
<td>C</td>
<td>254,880</td>
</tr>
<tr>
<td>Grand Total</td>
<td>315,428</td>
</tr>
</tbody>
</table>

1.33 Proposed 1976-77 EOPS District Contribution

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>63,540</td>
</tr>
<tr>
<td>B</td>
<td>208,386</td>
</tr>
<tr>
<td>C</td>
<td>584,060</td>
</tr>
<tr>
<td>Grand Total</td>
<td>855,986</td>
</tr>
</tbody>
</table>

1.41 Name and title of contact person responsible for application:

Name: Dr. Glenn G. Gooder
Title: Superintendent - President
Phone: (805) 965-0581

1.42 Name and title of Program Administrator:

Name: Mr. Gilbert Robledo
Title: EOPS Director/Counselor
Phone: (805) 965-0381, ext. 292

1.5 I certify on behalf of the Board of Trustees that funds requested herein will be expended in accordance with the provisions of Education Code Sections 25524 - 25528.7.

Signature of Superintendent/President of college or his designee:

Name (Type): Dr. Glenn G. Gooder
Title (if designee): 
Signature: 
Date: 1-5-76

Enc. 2
5.2-a
12/18/75
ABSTRACT

California Community College  Santa Barbara City College  Project No. _______

1.60 Summary of Grand Total Budget Expenditures (Part 1.3)

<table>
<thead>
<tr>
<th>Application Request</th>
<th>Allocated (For State Use)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.61 1976-77 Grand Total EOPS Funds (Part 1.32)</td>
<td>$315,428</td>
</tr>
<tr>
<td>1.62 1976-77 Grand Total District Funds (Part 1.33)</td>
<td>$855,986</td>
</tr>
<tr>
<td>1.63 Number of Students Estimated to be Served (Part 4.1)</td>
<td>635</td>
</tr>
<tr>
<td>1.64 Cost Per Student (line 8.11 ÷ 8.13)</td>
<td>$496.74</td>
</tr>
</tbody>
</table>

1.65 Summary of the community and college/district needs as reported in the statistics in Part 2.

**Community and College/District Needs**

There are a total of 7,144 ethnic minority students enrolled in K-12 public schools in the community served by Santa Barbara City College and they comprise 26% of all students in K-12. The City of Santa Barbara is listed as a "depressed and high unemployment area" by the Chancellor's Office. It currently has a total unemployment rate of 8% and a youth unemployment rate of 16%.

Santa Barbara City College has 635 or 14% full-time and 363 or 8% part-time students with annual family income of $6,000 or less. The campus has 1,081 or 16% full-time and 293 or 14% part-time minority students.

1.66 Summary of the college/district compliance with the Education Code as reported in Part 3.

**College/District Compliance with Education Code**

The Santa Barbara Community College District has established, developed and institutionalized over 18 distinct programs and services, since 1964 to the present, to extend opportunities to all students regardless of economic, social and educational status. The District has developed programs and services to identify, recruit and retain EOPS students through the expansion of existing District programs and with the cooperation of the EOPS project. These efforts are above and beyond the regular program offered to all students, since through the EOPS program the College has a policy of providing special services on a first priority basis to low income and minority students. The District provides that the EOPS project will be evaluated on an ongoing basis by participation in the evaluations by the Chancellor's Office, by the local EOPS Advisory Committee, by the EOPS Director and by the Administrative Dean, Student Services and Activities at Santa Barbara City College.
Part 2 STATISTICS

California Community College  Santa Barbara City College  Project No. 

2.11 Number of students with annual family income of $6,000 or less.

<table>
<thead>
<tr>
<th>Full-time</th>
<th>635</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time (if available)</td>
<td>363</td>
</tr>
</tbody>
</table>

2.12 Percent of students with annual family income of $6,000 or less as part of total full-time and total part-time enrollments.

<table>
<thead>
<tr>
<th>Full-time</th>
<th>14 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time (if available)</td>
<td>8 %</td>
</tr>
</tbody>
</table>

2.13 Check the source of this low-income data.

- X College Survey Data (date) Admissions Data Fall '75
- 1970 Census Tract Data
- Financial Aid Applications
- Other (explain)

2.21 Number of "ethnic minority" students enrolled full-time and part-time.

<table>
<thead>
<tr>
<th>Full-time minorities</th>
<th>1081</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time minorities</td>
<td>293</td>
</tr>
</tbody>
</table>

2.22 Percent of students in each ethnic group enrolled full-time and part-time during Fall 1975

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mexican-American or</td>
<td>11 %</td>
<td>9 %</td>
</tr>
<tr>
<td>Spanish Surname</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Other Non-White</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Subtotal: Ethnic Minority</td>
<td>16 %</td>
<td>14 %</td>
</tr>
<tr>
<td>Other White</td>
<td>84 %</td>
<td>86 %</td>
</tr>
</tbody>
</table>

Total: All Ethnic Groups 100.0% 100.0%

2.23 Source of data for Part 2.2 SRCC Student Information Form, Fall '75

2.31 Total unemployment rate in community area served by college 8 %

2.32 Source of data for Part 2.31 California Employment Development Department, Santa Barbara Office

2.41 Unemployment rate of youth, age 16 to 21, in community area served by college 16 %

2.42 Source of data for Part 2.41 California Employment Development Department, Santa Barbara Office
Part 3. Compliance with the Education Code

3.1 Santa Barbara Community College District has accepted "the responsibility for extending the opportunities for Community College education to all who may profit therefrom regardless of economic, social, and educational status", by the establishment and development of:

(1) A centralized Financial Aid and Placement Office with a coordinator, receptionist and job placement clerk, a financial aid clerk, a clerk for College Work Study (CWS) and a clerk for student assistance. (1969)

(2) A learning Resources Center with a Director and appropriate instructional staff to provide for both college-preparation (especially remedial English and Math) and regular academic courses. (1970) Expanded in 1974 to include self paced individualized English modules, and in 1975 to develop a basic skills program.

(3) A Tutorial Center with a full-time Director, a secretary, and fifty (50) paid tutors, as well as volunteer workers. (1970) Expanded in 1975 to include over one hundred (100) tutors covering a wide academic spectrum.

(4) A College Readiness Program in conjunction with the Neighborhood Youth Corps, providing summer school for High School Juniors and Seniors. (1970) Expanded in the summer of 1975 to include more high school seniors and potential EOPS freshman for fall, 1975.

(5) A Human Relations Program with two Human Relations assistants currently responsible for certain recruiting and retention functions with the counseling, peer counseling and EOPS programs, and for establishing and maintaining communication with the minority community. (1971)

(6) A Peer Counseling Program with sixteen (16) paid peer counselors who assist in the EOPS programs for recruitment and retention. (1971) In 1973 this was expanded to include several volunteer peer counselors under the supervision of professional counselors who assist students in the general campus community. In 1975 paid peer counselors from various funding sources were expanded to 24.

(7) An in-service training program for peer counselors conducted by members of the professional counseling staff. (1971) Expanded in Spring, 1974 to provide one class for the volunteer peer counselors taught by two professional counselors and another separate class for the paid peer counselors taught by the EOPS Director/ Counselor and another professional counselor. In 1975 pre-semester training seminars were conducted for all the paid peer counselors.

(8) A series of Personal Development courses taught by members of the professional counseling staff including topics such as study skill, career testing and self appraisal. (1964)

(9) An American Ethnic Studies Division with courses in history, literature, culture, and language related to the Native American, the Afro-American and the Chicano (Mexican-American) taught by an instructional staff of six persons. (1972)
(10) An English writing Laboratory to assist any student to enter the transfer English program without specific placement by examination. Eight (8) paid student workers and thirteen (13) volunteer faculty members operate the lab forty-five (45) hours per week to assist those with problems in English Composition. (1972)

(11) English-as-a-Second Language (ESL) classes with tutors, pre and post diagnostic examinations and individualized instruction. (1973) Expanded in 1975 to include a full-time instructor and several more tutors.

(12) A Career Development Facility operated by the professional counseling staff providing tests, counseling and information about future careers. (1973) Supplemented in 1975 with a Career Technician to work with low-income and minority students.

(13) A Child Care Center authorized to accomodate forty-five (45) children of SBCC students who are past, present or future recipients of Welfare. (1972)

(14) A Veterans Office manned by a counselor and two representatives from the Veteran's Administration and a full-time secretary provided by the District. (1974)


(16) The employment of a full-time minority Affirmative Action Officer/Persönnel Director in Fall, 1974.

(17) A collective effort on the part of the Vocational-Technical Division and EOPS staff to develop and recruit minorities and low income students to three new programs: Cosmetology, Interior Design and Community Health Technician. (1974) In 1975 also included Horticultural Technology.

(18) An effort on the part of EOPS to recruit and retain minority and low income ex-offenders from nearby State and Federal Correctional Institutions. (1973)

3.2 Santa Barbara Community College has "established and developed programs for identifying those students that are affected by language, social and economic handicaps" in the following manner:

(1) In the registration process through student self identification.

(2) Through the student's application for financial aid.

(3) Referrals from the local high schools and local low income minority community to the Human Relations assistants and the Peer Counselors.

(4) Referrals from instructors, counselors, the tutorial Director and the Veteran's Office.

(5) Articulation with the District's Continuing Education Division.

(6) Identification by the EOPS Director/Counselor and staff.

(7) From high school visitations by counselors, the Financial Aids Officer and the EOPS staff.
3.3 Santa Barbara Community College has "established and developed services, techniques and activities directed to the recruitment and retention of the students identified in part 3.2 with the following methods:

A. Recruitment

(1) Use of the counseling center's contacts in the local high schools.

(2) Human Relations assistants and Peer Counselors contact those minority seniors at local high schools who participate in the free lunch program.

(3) Human Relations assistants and Peer Counselors visit and participate in low income and minority community organizations.

(4) Students from the NYC and Upward Bound programs are recruited.

(5) Students in Continuing Education classes such as G.E.D., bilingual and ESL and CETA are recruited.

(6) Disadvantaged students are also referred from the Veteran's Office and other campus departments.

(7) Ex-offenders are recruited from nearby State and Federal Correctional institutions, or referred from probation and parole authorities.

B. Retention

(1) Courses that relate to the student's Ethnic and cultural heritage are provided through the American Ethnic Studies Division.

(2) The Learning Resource Center provides remedial and developmental courses in the area of Math, English and basic skills in reading and writing.

(3) The Counseling Center provides courses in Personal Development in the areas of study skills, personal appraisal and career testing.

(4) The Career Development Facility provides testing and counseling to give students direction for possible courses and future careers to pursue.

(5) The Tutorial and English lab provide individual assistance in writing and practically all academic areas of the College.

(6) ESL (English-as-a-Second Language) courses provide self-paced, individualized instruction in learning to read, write and speak English.

(7) The EOPS, Human Relations assistants and Peer Counselors provide a program of intensive individual counseling to assist the student in obtaining his academic goal.

(8) Evaluations are obtained from the instructors twice a semester to assess the students' progress and to give assistance where needed.

(9) The Financial Aids and Placement Office provides direct grants, part-time work and loans to needy students who are enrolled in at least twelve verifiable units.
(10) Referrals of EOPS students are made to other campus and community supportive services to alleviate problems that prevent the student from pursuing his educational goals.

3.4 As a result of the coordinating efforts made by the EOPS Director and staff, the College has a policy of providing the above cited services to low income and minority students with first priority.

3.5 The following are the methods and techniques that the Santa Barbara Community College District will use in evaluating EOPS:

(1) By participating in the statewide EOPS, EDP or cost effectiveness evaluation study.

(2) By participating in the EOPS end of the year report to the District Board of Trustees and the Chancellor's Office.

(3) By establishing a continuing evaluation through the monthly EOPS advisory committee meetings.

(4) The EOPS Director conducts a product evaluation of the student's progress at the end of each semester (units completed and GPA attained).

(5) An evaluation of the project in terms of the goals and objectives established for the EOPS project is conducted by the Administrative Dean, Student Services and Activities.


<table>
<thead>
<tr>
<th>Measurable objectives and supporting activities</th>
<th>Year for Activity</th>
<th>Proposed Budget for each activity planned for this year</th>
<th>Revised Budget for each activity planned for this year</th>
<th>Revised Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>To serve ECPS students by providing during the grant period, personnel, funds equipment and supplies to adequately develop and maintain the EOPS Project.</td>
<td>1977</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>EOPS Director/Counselor</td>
<td>M</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Human Relations Assistants (2)</td>
<td>M</td>
<td>20,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indistrict mileage for above personnel</td>
<td>M</td>
<td>24,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clerk-typist-receptionist</td>
<td>M</td>
<td>600</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel and conference for Director, Human Relations assistants, and Peer Counselors</td>
<td>I</td>
<td>7,340</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplies, equipment, printing and duplicating</td>
<td>M</td>
<td>1,200</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Employee benefits</td>
<td>M</td>
<td>600</td>
<td>.400</td>
<td></td>
</tr>
<tr>
<td>Two EOPS student clerical help</td>
<td>M</td>
<td>8,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>3,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of students to be served</th>
<th>635</th>
<th>TOTAL BUDGETED AMOUNTS</th>
<th>$1,800</th>
<th>$63,540</th>
<th>Number of students to be served</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Unduplicated total)</td>
<td></td>
<td></td>
<td>$</td>
<td>$</td>
<td></td>
</tr>
</tbody>
</table>

* Use these letters to describe status of each activity: N = New, M = Maintaining, I = Improve or strengthen, E = Extend or expand, R = Reduction
<table>
<thead>
<tr>
<th>1</th>
<th>Measurable objectives and supporting activities</th>
<th>2*</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To improve the academic performance of EOPS students each semester by providing bilingual tutors in direct proportion to need, and tutorial services for both remedial and regular curricula in the next three years.</td>
<td>Year for Activity</td>
<td>Proposed Budget for each activity planned for this year</td>
<td>Revised Budget for each activity planned for this year</td>
<td>Revised Activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1976/77</td>
<td>1977</td>
<td>1978</td>
<td>EOS Requested</td>
</tr>
<tr>
<td>½ of the Tutorial Director's salary</td>
<td>M M M</td>
<td></td>
<td></td>
<td></td>
<td>8,000</td>
</tr>
<tr>
<td>Tutor clerical supervision by placement office</td>
<td>M M M</td>
<td></td>
<td></td>
<td></td>
<td>7,000</td>
</tr>
<tr>
<td>35 paraprofessional tutors @ $2.50 per hour</td>
<td>E E E</td>
<td></td>
<td></td>
<td></td>
<td>22,500</td>
</tr>
<tr>
<td>15% tutorial center secretary salary</td>
<td>M M M</td>
<td></td>
<td></td>
<td></td>
<td>1,150</td>
</tr>
<tr>
<td>10 tutors for summer readiness program (to work with 50 new EOPS students)</td>
<td>N N N</td>
<td></td>
<td></td>
<td></td>
<td>1,125</td>
</tr>
</tbody>
</table>

Number of students to be served: 400

Total budgeted amounts: $23,625

Number of students to be served: [blank]
Complete columns 1-3 for application. Retain two copies for college/district use.

1. Measurable objectives and supporting activities
   To recruit and increase the rate of persistence to 79% of EOPS students each semester by providing professional and paraprofessional counseling for the next three years.

<table>
<thead>
<tr>
<th>Activity</th>
<th>1977</th>
<th>1978</th>
<th>1979</th>
<th>EOPS Requested</th>
<th>District Sources</th>
<th>EOPS Allotted</th>
<th>District Allotted</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>M</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td>22,939</td>
<td></td>
</tr>
<tr>
<td>40% of three professional counselors who counsel EOPS students and provide inservice training for peer counselors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 EOPS student peer counselors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 paraprofessional peer counselors (including 4 ex-offenders to work with ex-offender EOPS students)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Veteran's peer counselors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 peer counselors for summer Readiness (to work with 50 new EOPS students)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 full-time classified employee to work in the Career Development facility to provide career counseling, testing and placement for EOPS students in the afternoons and to coordinate EOPS services in the evening for part-time students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A week orientation for peer counselors prior to Fall and Spring registration and consultants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orientation for high school students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Testing and career material in Spanish for EOPS students to be located in the Career Development Facility</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Number of students to be served 635

TOTAL BUDGETED AMOUNTS $16,225 $43,339

* Use these letters to describe status of each activity: N = New I = Improve or strengthen R = Reduction M = Maintaining E = Extend or expand

Complete columns 4-5 after EOPS fund allocation. Retain two copies for college/district use.
**Part 4.23 Category B: Instruction Services**

**California Community College Santa Barbara City College**

**Project No. B**

(10/75)

Complete columns 1-3 for application. Retain two copies for college/district use.

<table>
<thead>
<tr>
<th>2* Year for Activity</th>
<th>3 Proposed Budget for each activity planned for this year</th>
<th>4 Revised Budget for each activity planned for this year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EOPS Requested</td>
<td>District Sources</td>
</tr>
<tr>
<td>1976</td>
<td>1977</td>
<td>1978</td>
</tr>
</tbody>
</table>

Complete columns 4-5 after EOPS fund allocation. Retain two copies for college/district use.

### Measurable objectives and supporting activities

To provide instruction and materials pertaining to cultural heritage, ESL, bilingual and bicultural curriculum, comprehension and study skills and behavior modification to help retain at least 80% of EOPS students at the end of each semester.

**1. American Ethnic Studies Division**

35% of the Ethnic Studies Division

- **201.** 1976 M M M
- **1977** $20,893

**2. ESL Instruction**

a) 80% of instructor and teacher's aids used in ESL instruction

b) Teaching materials for ESL courses

- **202.** 1976 M M M
- **1977** $500 $15,600
- **1978** $500

**3. Bilingual/Bicultural Curriculum**

a) 20% of Spanish department

b) One hourly instructor and teacher's aids to teach courses in Spanish in the Vocational area

- **203.** 1976 M M M
- **1977** $2,000
- **1978** $18,659

**4. Comprehension and Study Skills**

a) 40% of the Learning Resource Center

b) Curriculum development for a comprehension and study skills course for EOPS students

c) Teaching material for above course

d) One hourly instructor and teacher's aids to teach hourly classes of the above

- **204.** 1976 M M M
- **1977** $35,692
- **1978** $1,000
- **1979** $500
- **1980** $2,000

**5. Motivational and Behavior Modification**

a) 10% of counselor courses and contacts for self-awareness

b) Curriculum development for a motivational and behavior modification course for EOPS students

c) Teaching materials for above course

d) One hourly instructor to teach two hourly classes of the above

e) One hourly instructor to teach one hourly class of the above during the summer

- **205.** 1976 M M M
- **1977** $22,700
- **1978** $500
- **1979** $500
- **1980** $2,244
- **1981** $1,122

---

**Number of students to be served:** 400

**TOTAL BUDGETED AMOUNTS:**

- **1976:** $11,366
- **1977:** $116,064

---

* Use these letters to describe status of each activity:
  - **N** = New
  - **I** = Improve or strengthen
  - **M** = Maintaining
  - **E** = Extend or expand
  - **R** = Reduction

---

**Number of students served:**
Complete columns 1-3 for application. Retain two copies for college/district use.

Complete columns 4-5 after EOPS fund allocation. Retain two copies for college/district use.

<table>
<thead>
<tr>
<th>1. Measurable objectives and supporting activities</th>
<th>2* Year for Activity</th>
<th>3 Proposed Budget for each activity planned for this year</th>
<th>4 Revised Budget for each activity planned for this year</th>
<th>5 Revised Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>To provide additional services to meet the needs of EOPS students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. EOPS Newspaper</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Printing</td>
<td>M</td>
<td>M</td>
<td>M</td>
<td>$1,100</td>
</tr>
<tr>
<td>b) Equipment and supplies</td>
<td>N</td>
<td>E</td>
<td>M</td>
<td>$2,500</td>
</tr>
<tr>
<td>2. Multicultural Facility</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Lease a bungalow or trailer</td>
<td>N</td>
<td>M</td>
<td>M</td>
<td>$1,000</td>
</tr>
<tr>
<td>b) Materials for facility</td>
<td>N</td>
<td>E</td>
<td>M</td>
<td>$2,500</td>
</tr>
<tr>
<td>c) Student help to man facility (2)</td>
<td>N</td>
<td>M</td>
<td>M</td>
<td>$432</td>
</tr>
</tbody>
</table>

Number of students to be served: 635

TOTAL BUDGETED AMOUNTS: $7,532 $1,728

* Use these letters to describe status of each activity: N = New, M = Maintaining, I = Improve or strengthen, R = Reduction, E = Extend or expand
1 Measurable objectives and supporting activities

To provide financial assistance for all students on EOPS to allow them to obtain their educational goals.

| Grants       | E | I | M | 100,800 |
| Fees, books, supplies | E | I | M | 33,600  |
| Transportation | E | I | M | 60,480  |
| Work Study   | E | I | M | 60,000  | 245,000 |
| Loans        | E | I | M | 16,500  |
| Other direct payments | E | I | M | 322,560 |

<table>
<thead>
<tr>
<th>Year for Activity</th>
<th>1977</th>
<th>1978</th>
<th>1979</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOPS Requested</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Sources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EOPS Allocated</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Allocated</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Number of students to be served: 635

Total Budgeted Amounts: $254,880 $584,063

Number of students served.
Part 5. Documentation
Board Resolution #15

WHEREAS, there is an increasing need for the extension of special opportunities for higher education to disadvantaged persons and persons of color in all communities; and,

WHEREAS, it is recognized that nearly two-thirds of the students in community colleges have parents whose yearly income is less than $10,000, as contrasted with two-thirds of the University of California students whose parental income is over $10,000; and,

WHEREAS, it is recognized that the majority of all students of color and disadvantaged students enroll in community colleges if they enter higher education at all; and,

WHEREAS, the community college exists to provide the most comprehensive services and programs truly to reflect the needs of its local community,

THEREFORE BE IT RESOLVED, that the Board of Trustees of the Santa Barbara Junior College District shall support the application for all funding that may enable the college to further extend opportunities to the disadvantaged, while at the same time committing the College to providing all necessary local resources to assure that the extension of opportunities shall be recognized and accepted as a fundamental commitment for the Santa Barbara Junior College District.

GOVERNING BOARD OF SANTA BARBARA JUNIOR COLLEGE DISTRICT

(signed)  W. L. Fillipini  President

(signed)  Dorothy Mejias  Vice-President

(signed)  Kathryn O. Alexander  member

(signed)  Benjamin J. Wells  member

(signed)  Sidney R. Frank  member

(signed)  James R. Garvin  member

Dated this 12 day of March 1970
Board Resolution #16

WHEREAS, the need for direct student financial aid continues to grow as we are able to attract new students to higher education; and,

WHEREAS, the expanding program in multicultural studies is being supported by the faculty, students and administration of the College; and,

WHEREAS, human relations activities on campus and in the community are developing as a positive and meaningful force to bring college and community closer together; and,

WHEREAS, the Board has made a prior commitment to providing all necessary local resources to assure that the extension of opportunities shall be recognized and accepted as a fundamental commitment for the Santa Barbara Junior College District;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of this district reaffirm its commitment to the disadvantaged, and endorse fully the continued application for funding under the provisions of Senate Bill 164. At the same time, the Board reaffirms its commitment to seeking all available resources to further develop and support programs and services to the disadvantaged.

(signed) W. L. Fillipini
(signed) Dorothy Meins
(signed) Kathryn O. Alexander
(signed) Benjamin J. Wells
(signed) Sidney R. Frank
(signed) James R. Garvin

Dated this 11 day of February, 1970
6.1 The Community

There are representatives from two minority community organizations on the EOPS Advisory Committee. These are the Community Action Commission and El Concilio de La Raza. These representatives had input into the preparation of the entire application.

6.2 The College EOPS Advisory Committee

This committee is composed of two community representatives, two EOPS students, two classified employees, two faculty members and two administrators. In the last two months this committee has met on a weekly basis and has assisted in the preparation of the entire application.

6.3 The Faculty

The two faculty members on the EOPS Advisory Committee and other faculty members contributed to the application, especially part B, Instruction Services.

6.4 The Students

The two EOPS students on the Advisory Committee and other students from the BSU, Estudiantes por La Raza, the Student Senate and peer counselors contributed to the entire application, especially part B, Tutorial, Counseling and other services sections.

6.5 Other Groups

The Tutorial Center Director, the Financial Aids and Placement Center Director, the Assistant Dean of Vocational-Technical Instruction, the Administrative Dean of Student Services and Activities and the Head Counselor had input into the entire application, especially part B, Tutorial, Counseling, Instruction and other services sections; and part C, direct payments to students.

Minority staff organizations, the Black Caucus and the Chicano Junta also had direct input into the preparation of the 1976-77 application, especially in the Tutorial, Counseling and Instruction services section of part B.
December 2, 1975

Dr. Glenn Gooder
Superintendent/President
President's Office, A-151
Santa Barbara City College
721 Cliff Drive
Santa Barbara, CA. 93109

Dear Dr. Gooder,

Recently, El Concilio heard a report from the Director of E.O.P.S. at Santa Barbara City College. The membership was informed of the fine services that are being made available to the disadvantaged student at the college. Following the report the membership expressed their appreciation, both, for the information and for the assistance being provided to those students who are in greatest need.

Our representative to the college's E.O.P.S. advisory committee, Mr. Art Jimenez, who is now chairman of the Committee, has been giving us interim reports about the E.O.P.S. program. In this manner, El Concilio has remained in touch with the program and wishes to inform you that we support wholeheartedly the continuance of the program.

El Concilio lends its unanimous support of the City College's application for E.O.P.S. funding to continue their work during the coming school year.

Sincerely,

Maria Elena York
President Elect
December 4, 1975

Dr. Glenn Gooder  
Santa Barbara City College  
721 Cliff Drive  
Santa Barbara, CA.

Dear Dr. Gooder:

Once again, I am pleased to endorse the EOP program at the community college.

Since the program started, I have kept abreast of the program through some of the students and a number of my staff.

This year more than ever, the twin evils of recession and inflation further remove low income families from the potential of narrowing the gap between economic opportunity and the vicious cycle of poverty.

I therefore feel that your program, EOP, affords these low income students an avenue through which to reach and maximize their potential. One cannot actualize if the basic needs have not been fulfilled.

Additionally, I believe your program is comprehensive in that you are attempting to provide a multitude of supportive services.

Our agency is pleased to support and endorse the proposal.

Good luck in the upcoming year.

Sincerely,

Roger E. Heroux,  
Executive Director

REH/mc
Dr. Glenn G. Gooder, Superintendent-President
Santa Barbara City College
721 Cliff Drive
Santa Barbara, California  93103

Dear Dr. Gooder:

Catholic Social Service has been impressed with the continuing growth and development of the Educational Opportunity Program and its services at Santa Barbara City College.

Our Agency has maintained a close relationship with the program. We have provided input to the program application via discussions with the director of the program. We believe that the personnel is of the highest quality and that the program and services are filling a great need in the community. The staff has especially impressed us with their knowledgeable use of existing resources.

The Educational Opportunity Program provides a much needed service to those who are economically disadvantaged. This enables many low income individuals to further their education.

We heartily endorse this program and the application for 1976-1977.

Sincerely,

CATHOLIC SOCIAL SERVICE

David V. Vasquez, M.S.W.
Caseworker

DVV/LC
December 8, 1975

Superintendent-President
Dr. Glenn Gooder
Santa Barbara City College
721 Cliff Drive
Santa Barbara, California 93109

Dear Mr. Gooder:

This is to officially advise you that, as Chairperson of the Extended Opportunity Programs and Services Advisory Board of the Santa Barbara City College, the EOPS Program has my full and unhesitant support. The community members of El Concilio de La Raza, whom I represent on the Board, are likewise interested and pleased with the indicated results at your College.

It is hoped that the program can receive additional funding for the upcoming fiscal year in order to implement some of the fine ideas of its staff. Obviously, they are genuinely committed to their work, something not readily apparent in public servants these days. I am sure that these funds would produce the desired product.

Very truly yours,

CLIFFORD C. ROMER
CHIEF PROBATION OFFICER

JOSEPH A. JIMENEZ
ASSISTANT PROBATION OFFICER

JAJ/rjs
December 8, 1975

Dr. Glenn Gooder
Superintendent/President

Dear Dr. Gooder:

The Academic Senate supports the principle of Extended Opportunity Programs and Services. It is a program designed to serve segments of the community which have not been reached before. The Academic Senate has implemented this support by appointing two faculty members to the E.O.F.S. Advisory Committee. They have assisted in writing the 1976-77 application.

As the orientation of the Academic Senate is toward instruction, it fully endorses the application for state funds for the academic year 1976-77, to strengthen the instructional aspect of the E.O.F.S. program.

Sincerely,

Elwood Schapansky
President
Academic Senate

ES:ib
December 9, 1975

Dr. Glenn G. Gooder
Superintendent-President
Santa Barbara City College

Dear Dr. Gooder,

On behalf of the Junta Directiva, composed of SBCC students and staff, I would like to congratulate Santa Barbara City College for its extremely competent and successful EOPS Program. The Junta Directiva is convinced that the EOPS Program is positively and directly encouraging the low income student in the pursuit of higher education. Our group feels this Program is a credit to SBCC and the Santa Barbara community and will continue to be in the future.

Our group was able to offer some suggestions to Mr. Gilbert Robledo, the Director/Counselor of the EOPS Program at SBCC and feel he has accepted them and incorporated them in his 1976-77 Proposal which we endorse enthusiastically.

We wish continued success to your EOPS Program, as well as your other fine programs on campus, for the 1976-77 school year.

Sincerely,

Roberto E. Robledo
Chairperson, Junta Directiva

RR/myw
To: Dr. Glenn Gooder, Superintendent-President

From: David Lawyer, Black Caucus Chairperson

Subject: Santa Barbara City College EOPS Project

Date: December 4, 1975

The Black Caucus would like to take this opportunity to express its endorsement and support of the EOPS application for the academic year 1976-77. The EOPS project by design, seeks to inform, recruit, and assist low-income, educationally-handicapped people from the surrounding community, in their efforts to attain academic success.

Through the provision of numerous supportive services that they offer, the Project's ultimate goal is to insure that those persons disadvantaged academically, socially and economically, make the necessary progress towards achieving their specific educational objective.

During the past year, the EOPS project has had tremendous success in concentrating its efforts on the retention of the EOPS student at SBCC, and it is the view of the Caucus that they will continue to do so in the coming year. Again, we enthusiastically support the EOPS project and strongly endorse its application for the next budget year.

Respectfully,

David Lawyer
Black Caucus-Chairperson
MEMORANDUM

To: Dr. G. Gooder, Superintendent-President
From: Glenn Gaston, Head Counselor
Date: December 8, 1975
Subject: Extended Opportunity Program and Services (EOPS)

This letter is intended in enthusiastic support of the E.O.P.S. Program at Santa Barbara City College. In recent years the E.O.P.S. has sought to work closely with the Counseling Department, and both E.O.P.S. and our department have benefited from the relationship. I have had close contact with E.O.P.S., having served on its Advisory Committee for the past three years, and as a result of these contacts I have been an enthusiastic supporter of the direction in which the program is going.

Sincerely,

H. Glenn Gaston
Head Counselor
December 9, 1975

Dr. Glenn G. Gooder
Superintendent/President
Santa Barbara City College

Re: EOPS Advisory Committee

Dear Dr. Gooder:

Please note that I have again been asked to serve on our campus EOPS Advisory Committee for the 1975-76 school year. I truly believe that as a result of our vocational instruction program working in closer cooperation with the EOPS program on campus we have been able to serve students (with special needs) in a more meaningful way.

As you are probably aware, Gil Robledo is preparing an application for funds to support the EOPS program for the 1976-77 school year. Like any other service program on campus, only through these funds and District help are they able to continue at the magnitude necessary. Because these funds could go a long way in providing pre-occupational counseling, assistance in personal services, and tutorial help, I strongly encourage your support of this application and Gil Robledo's efforts.

Sincerely yours,

[Signature]

Melvin J. Elkins
Assistant Dean
Occupational and Career Education

MJE:ms
cc M.L. Huglin
G. Robledo
Dr. Glenn G. Gooder
Superintendent-President
Santa Barbara City College
721 Cliff Dr.
Santa Barbara, CA 93109

Dear Dr. Gooder,

The Estudiantes Por La Raza is a newly formed organization composed of Mexicano and Chicano students at Santa Barbara City College. Many of our members are EOPS students and have benefited greatly from the project.

The Estudiantes are aware that the 1976-77 EOPS application was prepared with student input.

The Estudiantes endorse the project and the new application and hope that the program will be expanded to meet the unmet needs of many more Mexicano and Chicano low income students at Santa Barbara City College.

Sincerely,

Hortencia Esparza
Co-chairperson

David Campos
Co-chairperson
Black Student Union  
Santa Barbara City College  
December 4, 1975

To: Dr. Glenn G. Gooder  
Superintendent-President  
721 Cliff Drive  
Santa Barbara, Ca. 93109

Dear Dr. Gooder:

It is the opinion of the Black Student Union that the purpose of the EOPS project provides access and academic supportive services for students who for various socio-economic reasons might not otherwise pursue higher education. The EOPS project at Santa Barbara City College, provides low-income, educationally-disadvantaged students with a vehicle that allows the student to overcome many of the traditional obstacles that in the past, limited the student in obtaining their specific goal or objective.

Just a few of the supportive services that the EOPS project offers are: personal counseling, peer-counseling, tutorial services, career/vocational planning and transfer information. These services are designed as a support base for the student to maximize their learning experiences and potential.

The EOPS project has succeeded in establishing rapport with not only campus services, but also with various community agencies, and this is done in order to meet the constantly changing needs of the EOPS-type student.

The structure and organization of the EOPS project is a good one and we the Black Student Union support it, and are quite sure that it will remain as a viable resource through which a person can attain the academic excellence or vocational competence for which they seek.

Sincerely,

[Signature]

James Webster  
President-Black Student Union
Dr. Glenn C. Gooder, Superintendent-President
Santa Barbara City College
721 Cliff Drive
Santa Barbara, CA 93109

Dear Dr. Gooder,

On behalf of the EOPS Peer Counselors at Santa Barbara City College, we would like to express our support and endorsement for the current EOPS Program and the 1976-77 application for funds.

The Peer Counselors are of the opinion that the EOPS Program is very definitely serving the needs of our students, but as the number of students increase, their needs will also increase. The application for funding outlines and describes these needs and we have been instrumental in developing the justification for these needs through our communications and interactions with the project Director.

Needless to say, we fully endorse the EOPS Program and we request that funding be allocated for its continued success.

Sincerely,

Laurencio Fragoso
Margarita Garcia
Kemei Henderson
Al Jones
Maria Lehne
Jonathan Mayes
Patricia Robles
Paul Salastino

EOPS Peer Counselors:

Tracy Ahern
Vivian Alcantar
Sera Celio
Lino Celio
Robert Chagolla
Manuel Cristostomo
Hortencia Esparza
Rodolfo Esparza
Steve Espinosa

Sincerely,

Laurencio Fragoso
Margarita Garcia
Kemei Henderson
Al Jones
Maria Lehne
Jonathan Mayes
Patricia Robles
Paul Salastino
EOPS Peer Counselors (cont.):

Charles Thompson

Peggy Thompson

Maria de los Angeles Vera

James Webster

Lynnelle Williams

Tanya Wright
Part 7 CHECKLIST OF REQUIRED EOPS APPLICATION FORMS

X Part 1 Cover Page -- form EOPS #10, Items 1.1-1.5
Abstract -- form EOPS #11 Items 1.60-1.68

X Part 2 Statistics -- Items 2.1-2.8

X Part 3 Compliance with Education Code
Written description of EOPS plans for:
X 3.1 Acceptance of responsibility for EOPS
X 3.2 Identification of EOPS students
X 3.3 Recruitment and retention of EOPS students
X 3.4 Uniqueness of EOPS services
X 3.5 Evaluation of EOPS

X Part 4 Objectives and Activities
Six EOPS #12 forms for EOPS areas:
X 4.1 Category A: Program Development and Maintenance
X 4.21 Category B: Tutorial Services
X 4.22 Category B: Counseling Services
X 4.23 Category B: Instruction Services
X 4.24 Category B: Other Services
X 4.3 Category C: Direct Payments

Retain two copies of each of the six forms. They will be used in the budget revision and year-end evaluation reporting.

X Part 5 Documentation
Local documents of governing board's commitment and involvement in EOPS (no EOPS forms)

X Part 6 Local Involvement
Documents of local groups involved in EOPS (no EOPS forms)

Mail three complete sets of application forms and documents to:

Manuel Ronquillo
Dean of Student Personnel Services
California Community Colleges
1238 S Street
Sacramento, CA 95814