APPLICATION FOR APPROVAL OF NEW EDUCATION PROGRAM
(to be submitted in duplicate)

District Santa Barbara Community College Santa Barbara

Requested by Shirley L. Conklin Position Assistant Dean, Health Occupations

I. Program

A. Name: Community Health Technician

B. C.I.D. identification number: 1214

C. If modification or restructure of an existing program requiring additional or different courses, please list C.I.D. number and name of current program: Not a modification or restructuring

II. A. Purpose: The major purpose of this program is to create a model curriculum and procedures for developing occupations competencies within the community health realm at various levels and with increasing options for employment and further upgrading. As our country moves toward comprehensive health care for all people, especially outside of the acute care institution, the product of this new curriculum will be ready to help meet the needs of sick and well people who are currently not being cared for adequately.

B. Objectives: To provide a new health career for disadvantaged students which will provide job entry level skills at the completion of each of the four semesters but with an emphasis on completion of the four semesters and an associate degree.

III. Courses to be offered in program. See attached (A).

Attach name, number, catalog description, units, hours per week lecture and laboratory. Asterisk new courses.

IV. Need

A. Projected enrollments in the program for each of next five years.

| Year | 20 | 25 | 30 | 35 | 40 |

B. Attach evidence of need for this program at your college.

See attached (B).

FORM CCC-EP-1 (Rev. 9-73)

Sidney W. Grossman, Chancellor

California Community Colleges
Office of the Chancellor
825 Fifteenth Street, Sacramento, California 95814
C. What are the additional needs to implement the program in terms of:

1. Faculty - We will be beginning with one full-time instructor and possibly an added hourly instructor. There will be an eventual need for the equivalent of at least 2-3 full-time instructors.

2. Library resources - Books will be added to the library as needed. All current health occupation library books will be available to students.

3. Facilities - The classrooms and labs in the new Health Occupations building will be available for the students.

4. Equipment - No needed equipment is anticipated although there will certainly be a need for added supplies as well as added A/V supplies.

D. Show evidence of planning with neighboring colleges. (If this is an occupational program, name the area planning group accepting the course or program and date of acceptance.)

Liaison has been made between Ventura and Alan Hancock Colleges to not duplicate programs unnecessarily. Program approved by S.E.C.C. Health Occupations Advisory Committee, Spring 1974. Program planned cooperatively with the Santa Barbara Community Health Task Force.

V. Brief description of how proposed program will be evaluated. Evaluation of this program will be largely based on whether program and student behavioral objectives will be met. All course objectives including lab objectives will be written in measurable terms thereby making evaluation relatively simple. Methodology will include: 1. Ongoing records of student enrollments, attrition, numbers completing any/or all of the semesters, and determining what percentage, if any, go on for a four year degree. Student and graduate questionnaires will be used to collect some of this data. 2. Grades of students (theoretically and in the lab.) will determine whether or not student behavioral objectives have been met. 3. Questionnaires and 1:1 interviews with key agency personnel and employees will be used to determine whether this program did indeed prepare four levels (Over)

VI. Certification of compliance with licensing or certification board.

If program requires approval of a licensure or certification board, attach document(s) showing evidence of compliance with respective board.

Does not apply X Attached ___

VII. Certification of compliance with Title 5.

On _________ the governing board of ___________ District approved the above education program, and certify that all conditions listed in Article 3, commencing with Section 55140 of Title 5, have been considered, and that the factors taken as a whole support establishment and maintenance of the proposed educational program.

Superintendent

Date
V. continued:

of occupational competency. Evaluators will also more extensively evaluate important variables such as motivation, job placement, student selection process, working within a coordinated effort with three agencies; this will be done by questionnaires, actual student success or failure and one to one interviews with agency personnel.
## COMMUNITY HEALTH TECHNICIAN PROGRAM CURRICULUM

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Lecture Units/Hours</th>
<th>Laboratory Units/Hours</th>
<th>Total Units</th>
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<tbody>
<tr>
<td>* Community Health I</td>
<td>3</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Eng. 5 or Eng. 1</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psych. 4 (Child Development)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
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**COMPLETION:** COMMUNITY HEALTH TECHNICIAN I

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<thead>
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<th>Semester 2</th>
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<tr>
<td>* Community Health II</td>
<td>3</td>
<td>4</td>
<td>12</td>
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<tr>
<td>Health Ed. 4 (Adv. First Aid)</td>
<td>3</td>
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<tr>
<td>Bio. 4 (Nutrition)</td>
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</tr>
<tr>
<td>Chicano Studies 17 (for Spanish Speaking) OR</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Speech 2 (Interpersonal Communication)</td>
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<td>3-4</td>
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**COMPLETION:** COMMUNITY HEALTH TECHNICIAN II

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<tr>
<td>* Community Health III</td>
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<tr>
<td>Physical Education</td>
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<td>Black Studies 1 (Black History) OR</td>
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<td>Chicano Studies 1 (Chicano History) OR</td>
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<td>History 5 (U.S. History)</td>
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<tr>
<td>Black Studies 3 (Black Culture) OR</td>
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<tr>
<td>Chicano Studies 3 (Chicano Culture) OR</td>
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<td>Sociology 1 (American Society)</td>
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<td>Psych. 21</td>
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**COMPLETION:** COMMUNITY HEALTH TECHNICIAN III

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<table>
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<td>Community Health IV</td>
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<td>Bio. 45 (Man &amp; Disease)</td>
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<td>Psych. 3</td>
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<tr>
<td>Physical Education</td>
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COMPLETION: COMMUNITY HEALTH TECHNICIAN IV
Catalogue Description of Courses

SEMESTER 1

C.H.T. 1 - Community Health I

Provides basic theoretical content necessary for the development and practice of basic skills, such as communication skills, nutrition, assisting with physical examination, etc.

English 5 - Reading and Writing Practical Prose

Critical reading and written evaluations of news stories and magazine articles; practice in everyday forms of writing.

OR

English 1 - Composition and Literature

Introduction to short story, poetry. Writing of formal essays.

Psych. 4 - Child Development

History and philosophy of care and development of the child from conception through adolescence, with emphasis on the nursery school. Studies include children's developmental characteristics, records of children's growth and development, individual differences, personality development, and signs of physical or emotional disturbance.

SEMESTER 2

C.H.T. 2 - Community Health II

Knowledge and skills necessary for health screening, audio and visual testing, agency referral, and covert symptomatology.

Health Education 4 - Advanced First Aid and Emergency Care

Designed for persons responsible for giving emergency care to the sick and injured.

Biol.4 - Human Nutrition

In-depth study of the nutritional needs of the human body. Explores the individual, local community, country, and world nutritional problems.
SEMESTER 2 - continued

Chicano Studies 17 - Spanish for the Native Speaker

Open to students whose native language is Spanish. Especially designed to refine and develop the communicative skills of the native speaker.

OR

Speech 2 - Interpersonal Communication

Introduction to experimental study of improving human relationships through examination of communication theories and models, analysis of barriers, to effective interpersonal communication, and ungraded classroom activities - including role playing, verbal and nonverbal feedback, and pairing.

SEMESTER 3

C.H.T. 3 - Community Health III

Mental health continuum progressing from optimum mental health to obvious mental illness. Clinical experiences in agencies, clinics and day care centers will be included.

P.E.

Black Studies 1 - The Afro-American in U.S. History

Survey of the historical experience and contributions of Black Americans from America's colonial origins through the 1960s.

OR

Chicano Studies 1 - Mexican-American (Chicano) History

General study of Mexican-American history and development in the United States. Interprets economic, social, political and cultural development of the Mexican-American experience.

OR

History 5 - Growth of American Civilization

Survey of leading social, economic, political and diplomatic traditions which have shaped American civilization from colonial origins to the present (not open to students who have taken History 7 or 8).

Black Studies 3 - Afro-American Culture

Analysis of what it means to be Black in America. Study of the special Afro-American culture, its historical development, and its contemporary relationship to the larger society.
Chicano Studies 3 - Mexican-American (Chicano) Culture

Analysis of what it means to be a Mexican-American. Study of Mexican-American culture, its historical developments, and its contemporary relationship to the larger society.

Sociology 1 - Introduction to Sociology

Analysis of the nature of group life, with special attention to American society as follows: scientific study of society, with particular emphasis on application of sociological principles to everyday group life and broader societal problems.

Psychology 21 - Introduction to Psychology

Psychological principles applied to daily living, school, occupation and the family. Not open for credit to those who have taken Psychology 1.

SEMESTER 4

C.H.T. 4 - Community Health IV

Integration of all information learned in previous semesters. Includes factual data about major body diseases. Allows for family assessment including home visits.

Biology 45 - Man and Disease

Study of cause, effect and prevention of the common diseases of man. Designed for general students, as well as students in the paramedical fields. Not open for credit to students who have completed Biology 7.

Psychology 3 - Personality Dynamics and Effective Behavior

Personality theory, assessment and development, interpersonal communications, abnormal behavior, and psychotherapy. Study of psychological systems.

P.E.
Currently in Santa Barbara there are numerous health agency workers who were trained "on the job" for a myriad of tasks and who are eventually disillusioned when there is no credit for upward mobility nor is there opportunity for an increasing salary structure for job titles such as "Paramedical," "Paraprofessional," etc. Likewise, the Health Occupations Division at Santa Barbara City College does not have any credit programs which have as their intent, preparation of students for employment at the end of one semester. Consequently there is a need for a planned program for community health workers wherein they would be employable at the end of one semester BUT could also continue semester by semester through the attainment of an associate degree. Employers realize that they now have a valuable kind of worker who needs more education and training, and who needs to be rewarded by job security and possibilities for educational and experiential progression.