A regular meeting of the Board of Education of the Santa Barbara
High School District was called to order by President O'Neal on Thursday,
February 7, 1963, at 4 p.m. in Room 6 of the Administration Annex.

Present: Bruce D. O'Neal, President
         Elisabetta P. Henderson, Member
         Arnold W. Jacquemain, Member
         David S. Licker, Member

Absent: C. E. Sovine, Vice-President

Others present for all or a portion of the meeting:
         Dr. Norman B. Scharer, Superintendent and Secretary-Clerk to Board
         George E. Browne, Associate Superintendent and
         Assistant Secretary-Clerk to Board
         Douglas C. White, Assistant Superintendent
         R. V. Jackson, Assistant Business Manager
         Gleola N. Brun, Executive Secretary
         Harry Trimborn, News-Press Reporter
         Ed Murphy, Gazette-Citizen Reporter
         Representatives of the architectural firms of
         Arendt/Mosher/Grant, and Noel-Henderson

Approximately 100 additional persons including representatives
of the Riviera Association; Santa Barbara PTA Council and
individual school PTA units; faculties at the three junior
high schools, two high schools and City College; several
elementary school staff members; members of the 1960-1961
and 1961-1962 Citizens' Advisory Committees; Santa Barbara
City Teachers' Association, and other interested citizens
Mr. and Mrs. Roy D. Lewis, Mrs. Mary K. Bol of Carson Realty,
and David E. Keller, real estate broker of Santa Ana
Mrs. Emma Kennett, owner of El Encanto Hotel

Mr. O'Neal stated that the Board would deviate from the
customary order of business for this meeting in order to give
first consideration to the following two items of business in
which there is particular interest:

1) Public hearing and consideration of advertised bids
   on sale of the Riviera Campus;

2) Recommendations regarding the junior high school
   educational program for 1963-1964.
He stated the Board would take up the matter of sale of the Riviera Campus immediately, following which the meeting would be recessed for the purpose of reconvening in the Moose Hall across the street from the Administration Building in order to accommodate a larger number of spectators at the Board meeting.

Mr. Browne reviewed the resolution of intent to sell the Riviera Campus adopted by the Board of Education on January 17, 1963. He said that this Thursday, on or about the hour of 4 p.m., had been set by the Board as the date and time for public hearing thereon and for considering any bids received.

In response to a question by Mr. O'Neal regarding zoning of the property, Mr. Browne stated that the Riviera Campus is presently zoned R-3, which permits development for multiple purposes. He stated that last fall, on the request of the Riviera Improvement Association, the City Planning Commission had taken action recommending to the City Council that the zoning be changed to E-1, which would permit development for single-family residences only. Mr. Browne reported that public hearing thereon before the City Council had been continued from December 26 to January 8, at which time representatives of the Board had attended the hearing prepared to oppose the rezoning. The Council took action at that time to continue the public hearing on the proposed rezoning to March 12.

Mr. Browne presented a letter dated February 6, 1963, from the Santa Barbara Board of Realtors stating that the Riviera Campus is worth substantially more than the $330,000.
specified as the minimum price, and requesting that all bids be refused, and that a new date for receiving bids be set at least 90 days hence. The letter also requested that the Board secure a firm commitment from the City that the zoning of the Riviera Campus remain R-3.

Mr. O'Neal reviewed the decision of the Board of Education on January 17 that the District is not properly concerned with matters of zoning, and that efforts should be made to proceed immediately with disposal of the Riviera Campus since it will not be needed or usable for school purposes, and since the provision of a new Administration Center is related directly to the sale of said property.

Mr. O'Neal called for public hearing on the Board's intent to sell the Riviera Campus. There was one question by Mrs. Kennett as to whether or not the bids received were subject to approval by the City Council. Mr. Browne explained the jurisdiction and procedures of the Board of Education in considering said bids, pointing out that the City Council is not concerned since education is not a function of the municipal government. No other comments being received, Mr. O'Neal called for bids on the sale of the subject property. Mr. Browne reported he had one written bid in hand, and he opened it and read it in public, said bid being in accordance with the following details:

Bidder: Roy D. Lewis and Evelyn W. Lewis,
13246 Foothill Blvd., Santa Ana, California

Bid Price: $330,501.00

Terms: 10% of bid attached in amount of $38,050.10
Balance due on or before 30 days from notification of acceptance of this bid $297,450.90 $330,501.00
Broker's Commission:
Carson Realty (2½%)  $ 8,262.53
David E. Keller (2½%)  8,262.52
______
16,525.05

Mr. Browne reviewed provisions of the Board's resolution regarding oral bids. Mr. O'Neal called twice for oral bids but none were submitted. Mr. Browne reported that in the absence of any other bids, the Board could accept or reject the written bid received at this meeting or delay action thereon for not to exceed ten days. He stated a majority vote of the Board members is required for acceptance.

Mr. Licker said that the bids were closed and that the only question before the Board at this time was whether or not the one bid received were to be refused or accepted. He stated that, in view of all factors in the situation and the Board's need to sell the Riviera Campus in order to proceed with a major building project, he felt that nothing would be gained by continuing the matter to a subsequent Board meeting.

It was moved by Mr. Licker and seconded by Mrs. Henderson to adopt the proper form of resolution to accept the bid of Mr. and Mrs. Roy D. Lewis for the purchase of the Riviera Campus in the amount of $330,501., said amount to include a real estate commission in the amount of 5% of the total purchase price, said commission to be divided between two realtors as set forth in the bid by Mr. and Mrs. Lewis.

There was discussion on the motion, during which Mr. Jacquemain stated he felt the property was worth far more than the amount of the bid received since it had been appraised
at approximately $500,000, on the basis of R-3 zoning. He also stated he had suggested earlier that the matter of the Board's sale of the property be advertised nationally, perhaps through the Wall Street Journal, in order to solicit the interest of buyers willing to pay a higher amount. He stated that because the circumstances affecting the property have changed because of the proposed change in zoning, he would be inclined to support the resolution to accept the above-noted bid even though he felt the property was worth a great deal more.

Roll call on the motion was as follows:

Ayes: Mr. Jacquemain, Mrs. Henderson, Mr. Licker, Mr. O'Neal

Nays: None

Absent: Mr. Sovine

Not Voting: None

Mr. O'Neal declared recess in the meeting for the purpose of reconvening the meeting in the Moose Hall at 110 West Victoria Street, beginning at 4:30 p.m. He cautioned that the Administration Building is an old building, and he requested that the people move in a quiet and orderly fashion as they left the premises in order to avoid the possibility of any accidents or injuries.

The regular meeting of February 7, 1963, of the Board of Education of the Santa Barbara High School District was reconvened by the President of the Board at approximately 4:30 p.m.
in the Moose Hall across Victoria Street from the Administration Annex. Approximately 225 persons were present.

Mr. O'Neal stated that the next item of business to be considered would be the Superintendent's recommendation regarding educational programs in Santa Barbara junior high schools beginning 1963-1964. He called on the Superintendent for comments concerning said recommendations.

Dr. Scharer stated his recommendations were concerned with two major issues: the seven-period day for junior high school students, and the teaching assignment of junior high school faculties. He voiced regret that there were differences of opinion among members of the staff and the Superintendent concerning these recommendations, and that questions not pertinent to the basic issues had been brought into the picture as items of controversy. Dr. Scharer called attention to the fact that he was also presenting recommendations at this meeting on several other matters affecting the total educational program, including criteria for the assignment of all certificated and clerical personnel at the elementary, junior high school, senior high school and City College levels. He stated his comments at this particular time would concern primarily the junior high school programs. Following is a summary of the highlights of Dr. Scharer's comments on this topic:

The Superintendent has met with many groups, PTA units, individual parents, teacher committees and the faculties of each junior high school and senior high school to discuss the matter of greater uniformity among the
programs conducted at the three junior high schools.
At each of these meetings the Superintendent has acknowledged his error of judgment on October 19 in stating to a gathering of the three junior high school faculties that the uniformity would be based on a five-period teaching day for teachers. The recommendations presented to the Board at this time are based on a six-period day for teachers and the question had been asked repeatedly regarding the factors that caused the Superintendent to change his mind. The proper question was why the Superintendent made a premature statement before all of the studies had been completed. Since that time continued studies and analyses have been devoted to National and State trends and practices; to the possibility of greatly reducing teacher loads by use of teacher aides and other types of assistance; and to course contents, techniques and methods of teaching. Contacts were also made with representatives of the State Department of Education, superintendents of larger school systems in California, and other educational leaders.

The trend is toward the seven-period day and it is proposed that the seven-period day be instituted in Santa Barbara junior high schools, with use of teacher aides and further exploration in new teaching techniques. Many of the Superintendent's friends among the teaching staff disagree with him on this recommendation; however, it is the Superintendent's opinion that his recommendations will
help to free the teacher to teach by emphasizing to
a greater degree the historical duties of the teacher
while reducing some of the chores historically associated
with teaching. The Superintendent and members of the
central administration do not intend to exploit the
teachers. As noted in the Superintendent's detailed
recommendations, academic teachers will be given
assistance by teacher aides if their total pupil contacts
exceed 150 students per day. The criteria for assignment
of certificated staff also takes into consideration the
teaching load.

Approximately five years ago Santa Barbara Junior High
School experimented with an eight-period day which was
subsequently reduced to a seven-period day. When
La Colina began operating, it was given permission to
conduct a seven-period day similar to that at Santa
Barbara Junior High School. During all this time,
La Cumbre Junior High School continued with the
traditional six-period day for students because the
administration and staff of that school preferred this
type of program. The program at La Cumbre Junior High
School was later modified to provide an optional
seventh period for students. The staffs of the three
schools knew that eventually all three junior high
schools would have to operate according to the same
general pattern. As time has gone on there have been
an increasing number of questions by parents, Board
members, and a number of staff members as to why the basic
differences among the three junior high schools have
been permitted to continue. It had been the
Superintendent's hope that the faculties of the three
schools would among themselves reach agreement on a
mutually satisfactory plan. It became increasingly
clear, however, that an administrative decision would
have to be made on the two basic problems of the number
of periods per day for students and the number of periods
per day for teachers.

The Superintendent is fully aware of the differences of
opinion among teachers as well as the responsibility of
the Board of Education to make a final decision. While
recognizing that no recommendation will please everyone,
the Superintendent firmly believes the plan now recommended
is the better one for the majority of students, parents,
and teachers. A number of telephone calls and communica-
tions have been received by individual Board members and
the Superintendent's Office regarding the reactions of
parents and other citizens to the Superintendent's
recommendations, as well as to some misinterpretations of
those recommendations. Of the twelve communications in
hand immediately prior to the meeting this afternoon, ten
supported a uniform seven-period day at all junior high
schools, one opposed initiation of a six-period day at
La Colina Junior High School, and one recommended that a
decision be deferred.
The Superintendent summarized as follows his basic recommendations on the junior high school programs beginning 1963-1964:

1) Establishment of a seven-period day for students at all three schools in accordance with details outlined, with the understanding that there may be a few students who should not take a seven-period day program, in which case six-period day programs may be arranged for them upon the recommendation of a school counselor or the request of the parent.

2) Establishment of a six-period teaching day for teachers at all three schools in accordance with details outlined, with the understanding that teacher aides will be assigned to relieve teachers (excepting physical education teachers) whose total student contacts per day exceed 150.

3) Establishment of criteria for the assignment of certificated and clerical staff members at the junior high schools.

4) Standardization of curriculum offerings in accordance with details outlined.

Dr. Scharer stated he had heard statements that students at La Cumbre Junior High School were better prepared than students at the other two junior high schools, since they had the benefit of longer periods of instruction in fewer subjects. He introduced Dr. Robert E. Barry, Director of Pupil Personnel Services, who, with the aid of large charts, reported on comparative test scores on reading and mathematics proficiencies of 9th grade students at
the three junior high schools as of April 1960; April 1961; November 1961; and October 1962. Dr. Barry stated that the test scores indicated that students at the two junior high schools with seven-period days are equally as well prepared as those at La Cumbre Junior High School with a six-period day.

Dr. Scharer suggested that the Professional Relations Committee of the City Teachers' Association be recognized at this time. Dr. Scharer introduced Mrs. Alice Boettner, Chairman of said Committee, who spoke of the excellent relations which her Committee, the City Teachers' Association Board of Directors, and the staff had had with the Superintendent and the Board in the past. She stated they have been able to discuss problems in objective professional terms and she voiced the expectation that this relationship would continue in the future.

Mrs. Boettner read excerpts from a lengthy report entitled "Presentation to the Board of Education by the Santa Barbara City Teachers' Association" in which she summarized at length the results of surveys conducted in the spring of 1961 and in January, 1963, to determine reactions of the teaching staff, particularly the junior high school faculties, to questions on teacher load. She stated that both surveys indicated an overwhelming number of the teachers favored a five-period teaching day. Mrs. Boettner called particular attention to the above-mentioned statement by Dr. Scharer in October, 1961, that the junior high school programs would be based on five periods a day. She also reported that the Committee was asked by the CTA Board of Directors to obtain the reaction of high school faculty
members on the junior high school question. She stated that responses had been received from 72% of the 167 high school teachers to whom questionnaire copies had been mailed, and that of these only eight favored the recommendation by the Superintendent. In her summary statement, Mrs. Boettner stated as follows:

"In its presentation to the Board of Education last year, the Professional Relations Committee included a recommendation to the effect that a committee be appointed by the Board of Education for the purpose of the study and possible implementation of its recommendations. This was not done. These recommendations were:

- that students have a seven-period day including one optional period, and

- that teachers have a five-period teaching assignment plus one conference period.

"Had this committee been appointed, and the optional seven-period day been costed out, it is possible that the reversal of the superintendent's October decision may not have been necessary.

"The committee respectfully requests that the Board of Education compare the factors motivating the superintendent's October decision with those upon which he bases his present recommendation. After the Board of Education has considered both the above requests and the recommendations of the Santa Barbara City Teachers Association, that Board is urgently requested to report its findings to the Association. It is self-evident that the optimum educational program can be successfully implemented only after due consideration has been given to the professional opinion of the majority of teachers who will be involved."

Dr. Palmer stated the obvious question was whether an increase of 20 minutes a day and more daily pupil contacts would be worth the effort. He stated that if the additional assignment is worth the effort, the community must be willing to support it. Dr. Palmer observed that much progress has been made in
recent years in the area of teacher education, and that there is likely to be additional progress if continuing educational challenges are to be met.

Dr. Palmer analyzed the value of additional preparation for students, noting that more students fail on the college and university level because of their inability to work than any other single factor. He voiced his opinion that if students have the opportunity to sample more subjects at the junior and senior high school levels, many of them will be more apt to have their academic goals defined by the time they get to college. He also noted that additional educational requirements in junior and senior high schools will force students to develop better work habits. He stressed that students need more educational opportunities, as well as greater challenges.

Dr. Palmer took issue with Dr. Jobbin's statements regarding the work load of teachers, calling attention to the many hours of time and effort required on the part of teachers in fulfilling their teaching responsibilities and in keeping abreast of educational developments.

A number of other persons in the audience voiced their reactions for or against the Superintendent's recommendations. Their self-identifications and comments are summarized as follows:

Calvin H. Reynolds, teacher at La Colina Junior High School and parent: On the basis of his service as a junior high school teacher with both five and six-period day assignments, Mr. Reynolds favored a five-period teaching day if it could be
accomplished without curtailing opportunities for boys and girls. The same number of electives should be offered to all students, regardless of which school they attend, during the school day, and not be based on their respective residence locations or available transportation service. The support for the Superintendent's recommendations comes from the staff members who are already teaching six periods a day, while the opposition comes from those who have lighter teaching loads.

Thomas Martin, teacher at La Cumbre Junior High School, challenged Mr. Reynolds' statements regarding the sources of support and opposition, stating the poll was by secret ballot. Mr. Reynolds referred him to the Chairman of the Professional Relations Committee and the Superintendent for information on variations in the receptivity with which they had been met in visiting faculties at the three schools.

Dean Raber, former President of the La Colina Junior High School PTA, and parent: Mr. Raber stated his daughter attended La Colina for three years, and he and his wife were exceedingly happy with educational opportunities she had there. Taxpayers are concerned with educational costs, but they would have major reason to be more concerned if the school system regressed instead of progressed. Anything other than the 7-period day for students would be regression.

Miss Dorothy Cotton, counselor at Santa Barbara High School: Miss Cotton said that mention had been made of the trends in junior high school education; that she had done independent educational research on the subject; and that she was also able to speak of the trends as they applied to her research on a
group of 11th grade girls at Santa Barbara High School.

Miss Cotton voiced her interest in comments concerning 20
minutes more of additional time on the part of teachers, and
asked whether anyone had related the 20 minutes to an
additional 30 or more squirming children.

Miss Cotton reviewed at length the educational back-
grounds of a particular group of 17 girls, as well as their
intellectual abilities, qualifications for scholarships,
grade averages, reading and mathematical scores, performance
levels in junior high as compared with performance levels in
high school, and other details. Miss Cotton related her
comments to the local junior high schools certain of the girls
had attended, stating the two girls from La Colina were not
"on scholarships."

Mrs. Silvio C. Varni, speaking as a parent and citizen
rather than as the representative of any organization of which
she might be a member: Mrs. Varni asked Miss Cotton how many
students from La Colina customarily attended Santa Barbara High
School, and she challenged the validity of Miss Cotton's
conclusions. Miss Cotton replied that her research had been
conducted with a very small group of students, the number of
which did not constitute a valid figure for purposes of
comparison.

James Belden, teacher at Santa Barbara High School: The
Santa Barbara City Schools has about 600 teachers who represent
professional opinion as experts in their field. The teachers
have a professional organization which represents them, and
surveys by this organization indicate clearly that the majority of teachers do not favor the longer school day for either teachers or students. The teachers have been asked to have a quality as well as a quantity program, and there are basic questions as to whether both are possible. Teachers have only so much to give before their efficiency is reduced. Lay committees are a very good idea, and teachers appreciate the work they have done in making recommendations the teachers feel are valid. On the other hand, it is sometimes difficult, if not impossible, for teachers to explain some aspects of instructional problems to lay citizens. Teachers are interested in the educational system as a whole, and would like as much consideration as it is possible to give them.

Dr. Will Hayes, parent of elementary, junior high, senior high, and university students, and a teacher: All children should have equal educational opportunities. The problem is a simple one of either extending their educational horizons or hiding one’s head in the sand. Teachers and parents must acknowledge the demands of mid-century living. As a teacher, he feels the extra effort would be worth it. As a parent, deems it a privilege for his children to have had the opportunity of a 7-period day.

Mr. Richard A. Borgstrom, parent and pastor: Teacher morale is a major issue in this controversy. What guarantees are there that enough teacher aides will be employed to really help teachers? Since teacher aides and clerical employees are not technically trained in education, would they create more problems than they would cure?
In response to Mr. Borgstrom's comments, Mr. O'Neal called attention to an article in the February 6 issue of the Wall Street Journal regarding the need to recruit more non-professionals to ease the load of teachers. Dr. Scharer stated that if the Board approves his recommendations, appropriations will be included in the budget for salaries of teacher aides. He also answered a comment by Mr. Borgstrom concerning one of the Superintendent's earlier statements that use of teacher aides will enable teachers to organize and manage the work of aides. He stated that teachers will have to learn how to use aides, and thereby manage their services.

Further comments included statements by the following persons:

Ivan Evans, teacher at La Colina Junior High School, who spoke on the excellent work of teacher aides at La Colina, and the burden they remove from the shoulders of teachers in relieving them of much work at home weekends and evenings.

John K. Richards, principal of La Colina Junior High School, who spoke on the utilization of aides in his school, the organization of their work, and the increasing amount of assistance they can provide teachers.

Mrs. Aaron B. Nadel, who spoke as a citizen and parent rather than a PTA representative, stating that many parents find the present situation extremely troublesome due to their excellent experiences with faculties at Santa Barbara Junior High School and La Colina Junior High School; morale at these schools is of the highest; parents have had opportunities to hear of comparisons between the two basic types of programs under
consideration, and most of them concur with Superintendent's recommendations; every confidence that administration can work out problems to best interests of students, parents, and teachers.

Joseph D. Blake, teacher at La Colina Junior High School, who spoke of: (1) the public relations aspects of the situation by teachers' evidencing their willingness to assume additional duties in return for public support; (2) improvements in the curriculum by giving all students equal opportunity to explore various educational fields; (3) personal interests of teachers in desiring to work less as contrasted with professional interests of teachers in being willing to do what is best for students; and (4) his son's greater educational opportunities through benefit of the 7-period day.

Mrs. Frank P. Leckie, parent and member of previous citizens' committees, who spoke of her hope that the teachers at La Cumbre would give the 7-period day a fair trial, and also of her hope that teachers at La Cumbre would not feel their efforts to date had been less than satisfactory.

Mrs. Charles Cammer, parent and PTA member, who spoke on the importance for parents and teachers to support the Superintendent; regret that people at meeting today find themselves in the position of having to make a choice; recognition that children differ from one another, but feel teachers, parents, and students should give the program a chance for the good of everybody.
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Mr. James A. Jacobsen, teacher at La Cumbre, who stated the Superintendent and Board have nothing to fear from La Cumbre teachers.

Irwin A. Maguire, teacher at Santa Barbara Junior High School, who spoke of his experiences as a teacher under the six, eight, and seven period days, concluding that in looking at the various programs from the standpoint of students, he heartily recommended a 7-period day for students, but that if the Board decided on the 6-period day, he would cooperate.

Mrs. Nell C. Davis, parent and PTA member, who called attention to the report on surveys of teacher reactions conducted by the City Teachers' Association, and who asked the Superintendent, Mr. MacQuiddy, and Mr. Richards if, prior to the circulation of the survey forms, teachers who were working with the 7-period day had ever given any indication that they planned to revolt.

Replies to Mrs. Davis's questions are summarized as follows:

Dr. Scharer: The one question he has received most frequently from staff members has been why the programs at the three schools could not be the same.

Mr. MacQuiddy: There was quite marked dissatisfaction among teachers at Santa Barbara Junior High School during the period when the 8-period day was in effect since it required entirely too long a day for teachers. Since that time, the teachers have met challenges of the 7-period day with increasingly fine morale, high standards of teaching, and extreme dedication to their responsibilities. Undoubtedly some teachers would prefer other types of schedules, but they are
in the minority.

Mr. Richards: Teachers at La Colina have always been honest with him, and he has never had any objections to the 7-period day.

Others who made statements were:

E. Grant Runyan, teacher at La Cumbre, who called attention to the poll taken among junior high school teachers with the approval of the City Teachers' Association, stating that the survey indicated majority of 2 to 1 of the teachers were in favor of the five-period day for teachers.

John H. Phreaner, teacher at San Marcos High School, who stated the problem is not one of time but one of student load. He reported he had 176 students in his English classes, stating that a teacher cannot accomplish very much or work very closely with students when there are so many of them.

Mr. O'Neal stated he would recognize three more people, preferably persons who have not asked for the floor previously at this meeting.

Lawrence Cudney, teacher at La Cumbre Junior High School, stated that teachers are not objecting to the 7-period day for students, but feel that if this is the type of program people want for their children, they should be willing to pay the full costs. He said teachers in Santa Barbara are underpaid now, and he outlined his personal calculations indicating that teachers are contributing from their pay checks for the experimental programs at two of the junior high schools. He also stated that having more periods of lesser duration means that the individual course of instruction would lose almost 4 weeks of school time during the school year.
Mr. Jacobsen, teacher at La Cumbre, stated that estimates by the administration indicated it would cost approximately $200,000 a year to schedule junior high school students for 7 periods a day and schedule teachers for 5 teaching periods a day; that it would cost $85,000 a year to schedule teachers 6 periods a day and provide teacher aides; and that the teachers would therefore be saving the district $165,000 a year as a consequence of the Superintendent's recommendations.

Mrs. Beatrice T. Rosales, teacher at Santa Barbara High School, who spoke of the burden of additional pupil contacts on teachers. At the prompting of Miss Cotton, Mrs. Rosales cited an example of packing additional lemons into boxes, based on her experience in lemon packing.

Mr. O'Neal closed the discussion from the floor, stating the problem had been thoroughly presented from all sides, and that the Board of Education had to make its decision on the problem. He called for discussion by Board members, stating they should feel free to call upon members of the audience for any additional information they might desire.

Mr. Licker stated that, after hearing everything that had been said on the subject, and after reading a great deal of literature on the subject the past two years, it was his personal feeling that the curriculum and scheduling at the three junior high schools should be the same. He said that if the Board fails to establish a 7-period day at La Cumbre, it should establish
6-period days at the other two junior high schools, since the present lack of uniformity was not proper. He summarized the principal points brought out in discussion at this meeting, stating that if there are advantages to a 7-period day for students, these advantages should be available for all junior high school students throughout the school system. He voiced his personal feeling that the Board's first obligation is to the children, and that he felt the 7-period day should be adopted for all three schools, including La Cumbre.

Mr. Licker noted some viewpoints had been expressed that there would be great hardship on the teachers caused by the additional period, and he stated that if this proves to be generally true, the Board and administration will have to make further efforts to alleviate the teachers' burdens either through the teacher aide program or through some other means of providing relief. Mr. Licker recognized that the teachers as a group are loyal and dedicated, and that the school system is recognized affirmatively throughout the State and nation, due largely to the high calibre of teachers in Santa Barbara. He said the Board must look at the problem from the standpoint of the benefit to children, and then take steps to help teachers lighten their burdens so they can continue to perform effectively.

Mr. Licker stated he could see no point in postponing a decision on the problem at hand, since further delay could only cause further argument, disharmony, and dissension.

Miss Cotton interjected the statement that Mr. Licker should be glad his sons were no longer in high school.
Mrs. Henderson voiced her regret that some classes are so large, especially at La Colina, and that if this situation continues to prevail, a committee of administrators and teachers should work on the subject of reducing the pupil load of teachers by either providing more teacher aides, or more teachers when sufficient classrooms are available. She stated it would be splendid if there could be only 25 pupils in a class.

Mr. Jacquemain recalled the concerns about American education when Russia put Sputnik into orbit. He said he was firmly convinced Santa Barbara should make 7 periods a day available to its students, stating it was not a new idea since two of the junior high schools were already operating on that plan. He stated the quite high teaching load should be continually studied by the Superintendent, and that if it continues to be high, the Board might have to take other steps. He stated that in his brief experience as a member of the Board, he had frequent opportunities to ascertain that Santa Barbara has one of the finest school systems in the country, with wonderful teachers and a good Superintendent. He voiced his hope that after the Board reached a decision on the issues at hand, all members of the staff would continue their efforts to maintain the fine school system.

It was moved by Mr. Jacquemain, seconded by Mr. Licker, and unanimously carried, to adopt the Superintendent's recommendations regarding junior high school education, effective 1963-1964, (Attachment #1 to these Minutes).
including approval of the junior high school curriculum (Attachment #2), and adoption of criteria for assignment of certificated and clerical staff members to junior high schools (Attachment #3).

Mr. Browne reviewed previous actions by the Board and its representatives regarding acquisition of a certain 24-acre parcel of the so-called Willard property as the site for the Goleta Valley Junior High School. He also reviewed lengthy discussion with Mr. Donn B. Tatum, trustee acting as owner of said property, at the special Board meeting on January 25, 1963, at which time Mr. Tatum presented the following alternative requests:

1. That the Board seek a junior high school site elsewhere than on his property; or

2. That the Board consider a compromise offer that it purchase for $7500/acre a specified 24 acres at the rear of his property adjacent to the railroad tracks, said parcel consisting of 14 acres west of Old San Marcos Road, and 10 acres east of Old San Marcos Road, said compromise offer being made with the stipulation that Goleta Union School District would not be able to acquire a site for an elementary school anywhere on the Willard property.

Mr. Browne stated that, following lengthy discussion at the January 25th meeting, the Board set this Thursday, February 7, as the time for reaching a decision concerning a junior high school site on the subject property.

Robert Grant of Arendt/Mosher/Grant, Architects for the new junior high school, presented alternative schematic drawings indicating possible placement of the La Colina
Junior High School plans on the parcel proposed by Mr. Tatum, which is now bisected by Old San Marcos Road; another possible site east of said Road at the rear (North) of the total property; and the parcel initially decided upon by the Board. He outlined the particular conditions applicable to each of the three parcels, recommending that the Board continue its efforts to acquire the parcel fronting on Hollister Avenue.

Mr. Browne reviewed bond budget appropriations for the new school, stating that it would cost an estimated $120,000 more to develop parcel #1 proposed by Mr. Tatum than parcel #3 at the southerly portion of the total property. He reported that both parcels 1 and 2 as described above would be more costly to develop, since they would require substantially more grading, and drainage would be a major problem. Both Mr. Browne and Mr. Grant reported that the proper orientation of the plans to either parcels 1 or 2 would be difficult if not impossible because of noise factors due to adjacent railroad tracks.

Mr. Browne stated that the County Planning Commission had approved the 14 acres west of Old San Marcos Road as an elementary school site for the Goleta Union School District, but that his discussions with County Planning Department representatives indicated they had a number of reservations about incorporating said 14-acre parcel in a larger site for a junior high school.

There was lengthy discussion, during which Mr. Jacquemain reported he had personally explored both the parcel suggested by Mr. Tatum and the parcel previously selected by the Board,
and that he had also discussed the entire matter with
Mr. Sovine, Vice-President of the Board. He voiced his
firm belief that the site selected by Mr. Tatum or any
other site at the rear of the subject property would be
most undesirable for junior high school purposes, and he
outlined a number of reasons for his opinion.

Mr. Licker stated that the compromise location proposed
by Mr. Tatum was on a "take it or leave it" basis, and that it
appeared the parcel fronting on Hollister Avenue was clearly
the better choice by the Board for a number of reasons including
its more advantageous accommodation of the school plans, its
cost of development, its proximity to Hollister Avenue and to
San Marcos High School, and other considerations.

Mr. Browne stated he had in hand a resolution prepared by
the County Counsel's Office, represented at this meeting by
Mr. Robert D. Curiel, Deputy County Counsel, by which the
Board could authorize the County Counsel to proceed with
acquisition of the property "by donation, purchase, or
condemnation." There was discussion regarding the details
of said resolution, following which it was moved by
Mr. Jacquemain and seconded by Mrs. Henderson to adopt said
resolution requesting, authorizing, and directing the County
Counsel to proceed immediately with acquisition of the
following generally-described parcel of the Willard property
more specifically described in the body of the resolution,
said property to be used for junior high school site purposes:
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Approximately 24 acres of land located at the northeast corner of Hollister Avenue and Old San Marcos Road, fronting on Hollister Avenue.

Roll call on the motion was as follows:

Ayes: Mrs. Henderson, Mr. Jacquemain, Mr. Licker, Mr. O'Neal

Nays: None

Absent: Mr. Sovine

Not Voting: None

Mr. O'Neal recessed the meeting for one hour, stating that it would reconvene in the Administration Annex at 8 p.m. on this date.

The regular meeting of the Board of Education of the
Santa Barbara High School District was reconvened by Mr. O'Neal
in the Personnel Office Lobby of the Administration Annex at
8 p.m. on Thursday, February 7, 1963. Those present included:

Board members: Mrs. Henderson, Mr. Jacquemain, Mr. O'Neal

Staff members: Dr. Scharer, Mr. Browne, Mr. White,
Mr. Jackson, Mrs. Brun, Mr. Dal Bello,
Mr. Howell

Others: Mr. Trimborn of the News-Press; Mr. Curiel of the County Counsel's Office; Mesrs. Noel and Henderson of Noel-Henderson, Architects;
Mrs. John S. Kendrick, Dr. and Mrs. Charles Jobbins, Jon Baker of Dan B. Wright, Realtor;
and Mr. Glenn E. Brun

Personnel

It was moved by Mrs. Henderson, seconded by

Mr. Jacquemain, and unanimously carried, to approve changes

in certificated personnel assignments as noted on Attachment #4
to these Minutes.
Upon the recommendation of the Superintendent and following brief discussion, it was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to accept for second reading and to adopt the proposed statement of Board policy on Political Activities of Staff Members in accordance with details of Attachment #5 to these Minutes.

Upon the recommendation of the Superintendent and following brief discussion, it was moved by Mrs. Henderson, seconded by Mr. Jacquemain, and unanimously carried, to approve Dr. A. B. Hawk, Coordinator of Special Services in the Los Angeles County Schools, as consultant to the administration on school district organization on one day to be arranged and at a fee of $100, including expenses.

Upon the recommendation of the Superintendent, it was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to approve changes in classified personnel assignments in accordance with details of Attachment #6 to these Minutes.

Upon the recommendation of the Superintendent, it was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to approve an agreement as submitted with C. Dick Craig for inspection on the bond building projects at La Cumbre Junior High School, his fee for said professional services to be at the rate of $561, calendar month, beginning on or about February 18, 1963; and to authorize Mr. Browne to sign the agreement form on behalf of the District. Mr. Browne reported that Mr. Craig would act as an independent contractor.
because of his retirement status, and that this arrangement
had been approved by the State Division of Architecture, the
State Employees' Retirement System, and Noel-Henderson,
Architects.

Curriculum and Instruction

The Superintendent recommended approval for first
reading of a revised statement of proposed Board policy on
Controversial Issues in the Schools. He reviewed the develop-
ment of this policy statement, calling attention to procedures
being followed by Mrs. Brun in developing statements of Board
policy and administrative regulations, and to their consideration
by key members of the staff prior to their submission to the
Board.

The Superintendent stated that the draft presented at
this time reflects suggestions by Mrs. Henderson and other
Board members at the Board meeting on January 17. There was
discussion among Board members and the Superintendent, during
which Mrs. Henderson emphasized that it would be the
responsibility of principals to ascertain that teachers in
their schools followed this Board policy in their classrooms.

Mr. O'Neal asked for questions by members of the audience,
but none were presented. It was then moved by Mrs. Henderson,
seconded by Mr. Jacquemain, and unanimously carried, to accept
for first reading the proposed statement of Board policy re.
Controversial Issues in the Schools (please see Attachment #7
to these Minutes).
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Upon the recommendation of the Superintendent, and following brief discussion, it was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to adopt the calendar for the 1963-1964 school year in accordance with details outlined by the Superintendent.

Upon the recommendation of the Superintendent and following brief discussion, it was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to approve criteria for the assignment of certificated and clerical positions to Santa Barbara senior high schools and Santa Barbara City College, beginning 1963-1964, in accordance with details of Attachments #1's 8 and 9 to these Minutes.

The Superintendent presented a tabulation of advertised bids received and opened Tuesday, February 5, at 2:00 p.m. on construction of the multi-purpose physical education activities building at La Cumbre Junior High School. There was discussion on the bids received, the bond fund appropriation for this project, and details of the five alternates included in the bid forms. It was moved by Mrs. Henderson, seconded by Mr. Jacquemain, and unanimously carried, to accept the low bid of J. W. Bailey Construction Company in the total amount of $93,922., including the base bid and Alternates #1 through #5; and to authorize and direct the Business Office to proceed with the necessary contract documents.

Mr. Frederick Noel of Noel-Henderson, Architects, presented completed working drawings on rehabilitation of the main building at La Cumbre Junior High School. There was
discussion on the extent of the anticipated work, the estimated cost, the anticipated time schedule for completion, the alternates to be included in the bid form, and other details. It was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to approve said working drawings with authorization to submit them to the State Division of Architecture together with the necessary filing fee; and to authorize the Business Department to proceed with progress payment to the Architects according to contract provisions.

Mr. Browne reviewed recommendations by the 1961-1962 Citizens' Advisory Committee regarding the District's acquisition of sites for future secondary schools. He reported the administration had been working closely with the County Planning Commission on the location of such sites, and that property for a future junior high school and a future high school had already been purchased in the Glen Annie Canyon area. He stated it was now the joint recommendation of the Commission and the school administration that the site for a second future junior high school be located in the North Fairview Avenue area.

Mr. Browne reported that, through Dan B. Wright, Realtor, the District had been offered the purchase of approximately 22 acres of land consisting of the following parcels and ownerships:
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Parcel 1 - approximately 8 acres, now owned by Mrs. Maddelena Torresan Martini, 700 North Fairview Avenue;

Parcel 2 - approximately 4.3 acres, now owned by James H. Fornan, et ux, 690 North Fairview Avenue;

Parcel 3 - approximately 10.1 acres, now owned and being subdivided by Roesglen Corporation of Temple City (total of about 25 acres in Roesglen holdings at this location)

Mr. Browne and Mr. Jon Baker, representative of Dan B. Wright, Realtor, presented maps on the location and topography of the proposed school site. There was lengthy discussion on details of the recommended site; its anticipated cost; location in relation to anticipated enrollments; frontage on existing and proposed roads; the present desire of Roesglen Corporation that the District acquire its entire 25-acre parcel; and other details. Mr. Baker urged that the Board take steps to acquire the above-noted three parcels immediately in order to counteract any claim by the Roesglen Corporation for severance damages if the District acquires only 10 acres of the Roesglen property.

It was then moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, that the Associate Superintendent be authorized to:

1. Request the County Planning Commission to investigate and report on the total proposed site indicated above, and which consists of the three parcels noted;

2. Retain J. MacDougall Howard to appraise said property;

3. Proceed with negotiations for purchase of the three parcels, subject to approval by the Board of Education at a subsequent meeting.
The Superintendent recommended that the Board authorize the Business Department to advertise for bids on furnishing and installing the following items of furniture for the new classroom-auditorium building:

- 291 auditorium chairs without tablet arms;
- 210 auditorium chairs with tablet arms.

There was discussion, following which it was moved by Mrs. Henderson, seconded by Mr. Jacquemain, and unanimously carried, to authorize advertisement for bids on both the auditorium chairs as recommended above, as well as an alternate proposal of 501 auditorium chairs with tablet arms, said bids to be opened Tuesday, February 26, at 2:00 p.m.

Mr. Browne reviewed the Board’s action on January 25, 1963, in calling for the opening on Tuesday, February 26, at 2:00 p.m., of advertised bids on new building projects at Santa Barbara High School. He reported that it had subsequently been learned that UCSB had called for bids to be opened at exactly the same time on construction of a new building for psychology instruction. He stated prospective bidders had informed him it would be extremely difficult for them to bid on both the High School and the UCSB projects.

Upon Mr. Browne’s recommendation and following brief discussion, it was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to amend the Board’s action in this regard, and to call for opening of bids on the High School buildings on Tuesday, March 5, 1963, at 2:00 p.m.
Mr. Browne presented details of a request from Lucille Wells, Realtor, acting for and on behalf of Mr. and Mrs. Adolph Laurent, 1111 North Nopal Street, for a 10-foot easement for road purposes on the northeast portion of the Santa Barbara High School campus near Figueroa Street, said easement to be used for access to the rear of the Laurent property on which apartment construction is being planned on the basis of existing R-3 zoning.

There was discussion on the possibility that utility lines from Figueroa Street will be needed for the new Library-Instructional Materials Building. Upon the recommendation of the Superintendent, it was moved by Mrs. Henderson, seconded by Mr. Jacquemain, and unanimously carried, to deny said request.

Mr. Browne stated that, in consultation with certain County officials, a form of agreement had been prepared which, in effect, would designate the Santa Barbara High School District as the employing agency for certain classified employees now employed in both the Santa Barbara School District and Santa Barbara High School District. He explained that approval of such an agreement would enable the Districts to make correct amounts of annual payments to OASDI (Social Security) thereby realizing a savings in school district expenditures for this purpose.

Following discussion, it was moved by Mrs. Henderson, seconded by Mr. Jacquemain, and unanimously carried, to approve said agreement, and to authorize the Assistant Secretary-Clerk to execute it on behalf of the Districts.
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Upon the recommendation of the Superintendent, it was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to authorize and/or ratify the purchase of supplies, equipment, and services on purchase orders numbers 360 through 668 in conjunction with the Santa Barbara School District.

It was moved by Mrs. Henderson, seconded by Mr. Jacquemain, and unanimously carried, to authorize and/or ratify the payment of the following claims in conjunction with the Santa Barbara School District:

- General claims on warrants numbers B-3975 through B-4410
- 1356 payroll warrants for December, 1962, $685,840.40
- 1422 payroll warrants for January 1963, $694,801.21

Pupil Personnel

It was moved by Mr. Jacquemain, seconded by Mrs. Henderson, and unanimously carried, to approve inter-district attendance agreement covering the attendance of Robin-M. McDonald, resident of the Carpinteria Unified School District, at Santa Barbara High School during 1962-1963.

Adjournment

No further business being presented, the meeting adjourned subject to the call of the Chair.

Attest:

Bruce D. O'Neal, President

Norman B. Scharer, Superintendent and Secretary-Clerk to Board of Education

Approved by Board of Education

on __________, 1963