1.0 Call to Order
1.1 Public comment
Claudia Johnson, with a “Learning for College Success” handout on the Continuing Education Visioning Task Force recruited by Superintendent/President Dr. Friedlander announced she is currently serving on Work Force 1 to help students achieve the skills needed for a successful transition to the credit program and added that if anyone had feedback for the group or if they were interested in helping to please contact her.

1.2 Approval of Agenda
M/S/C To approve Agenda (Frankel/Carroll)

1.3 Approval of Minutes
M/S/C To approve meeting minutes of February 22, 2012 (Stark/Frankel)
M/S/C To approve amended meeting minutes of February 29, 2012 (Eckford-Prossor/Coburn)

2.0 Reports
2.1 President Report (Dean Nevins)
President Nevins announced there would be no regular Academic Senate meeting on April 11 because of the Faculty Lecture starring our very own Senator Kathy O’Connor. The regular Senate meeting shall be rescheduled and moved to April 4. President Nevins reported the Superintendent/President Search Committee has been making progress and moving forward.

2.2 Planning and Resources Liaison Report (Kenley Neufeld)
Senator O’Connor reported for Senator Neufeld and began by thanking Senator Gary Carroll for his help with the ranking process. P&R followed the critical needs definition and ranked the following requests:

- New equipment total: $15,000 out of a campus wide total of $612,000
- Replacement equipment total: $23,250 out of a campus wide total of $790,000
- New facilities total: $5,500 out of a campus wide total of $1.9 million
- Facilities replacement total: $3,000 out of a campus wide total of $283,000 worth of requests

P&R has put out a challenge out to the ECC group to use the critical needs definition to pare down the requests they receive. A heads up for next year: make sure your area/division is represented at P&R and if/when P&R has questions and contacts your department/division about a request to please respond to them or the request may not be placed on the list to be ranked.

Next up for P&R will be a review of the Budget Principles and the priority classroom issue.

2.3 Academic Policies (Dean Nevins)
President Nevins reported AP has been given the new AP/BP 3560 Alcoholic Beverages policies for review on how to accommodate on-campus fund raising events. President Nevins reported he was also in discussion with Senator Debbie Mackie about the need for a new AP liaison.

2.4 Faculty Development Liaison Report (Barbara Bell)
Senator Bell reported CTL has updated the “seek help” document for online students to be reviewed by COI next and then it goes to dean Doug Hersh to be uploaded on the Distance Education web page. CTL
EVP Spaventa began by stating that the most important fundraising event to benefit students from the Science division was a presentation on the upcoming major kickoff of the Foundation fundraising event to benefit students. EVP Spaventa began by stating that the most important thing we can all do during the next few years is to be informed about the budget because of the complexity and rapid changes and we are all doing our best to keep up.

On the budget reduction: for this year we have not met the goal; for educational programs alone it was $1.3 million for this year and 60% of the 100% reduction needed next year for a balanced budget. EVP

Of Note:

- The proposed budget cuts should be available for the April Board study session. A draft of the BAG committee titled “potential items in the college budget where significant reductions could be made” was handed out. Educational Programs needs to cut another $2 million and cannot be made through only attrition. CPC also reviewed the Budget Principles.

- CoI: Proctor U demonstrated how their service would work for online instructors that would like to use proctors. Proctoring can be arranged through either a school contract or individually by the student at a cost of $25.00 for a two hour exam. There was also a demo by Media Design on their website and the different tools that are available. CoI also discussed working on a Distance Ed plan mentioned in the Technology Plan.

- ITC: Reviewed the list of new classroom projectors and available to anyone by request.

President Nevins asked the senators: Based on the CPC liaison report and the budget issues being discussed what kind of information would be helpful to you for these kinds of discussions, e.g. how we are funded; major categories, etc. Please email any/all suggestions to him.

2.6 IA Liaison Report (Gary Carroll)
Senator Carroll reported on: 1) the results of the adjunct reassignment rights survey are in and the IA is moving to reopen the contract and begin negotiations; 2) discussions to continue with IA President and EVP about alternative approaches regarding the Construction Academy issue and the declined/rejected proportional pay request; 3) discussed stipends given that are not covered by the Non-Teaching Compensation Committee and not a part of the recently signed contract; 4) discussed David Wong and his contribution of organizing electronic voting; 5) discussed the spring IA party and it is going forward; 6) announced the April 4, 2012 FACCC on campus workshop beginning 10 am; and 7) reported there had been a presentation / update on Continuing Education.

2.7 Election Committee (Ignacio Alarcón)
Past President Alarcón reported the call for Senate President elect nominations has gone out and a March 22, 2012 deadline to submit nominations. Three nominations have been received and they are: Priscilla Butler, Melanie Eckford-Prossor, and Kenley Neufeld. The election shall take place April 2 through noon April 10, 2012. Past President Alarcón also called for a committee of volunteers to count the votes the morning of April 11 and to please contact him if interested. Also some early returns from division elections are in and Jennifer Maupin shall be the new Senator from the Science division.

2.8 EVP Report (Marilynn Spaventa)
EVP Spaventa invited everyone after the Senate to the GDR for the major kickoff of the Foundation fundraising event to benefit students. EVP Spaventa began by stating that the most important thing we can all do during the next few years is to be informed about the budget because of the complexity and rapid changes and we are all doing our best to keep up.

On the budget reduction: for this year we have not met the goal; for educational programs alone it was $1.3 million for this year and 60% of the 100% reduction needed next year for a balanced budget. EVP
Spaventa met with the leadership team that reported to dean Keith McLellan and a difficult decision was reached for now to not replace that position. Going forward, Dean of Student Development Ben Partee has been working really well with everyone and Director of Admissions and Records Allison Curtis has taken on more responsibilities. We cannot keep cutting and continue to do what we do without the risk of doing it poorly and EVP Spaventa has asked if educational programs could not meet the goal for this year, we are short approximately $250,000, and add that to next year’s cuts to allow for the time needed to make even more difficult decisions. We are looking at all options including revenue generation.

EVP Spaventa also:

Thanked P&R for the extraordinary job they have done with the resource requests.

Reported another Title V grant, and working with CSUCI, has been submitted.

On making enrollment cap we do not know if a workload reduction would be coming forward and adding over 200 sections to make enrollment cap would be an added cost not calculated in the budget plan.

3.0 Unfinished Business - Action

none

4.0 Action

4.1 Technology Plan

Brought forward to next agenda – Attachment B was not the updated copy

4.2 Regular and Effective Contact Hours (Attachment C)

The approved guidelines to go to BPAP next and to be the administrative procedures formatted and attached to a Board Policy.

M/S/C To approve the amended ‘Regular and Effective Contact Guidelines for Distance Education” (Alarcón/Bursten)

4.3 Plus/Minus Grading

President Nevins explained the attached information is not definitive; it is a list of only those colleges that responded. Senator Carroll recommended that if we do want to go in the direction of plus minus grading that we should have a plenary session to get feedback from everyone on such a weighty decision. Senator Bursten added that if this were to pass the individual instructor would not be under any obligation to use the plus minus system; it would be at the discretion of the individual instructor. Senator Eckford-Prosor added we already have the ability to determine what represents a grade in our classes and plus minus grading would give you the option / the opportunity of more grades; it would not force you to do so if you do not want to. Student Representative J.J. Englert said he did not understand why anyone here would question giving a grade that would be exactly what the student earned; and if this were a plus minus institution why faculty would not want to use the plus minus grading. Senator Morris asked if this is voluntary and instructors set their own parameters for what a plus and minus is in their particular class why should we not give them the option. President Nevins reiterated that if we were to go to a plus minus system it is faculty that determine the grade themselves and faculty cannot be made to grade using the plus minus system; and if we voted yes on the plus minus grading we would need to find out what would be required for us to get plus minus grading and the earliest this could be implemented would be fall 2012.

Consensus: Although the Senate is a representative body of all faculty and most senators had consulted with their divisions/departments no vote would or should be taken in haste on plus minus grading at this time. Action: Send out a memo to senators / faculty detailing the proposal; stating the benefits / advantages to our students or not; important for faculty to know if there were a yes vote it would be optional per instructor; and legally an A+ or C- would not be allowed, and (DARS) implementation timeline.
Result: A co-sponsored plenary will be held with the Academic Senate and the Student Senate on Friday, April 6, 2012 from 3-5 p.m. in A161 on the subject of plus minus grading with a student and faculty panel.

4.4 College Plan (Bring draft from last Senate and Institutional Effectiveness Report)
Brought forward to next meeting

5.0 Unfinished Business – Discussion – none

6.0 Discussion

6.1 BP/AP 3900 Speech - Time, Place, and Manner
President Nevins stated the purpose of this is to find out what you would like to see in the policy; to gather commentary before the next election so everyone is clear. This will not be something the Senate approves at this time. With commentary from senators it will first go to BPAP and then routed through the normal consultative process.

Senator Alsheimer reported that the IA has been in discussion with the administration on Free Speech Rights and with the very first paragraph there is a fundamental difference between the administration and the IA where it states that SBCC is a non-public forum. The IA council has stated that school grounds are by default public forums. Also, what does it mean that the District reserves the right to revoke that designation and apply a non-public forum designation? What does it mean that faculty offices are non-public forums? What are our working times and non working times – in particular if we are only allowed to exercise our free speech during non working times. We would need to incorporate the statement that SBCC is a public forum in BP/AP 3900.

Senator Eckford-Prossor asked in terms of student groups how fast can a student group be created e.g. an aggregation of student’s vs a sanctioned club.

Senator Stark asked from whence did this policy originate: concerned about censoring student expression. President Nevins explained this is a model/sample straw man policy from the League. We sort of have a policy BP 2440 however it only affects 7370 Political Activity (see agenda item 6.2 below) and not Speech – Time, Place, and Manner.

Senator Alsheimer added we have Policy 4030 Academic Freedom which addresses freedom of expression and freedom of speech.

Senator Morris asked about the cited cases of public forums and whether they were in reference to two year or four year colleges and the reason may be because of the difference between 4-year and K-12. Technically where are we? We do not fit in the four year model. There is also outdated language – clear and present danger was struck down by Supreme Court. President Nevins added that K-12 is a non-public forum and K-12 teachers have very limited free speech rights and do not control what is in the classroom – it is all dictated by the Board and very different than a community college.

6.2 BP/AP 7370 Political Activity replaces BP 2440
President Nevins stated the purpose of this is to find out what you would like to see in the policy; to gather commentary before the next election so everyone is clear. This will not be something the Senate approves at this time. With commentary from senators it will first go to BPAP and then routed through the normal consultative process.

6.3 Budget Assumptions Brought forward to next agenda

7.0 Adjourn

KEY: M/S/C – Moved/Seconded/Carried (motion is approved)
M/S/D – Moved/Seconded/Defeated (motion fails)